



Peer Support

(How to help your colleague with special needs)

Progression of Accessibility Centers in Higher Education for Students with Disabilities in North Africa (PACES)

15 September 2019, Faculty of Engineering, Ain Shams University, Cairo, Egypt.

Venue: Conference Hall, Main Building.

09:30 – 10:00 Registration

Session 1

10:00 – 11:00 What is PACES and AC, Nabil M. Hamed, Director of ASU Accessibility Center, Faculty of Engineering, Ain Shams University.

11:00 – 12:30 Unconscious Bias, Mostafa El Shahed, Director of Students Support Center, Faculty of Medicine, Ain Shams University.

12:30 – 1:00 Coffee Break

Session 2

1:00 – 2:30 Peer Counselling, Mostafa El Shahed, Director of Students Support Center, Faculty of Medicine, Ain Shams University.

2:30 – 3:00 General discussion and training evaluation.

3:00 – 3:30 Visit to Accessibility Center, Faculty of Engineering.



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شمس

13 Sep 2019 at 2:37 pm • 🌐

WHAT IS "PACES"

"Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES)"

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The overall aim of the PACES project is to progress and set up a program of initiatives in universities in Egypt and Morocco to support the modernization of higher education by developing Accessibility Centers (static, mobile and virtual) that will enable students with disabilities (SwD) to access assistive technology and support services such as counseling and peer support. Through these centers SwD and the Employer/HEI network SwD will be able to gain employ ability and transition skills in order to move forward into employment.

The main objectives of the PACES project are:

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1. Transfer of good practice across EU and North Africa, researching the needs of SwD in the Partner Countries



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The main objectives of the PACES project are:

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1. Transfer of good practice across EU and North Africa, researching the needs of SwD in the Partner Countries.
2. To build Accessibility Centers in a further five universities with links to and expand already established centers in the region.
3. Build on the handbook and model designed in SWING with lessons learned and knowledge from new partners to formulate new training.
4. Establish a network for Employers/HE institutions in the Partner Countries with the aim of aiding employers to understand the needs and skills of persons with disabilities and at the same time train SwD to transition and employment skills.
5. Develop new "Student Support Schemes" for students to work with SwD peer-to-peer so that they not only provide support but will understand the implications of what it means to have a disability

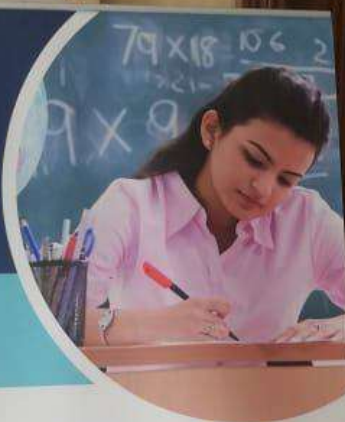


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Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES)



PACES

Project Aim

Is to progress and set up a programme of initiatives in universities in Egypt and Morocco to support the modernisation of higher education by developing Accessibility Centres (static, mobile and virtual) that will enable SwD to access assistive technology and support services such as counselling and peer support.

Through these centres SwD and the Employer/HEI network SwD will be able to gain employability and transition skills in order to move forward into employment.

Website: <http://pacesproject.eu>
Email: pacesswdproject@gmail.com
<https://www.facebook.com/groups/pacesswd>
<https://twitter.com/PacesSwd>

Project Ref. No. 585901 EPP-1-2017-1 UK-ERPKA2-CBHE-JP

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Coventry University



























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مدرس كلية الهندسة جامعة عين شمس

قد حضر البرنامج التدريبي

Teaching for Students with Special Needs

من ٠٢/٠٩ إلى ٠٢/٠٩ (١٥ ساعة)

نائب رئيس الجامعة لشؤون الدراسات العليا والبحوث

أ.د/ عبد الناصر يدوى سنجاب



مدير المركز
أ.د/ نيفين عاصم أشعبد

مركز معتمد من المجلس الأعلى للمدرسين المعتمدين





<https://asu.edu.eg/ar/1617/news>

