## **Course specifications of**

### **Operations Research - MDP 455**

#### **University:** Ain Shams

## **Faculty: Engineering**

Program on which the course is given Major or minor element of program Department offering the program Department offering the course Academic year/ Level: Date of specification approval: B. Sc. in Mechanical Engineering.
N.A.
Design and Production Engineering
Design and Production Engineering
Fifth year/First semester

### **A-Basic Information**

Title :	Operations Research	code :	MDP-455
<b>Credit Hours</b>	N.A.	Lecture :	2
Tutorial :	2	Practical	<b>Total</b> 4

## **B-** Professional Information

#### 1 - Overall aims of course

By the end of the course the students will be able to:

- Define the problem.
- Construct a suitable model.
- Solve the model.
- Validate the model.
- Implement the solution.
- Use available Operations Research software.
- Adapt real data to suit available OR techniques.
- The student shall attain the above mentioned objectivies efficiently under controlled guidance and supervision while gaining the experience through application and analysis of realistic case studies.

#### 2- Intended learning outcomes of course (ILOs)

#### a- Knowledge and understanding

- a1- Define a problem.
- a2- Define decision alternatives.
- a3- Describe restrictions on decisions to be made.
- a4- Define objective criterion for evaluating the alternatives.
- a5- explain the effect of model accuracy in representing the real system on the quality of the resulting solution.
- a6- Identify the meaning of optimization.

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Head of Department:	Prof.Dr. Hesham Senbel
Date: / /	

#### **b-** Intellectual skills:

- b1 Assess the formulation of a real problem into a mathematical model.
- b2 Use the graphical and simplex methods to solve linear programming problems.
- b3 Deal with various types of constraints and variables in linear programming problems.
- b4 Use of transportation and assignment algorithms.
- b5 Use of network techniques and specially: Maximum flow, shortest routes and minimum spanning trees.
- b6 Analyze single channel and multiple channels queuing mode

#### c- Professional and practical skills

- c1 Identify the structure of realistic problems.
- c2 Select the appropriate OR model to deal with real case studies.
- c3 Adapt the real data to suit the OR model or vice versa.
- c4 Deal with computer programs for operations research.

#### d- General and transferable skills

- d1 Search for real objective functions and constraints.
- d2 Write technical reports and conduct presentation about a real case study.
- d3 Practice working in a team.

#### **3-** Contents

No	Course Content	Class Lectures	Software app	Total
1	Overview and Definitions	2		2
2	Introduction to linear programming: Problem formulation	2	4	6
3	Solution of LP using graphical method	2	2	4
4	The simplex method	4	8	12
5	The Transportation problem	4	4	8
6	The assignment Problem	4	2	6
7	The Maximum flow problem	4	4	8
8	The shortest route problem	2	2	4
9	The minimum spanning tree	2	2	4
10	Queuing models	4	2	6
	Total Hours	30	30	60

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#### 4- Assessment schedule

Assessment method	No	Description	Week No	Weight					
Assignment	1	Assignment 1	Week 2	2					
Assignment	2	Assignment 2	Week 4	2					
Quiz	1	Quiz 1	Week 5	3					
Mid Term Exam		Writen Exam 1	Week 7	10					
Assignment	3	Assignment 3	Week 9	2					
Quiz	2	Quiz 2	Week 10	3					
Case Study		Report and Presentation	Week 11	6					
Assignment	4	Assignment 4	Week 12	2					
Fnal Term Exam		Writen Exam 2	Week 16	70					
	Total								

## **5- List of references**

## 5.1 Course notes

- Course notes

## 5.2 Essential books (text books)

- Hamdy A. Taha, Operations Research, Prentice Hall, Seventh Edition, 2006.

#### **Recommended books**

**5.3** - William J. Stevenson, Production Operation Management, Mc Graw-Hill companies, Inc., Six Editions, 1999.

#### Periodicals, Web sites, ... etc

**5.4** - www.ie.org

### 6- Facilities required for teaching and learning

- Appropriate teaching class accommodations including presentation board and data show.
- Computer Lab for software use.

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Course Contenta1a2a3a4a5a6b1b2b3b4b5b6c1c2c3c4d1d2d3Overview and Definitions•••···																				
Introduction to linear programming: Problem formulation   Solution of LP using graphical method   The simplex method   Introduction problem   Introduction to linear problem formulation   Solution of LP using graphical method   Introduction to linear problem   Introduction to linear problem formulation   Introduction to linear problem   Intro	Course Content	a1	a2	a3	a4	a5	a6	b1	b2	b3	b4	b5	b6	c1	c2	c3	c4	d1	d2	d3
programming: Problem Image: Constraint of the sing graphical method   Solution of LP using graphical method   Image: Constraint of the sing problem   Image: Constraint of the	Overview and Definitions	•	•											•	•					
graphical method       Image: Constraint of the simplex method       Image: Constanded and the simplex method       Im	programming: Problem			•				•		•				•						•
The Transportation problem     •				•					•								•			
The assignment Problem     •     •     •     •     •       The Maximum flow problem     •     •     •     •     •	The simplex method								•	•					•	•				
The Maximum flow problem The shortest route problem	The Transportation problem				•	•												•		
The shortest route problem	The assignment Problem						•													
The shortest route problem	The Maximum flow problem											•								
	The shortest route problem											•					•			
The minimum spanning tree   Image: Comparison of the spanning tree	The minimum spanning tree											•								
Queuing models	Queuing models												•							

## **Course Content /ILO Matrix**

# Learning Method /ILO Matrix

Learning Method	a1	a2	a3	a4	a5	аб	b1	b2	b3	b4	b5	b6	c1	c2	c3	c4	d1	d2	d3
Class Lectures	•	•	•	•	•	•	•	•		•	$\bullet$			•	•				
Tutorials/Software application			•	●	•	•	•	•	•	●	•	•	•	•	•	•	•	•	•

## **Assessment Methods /ILO Matrix**

		1	1		1						1				1				
Assessment	a1	a2	a3	a4	a5	a6	b1	b2	b3	b4	b5	b6	c1	c2	c3	c4	d1	d2	d3
Assignment 1	•	•	•																
Assignment 2				•										•	•				
Quiz		•	•							•				•					
Mid-term Exam		•	•				•	•	ullet										
Assignment 3					•	•													
Quiz											•	•							
Case Study													•					•	
Assignment 4							•	•	•										
Final Exam		•									•	•							

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