

## Appendix #1

Table [1] The relationship matrix of "Institute's Mission Vs Program's Mission" and The relationship matrix of "Program's Mission Vs Program Aims".

Th	e Fac	matrix of " <b>Program's Missio</b> ulty of Engineering - Ain Shams University is a	Program's Mission (PM)					
		lly and regionally renowned institution in:	PM 1	PM 2	PM 3	PM 4	PM 5	
	IM	Graduating talented engineers capable of						
Σ	1	innovating, and						
Institute's Mission (IM)	IM	Keeping abreast of the global development at						
liss	2	engineering disciplines,						
s 2	IM 3	to meet the needs of regional and international						
tute		employment markets and entrepreneurship. It also develops scientific and engineering						
Istit	IM	knowledge to meet the needs of society and						
-	4	4 sustainable development goals.						
			PM 1	PM 2	PM 3	PM 4	PM 5	
	PA	Apply knowledge of mathematics, science						
	1	and engineering concepts to the solution of engineering problems.						
	PA	Design a system; component and process to						
	2	meet the required needs within realistic constraints.						
	PA	Design and conduct experiments as well as						
	3	analyse and interpret data.						
	PA	Identify, formulate and solve fundamental						
	4	engineering problems.						
		Use the techniques, skills, and appropriate						
	PA 5	engineering tools, necessary for						
(PA)	5	engineering practice and project management.						
ims	PA	Work effectively within multi-disciplinary						
۹u	6	teams.						
Program Aims (PA)	PA 7	Communicate effectively.						
Prc		Consider the impacts of engineering						
	8	solutions on society & environment.						
	РА 9	Demonstrate knowledge of contemporary engineering issues.						
	РА 10	Display professional and ethical responsibilities; and contextual						
	10	understanding						
	PA	Engage in self- and life- long learning.						
	11							
	PA 12	Work with mechanical design and						
	PA	manufacturing systems. Use of mathematics and physical and						
	13	engineering sciences and systems analysis						
•		<u> </u>						



	tools in products, components and machines design, and/or the manufacturing of such products, components and machines.			
PA 14	Use different instruments, devices and tools appropriately and carry-out wide range of experiments, automatic data acquisition, data analysis and interpretation, and data presentation, both orally and in the written form.			
PA 15	Use the computer software for design, communication and visualization.			
PA 16	Use and/or develop computer software, necessary for the design, manufacturing and management of industrial systems and projects.			
PA 17	Analyze multi-disciplinary mechanical, electrical, electronic, thermal and hydraulic systems.			
PA 18	Lead and supervise groups of designers, technicians and other work force.			

Table [2] The relationship matrix of "Program's Mission Vs Graduate's attributes"

	Graduate Attributes (GA)					
_		GA1	GA2	GA3	GA4	
sior	PM1					
Mission	PM2					
	PM3					
Program	PM4					
Pr	PM5					



Table [3] The relationship matrix of "Program Aims Vs Program Graduate's Attributes".

110	grann a	Graduate's attributes (GA)					
		att	ribut	es (G	iA)		
		GA 1	GA 2	GA 3	GA 4		
	PA 1						
	PA 2						
	PA 3						
	PA 4						
	PA 5						
	PA 6						
(Ac	PA 7						
Program Aims (PA)	PA 8						
Aim	PA 9						
am	PA 10						
ogr	PA 11						
Pr	PA 12						
	PA 13						
	PA 14						
	PA 15						
	PA 16						
	PA 17						
	PA 18						



Table [4] The relationship matrix of "Graduate's Attributes Vs Program's Competences ".

		Graduate's attributes (GA)				
		GA 1	GA 2	GA 3	GA 4	
	A 1					
	A 2					
	A 3					
	A 4					
	A 5					
	A 6					
	Α7					
	A 8					
(Yc	A 9					
Program Aims (PA)	A 10					
Ain	B1m					
am	B2m					
ngo'	B3m					
Pr	B4m					
	C1					
	C2					
	C3					
	C4					
	C5a					
	C5b					
	C5c					
	C5d					