

المطلوب من الكليات التي تقدمت بالفعل خلال العام الاكاديمي 2020 – 2019

أولاً: الكليات التي استكملت كافة اجراءات التقدم ودفع الرسوم ، رفع كافة المرفقات وفحصها والموافقة عليه، وتحديد موعد الزيارة.

لهذه المؤسسات الحق في استبدال ما تريده من الوثائق المرفوعة بالفعل على النظام الإلكتروني للاعتماد، وتلتزم بتقديم الآتي:

1. تقرير البرنامج / البرامج عن العام الاكاديمي 2019 – 2020

2. ملحق للدراسة الذاتية وفقاً لمعايير الهيئة، وموضحاً به النقاط التالية:

- 2.1 الاجراءات التنفيذية التي قامت بها المؤسسة خلال الفصل الدراسي الثاني اثناء الجائحة في مجالات التعليم والتعلم للمرحلة الجامعية الاولى والدراسات العليا وادارة المؤسسة / البرنامج وغيره مع ذكر أمثلة. **مرفق رقم 1**
- 2.2 سبل الدعم التقني والتدريب التي وفرتها المؤسسة لأعضاء هيئة التدريس والهيئة المعاونة والطلاب والعاملين للتعامل مع التغيرات التي طرأت أثناء الجائحة. **مرفق رقم 2**
- 2.3 طرق تقييم الطلاب بالمؤسسة ووسائل تأمينها وكيفية ادارتها. **مرفق رقم 3**
- 2.4 الوسائل التي اتبعتها المؤسسة لاستطلاع آراء هيئة التدريس والطلبة عن الإجراءات التي اتبعتها المؤسسة أثناء الجائحة وما قامت به المؤسسة للاستجابة لهذه الآراء. **مرفق رقم 4**
- 2.5 الاجراءات التي اتخذتها المؤسسة لمواجهة الصعوبات والتحديات والمواقف الطارئة اثناء الجائحة في الفصل الدراسي الثاني وخلال الامتحانات. الاجراءات التي اتبعتها المؤسسة لمكافحة انتشار العدوى وضمان سلامة الطلاب وأعضاء هيئة التدريس والعاملين. **مرفق رقم 5**

ويمكن للمؤسسة المتقدمة تقديم دراسة ذاتية جديدة وفقاً لمعايير الهيئة للعام الجامعي 2019 - 2020 على ان تتضمن الدراسة الذاتية الجديدة ما قامت به المؤسسة من اجراءات خلال الفصل الدراسي الثاني لمواجهة الموقف الناتج عن جائحة كورونا.

3. فيديو تعده المؤسسة عن نفسها يتضمن توضيحاً لاهم الموارد المتاحة بالكلية (المدرجات، المعامل، العيادات والورش والمكتبة والملاعب وغيرها)، ويتضمن توثيقاً لاهم الأنشطة داخل المؤسسة والأنشطة التعليمية والأنشطة الطلابية، لا تزيد مدته عن 15 دقيقة.

(HD720p medium size and moderate quality)

ملحق الدراسة الذاتية موضح به النقاط التالية:

1.2 الاجراءات التنفيذية التي قامت بها المؤسسة خلال الفصل الدراسي الثاني اثناء الجائحة في مجالات التعليم والتعلم للمرحلة الجامعية الاولى وادارة المؤسسة / البرنامج وغيره مع ذكر أمثلة.
مرفق رقم (1)

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1.2 الاجراءات التنفيذية التي قامت بها المؤسسة خلال الفصل الدراسي الثاني اثناء الجائحة في مجالات التعليم والتعلم للمرحلة الجامعية الاولى وادارة المؤسسة / البرنامج وغيره مع ذكر أمثلة.

قامت إدارة كلية الهندسة جامعة عين شمس باتخاذ العديد من الإجراءات السريعة والعاجلة لمواجهة تحديات انتشار فيروس كورونا وتوقف الدراسة داخل حرم الكلية، وبدء تنفيذ تعليمات وارشادات التحول الى التعليم عن بعد (التعليم الالكتروني) وذلك من خلال العديد من الإجراءات التالية:

تم اصدار دليل ارشادي لتنفيذ أنشطة التعليم الالكتروني والذي تم تطبيقه بتاريخ 15 – 27 مارس 2020 كما يتضح من الدليل، والذي تم فيه شرح تفصيلي لاستخدام منظومة إدارة التعلم LMS. كما تم وضع عدة روابط لفيدويوهات تعريفية عن كيفية انتاج فيديوهات للمحاضرات الاكاديمية. كما توضح الاستفادة من التدريب على منصة Corsera والذي استفاد منه الكثير جدا من أعضاء هيئة التدريس والهيئة المعاونة والطلاب بالكلية. كما اشتمل الدليل على بيان تفصيلي لأنشاء عدة قنوات لكل قسم علمي على YouTube.

كما شرح الدليل تفصيليا كيفية استخدام المنصة التعليمية Micro Soft Teams وكذلك بعض المنصات التعليمية الأخرى مثل Zoom – Webex.

كما وضح هذا الدليل كيفية تنفيذ بعض التقييمات على MOODEL من خلال LMS الذي محدد به كل المقررات الدراسية للفصل الدراسي ربيع 2020 واستمر كذلك للفصول الدراسية التالية.

كما اتخذت إدارة الكلية العديد من الإجراءات لمتابعة تنفيذ التعليم عن بعد بكل البرامج الأكاديمية من خلال منظومة الارشاد الأكاديمي، وذلك من خلال اصدار تقرير اسبوعي يتما ارساله من كل برنامج الى إدارة الكلية محدد به قائمة مل المقررات الدراسية بالفصل الدراسي ربيع 2020. وبشمل التقرير عدد الملفات التي تم رفعها – الفيديوهات – أخرى للطلاب على منظومة LMS. مرفق (1-1)

كما أصدرت إدارة البرامج الدولية بالتنسيق مع جامعة شرق لندن UEL العديد من الارشادات الخاصة لأنشطة التدريس والتقييم للطلاب عن بعد. مرفق (2-1).

كما إدارة الكلية بإصدار العديد من البيانات – والخطابات الموجه الى البرامج الاكاديمية – الطلاب لتوضيح طرق التدريس – طرق التقييمات – رفع الأبحاث والتصحيح الكترونيا. كما استحدثت الكلية منظومة لمراجعة نسبة الاقتباس في الأبحاث المقدمة من الطلاب من خلال Turnitin والذي تم تفعيله مباشرة من خلال منظومة LMS مرفق (3-1).

كل هذه الأنشطة تمت في اطار تعليمات وزارة التعليم العالي بهذا الخصوص. مرفق(4-1)



Plan for Online Education, Effective 15-27 March 2020

Faculty of Engineering, Ain Shams University, version 200317
Applies to both Specialized and Interdisciplinary Programs, Bylaws 2003, 2013 and 2018

Use of Learning Management System (LMS) - Moodle

- The Faculty LMS can be accessed through the following link: <https://lms.eng.asu.edu.eg/>
- Login using Faculty Email (.....@eng.asu.edu.eg) and its password
- Introduction Instructions to use LMS <https://www.youtube.com/watch?v=Ud4hxI7kqk>, Courtesy of TSDC
- To backup your course material and restore it later, visit the following link for instructions <https://www.youtube.com/watch?v=XRgbdCFARss>, Courtesy of TSDC
- You can also download Moodle as Apps
 - Google Play
<https://play.google.com/store/apps/details?id=com.moodle.moodlemobile&hl=en>
[AU](#)
 - App Store <https://itunes.apple.com/au/app/moodle/id633359593?mt=8>
 - Moodle Desktop App for Windows and macOS
<https://download.moodle.org/desktop/>
 - Please make sure to use (lms.eng.asu.edu.eg) as Site Address when prompted to within the App
- In case of problem: cannot access platform or cannot find a course you are not registered in.
 - Instructors contact advisors or program coordinator; advisors make troubleshooting
 - Students cannot login, visit <https://eng.asu.edu.eg/requestLogin>
 - Student cannot find a registered course, contact academic advisors or program coordinator
- Each course will be assigned an Academic Advisor for follow up on the activities.

Minimum To Do

1. Upload all lecture notes, Exercises, Lab Sheets, References, any helpful supporting materials.
2. Open Discussion Forum for each lecture https://docs.moodle.org/38/en/Forum_activity
3. Place links for recorded lectures and online lectures

Produce a Video for your Lecture / Tutorial / Lab

PowerPoint

- This is the easy way using PowerPoint. You can find instructions at the following link.
- <https://www.youtube.com/watch?v=bFOnhxXPAuc&feature=youtu.be>, Courtesy of ASU e-Learning Center

Camtasia

- This is a more advanced option. You can find instructions at the following links, Courtesy of TSDC.
- How to record a video using Camtasia <https://www.youtube.com/watch?v=MQht4FNqNfQ>
- How to Edit a video using Camtasia <https://www.youtube.com/watch?v=pWUF4b7oWfA>

Screen Recording Software

- After preparing PowerPoint or a PDF file with the lecture material, it is possible to record the computer screen as the instructor explains the material. There are easy programs to use to record the screen with voice such as: apowersoft version 3.0.6 which is free, or Snagit.

Tablet or 2-in-1 Laptop and Pen

- If you have access to a tablet or laptop with touch screen and a special pen to write, you can record the lecture using a board style method. You need a Samsung Note, Microsoft Surface, iPad, or a laptop with touch screen which enable writing (some touch screens are not suitable for writing).
- A screen recording software is also needed. For Samsung note, you can install "mobizen" for free.
- If you would like to use this technique but do not have access to such hardware and software, you can use one of the Tablets at the Examination Office
- For more information, send an email to examinationoffice@eng.asu.edu.eg
- To book a slot to use one of the tablets, click on this link:
- <https://docs.google.com/spreadsheets/d/1fU9TyuKOjQQYpLOmXhFpfFoADJYGxAupe2jfWOrtmyo/edit?usp=sharing>

Record Video with Video Camera

This can be easily done using several options:

- Use a high-quality Video Camera or Mobile Phone with high quality camera. This can be done in any lecture hall.
- Use the Faculty Smart Classroom for high quality recording, to book a slot, you can visit the following link <https://scrurr.youcanbook.me/>

Corsera

Teachers can also use the ready-made lectures and materials available on Corsera. We are currently in contact with them to get access for our students. For more information, visit <https://www.coursera.org/>

Upload the Videos on the Internet

Please remember to Put the link inside the course page in Moodle.

Faculty YouTube Channel

- The Faculty of Engineering has a YouTube Channel
<https://www.youtube.com/channel/UC8z9Mc9dGhd17z0W2LFxgjQ>
- For more information and to get the password, contact the Teacher Support and Development Center TSDC tsdc@eng.asu.edu.eg
- Make sure that you don't have any Copyright issues in the uploaded video.
- The upload instructions are available in the following link, Courtesy of TSDC
<https://www.youtube.com/watch?v=z3emIL1HKOo>
- You need to use one of these accounts according to your course code:

ARC	ARC.FoE.ASU.eg@gmail.com
CEI	CEI.FoE.ASU.eg@gmail.com
CEP	CEP.FoE.ASU.eg@gmail.com
CES	CES.FoE.ASU.eg@gmail.com
CSE	CSE.FoE.ASU.eg@gmail.com
ECE	ECE.FoE.ASU.eg@gmail.com
EPM	EPM.FoE.ASU.eg@gmail.com
MDP	MDP.FoE.ASU.eg@gmail.com
MCT	MCT.FoE.ASU.eg@gmail.com
MEA	MEA.FoE.ASU.eg@gmail.com
MEP	MEP.FoE.ASU.eg@gmail.com
PHM	FoE.ASU.edu@gmail.com
UPL	UPL.FoE.ASU.eg@gmail.com

Microsoft Videos

- You can use your Faculty Email to upload the Video on Microsoft Videos using the following instructions, Courtesy of ASU e-Learning Center. The YouTube channel is Preferred. You can only use this method if you have any doubts about the copyright of any material used in the Video.

<https://www.youtube.com/watch?v=cClir8aWgfA&feature=youtu.be>

Online Lecturing

Make Sure you Enable Recording during the online lecture so that it is available later on and put the link on the course page in Moodle

Microsoft Teams

ASU subscription of Office 365 includes full-feature access (for both students and teachers) to the software Microsoft Teams, which leads to the following benefits:

1. Dedicated online classrooms for education with recognition of students and teaching staff roles.
 2. The ability to create assignments and quizzes with due dates.
 3. Integrated with Microsoft Whiteboard to write on a whiteboard during the online lecture so that all the participants can see what the instructor is writing.
 4. Special integration with MS PowerPoint to play any presentation while the students can take a glance at any other slide than that of the instructor.
 5. Specific Window sharing is also possible during the online lecture to let the students watch other stuff I have on my screen.
- For instructions how to set online lectures with features, visit the following link, Courtesy of TSDC
 - To create a team, <https://www.youtube.com/watch?v=eYkHJqO1upc>
 - To add members to the team, <https://www.youtube.com/watch?v=PLTb6tMwuXc>
 - For a full Tutorial, https://youtu.be/_04C6WZ59W0

Zoom

- <https://zoom.us/>
- For instructions how to set Zoom online lecture, <https://youtu.be/lvhCfQIkdoY>
- There can be a limitation of 40 minutes. You just need to make multiple links if you need more time.

Webex

More information will be sent later as we are now finalizing the details with Cisco for a Premium account.

Assessment on Moodle LMS

Assignments

- The assignment activity in Moodle provides a space into which students can submit work for teachers to grade and give feedback on. For instructions, visit https://docs.moodle.org/38/en/Assignment_activity

Quizzes

- The Quiz activity module allows the teacher to design and build quizzes consisting of a large variety of Question types, including multiple choice, true-false, short answer and drag and drop images and text. These questions are kept in the Question bank and can be re-used in different quizzes. For more information, visit https://docs.moodle.org/38/en/Quiz_activity

Mid-Term Exams

- Shift the dates of the Mid-Term exams to be start 3 April until 10 April 2020.
- The questions should be mainly on the first 5 weeks + some questions on online lecturing during weeks 6, 7 and 8.
- Exam Timetables available in the following link <https://eng.asu.edu.eg/education/undergraduates/time-table>

Action Plan

By Thursday the 19th of March:

1. Every Course Instructor should identify the techniques that will be used for the online delivery of the course.
2. An initial engagement should be established with the students, either a recorded lecture or an online session should be organized.
3. A feedback from all academic advisors that all course materials are uploaded to the course page in Moodle.

The copyright for all developed material and videos belongs to the Faculty of Engineering, Ain Shams University

For Teachers' general inquiries, please contact tsdc@eng.asu.edu.eg

Online Teaching @ KIS

Objective Responsibility Expectation Organization

Do This



Not That



Asynchronous learning

Teachers create learning experiences for students to work at their own pace and take time to absorb content



Synchronous learning

Teachers and students meet online in real time through videoconferencing or live chatting



Less is more

Assignments likely take twice as long to complete at home because of different factors; prioritize and be realistic



Being unrealistic

Assign "class work" and "homework" every day and request students to complete according to short timelines



Give explicit instructions

Outline deliberate instructions and specify the length of time to complete the session of learning



Being unclear and vague

Communicate in lengthy paragraphs with instructions that may be difficult to follow or tasks that are overly vague



Specify expectations

Specify task requirements and length clearly (e.g. 2 minute audio recording with a bulleted checklist)



Being too open-ended

Assign tasks that are too open ended (e.g. make a video about the moon; write an essay about pollution)



Be empathetic

Assign a reasonable workload; encourage students to balance online with offline and connect with one another



Be overly task-oriented

Assign online classwork followed by extra homework without a clear focus on student wellbeing



Communicate consistently

All instructions and assignments **must** be communicated via ManageBac, our online hub



Mixed communication

Use multiple platforms inconsistently (e.g. email followed by Google Classroom w/ MB submission)



Be online for 'office hours'

Be online during office hours to provide support, answer questions, or clarify confusion via a **system**.



Stand by at all times

Respond to every email right away and leave no break for yourself (unless it's urgent, it can wait until office hours)



Seek student feedback

Seek student feedback about their workload, emotional state, learning preferences, and learning pace



Use the same approach

Teach in a way that does not give students voice and/or choice, leaving them feeling overwhelmed



Boost learning retention

Curate multimedia materials to boost learning retention and use digital tools to create interactive lessons



Try new & unused tools

Trying new tools that you've never used may lead to technological difficulties and increase challenge



Identify lesson objectives

Be intentional and identify clear learning objectives and assessment outcomes (formative and summative)



Give random activities

Keep students busy doing online activities and do not think about the lesson objectives and assessments



Alison Yang

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Research Marking Instructions

This document describes how to mark the submitted Research / Project for students in the Corona Semester, and then record the marks on IMS for Specialized students and SIS for Interdisciplinary students.

Note: The instructions to using Turnitin Plagiarism software will be added as soon as it is installed to the LMS Moodle Platform and the accounts are created to the Staff members.

1. Log in to LMS and choose the required course. Turn Editing on as shown in the figure

PHM022s (UG2018) - Electricity and Magnetism (15437)

Dashboard / My courses / **Spring 2020 - Corona** / Engineering Physics and Mathematics
/ PHM022s (UG2018) - Electricity and Magnetism (15437)

Final Research Report

Final Research Report

The report will go through a plagiarism check. Reports which show 25% or more similarity will be regarded as false checked against internet databases and other internal papers from other students inside the university.

- Edit settings
- Turn editing on**
- Filters
- Gradebook setup
- Backup
- Restore
- Import
- Reset
- More...

2. Make sure that students do not submit in groups. Click on "Group submission Settings" and set "Students submit in groups" to "No"

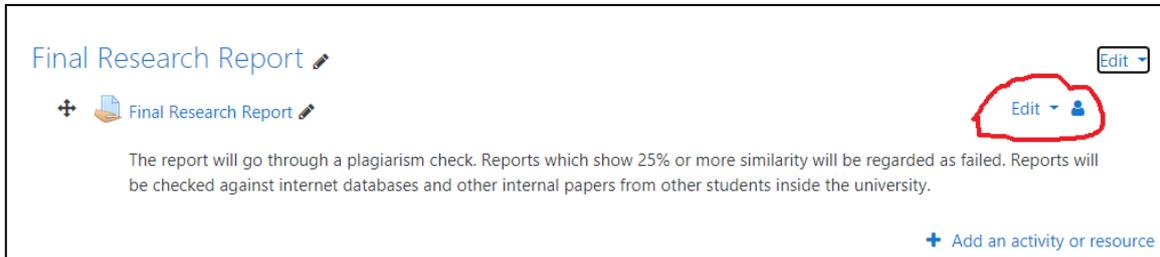
Feedback types

Submission settings

Group submission settings

Students submit in groups No

3. Make sure that the mark will not appear to the student immediately:
 - a. Click “Edit” beside the final Research report assignment, then Choose “Edit Settings”.



Final Research Report 

+  Final Research Report 

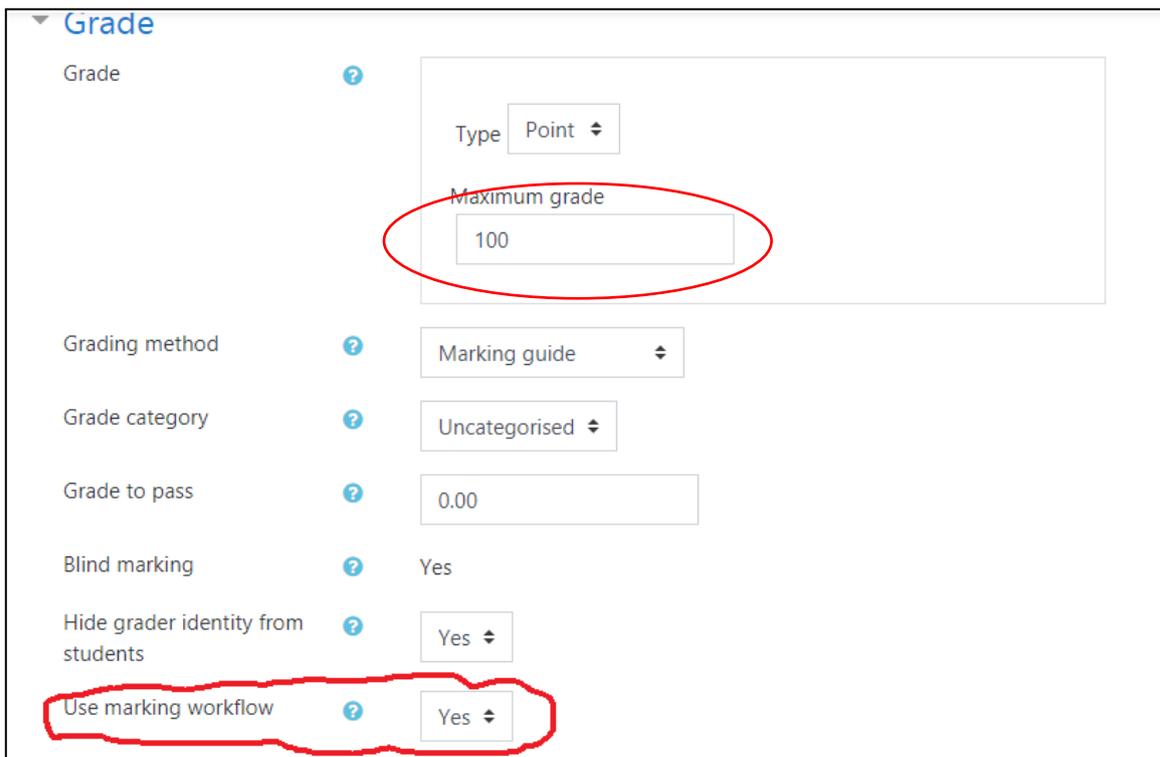
The report will go through a plagiarism check. Reports which show 25% or more similarity will be regarded as failed. Reports will be checked against internet databases and other internal papers from other students inside the university.

[+ Add an activity or resource](#)

Edit 

Edit  

- b. Put the Maximum Grade to the Total marks of the course (The total mark includes all midterm, year work, Oral and Practical exams).
 - c. Choose Grade and make sure that “Use marking workflow” is “Yes”. Then Save and return to course.



Grade 

Type 

Maximum grade

Grading method  

Grade category  

Grade to pass 

Blind marking  Yes

Hide grader identity from students  

Use marking workflow  

4. In the main assignment page, choose “View all submissions”
5. Click on “Status” to sort by Submission Status. It is easier if you bring all “Submitted” on top of the list.

Select	Identifier	Status	Grade	Edit	Last modified (submission)	Online text	File submissions	Subm comm
<input type="checkbox"/>	Participant 172375	Submitted for grading Not marked	Grade	Edit	Thursday, 28 May 2020, 5:37 AM	Report Electricity and Magnetism.pdf 28 May 2020, 5:34 AM	Comm (0)	
<input type="checkbox"/>	Participant 172983	Submitted for grading Not marked	Grade	Edit	Tuesday, 26 May 2020, 3:37 AM	PHYSICS2(1900706).pdf 26 May 2020, 3:10 AM	Comm (0)	

6. Click on Grade beside the first student on the list.
7. Review the report and decide if it deserves a Pass or Fail.
 - a. If the report Passes, give a mark out of the Maximum Grade set in 3b. Please note that 50% is the minimum percentage for success in Bylaws 2003, and 60% is the minimum percentage for success in Credit Hours Bylaws. Change Marking workflow state to: Ready for Release. Click on Save and show next. Please note that this mark does not have any effect on the transcript of the student. The grade will only show Pass or Fail.

- b. If the report deserves to Fail, or the student did not submit a report, do not write a mark, and change the report status from Edit to Revert Submission to Draft.

Select	Identifier	Status	Grade	Edit	Last modified (submission)	Online text	File submissions	Subm comm
<input type="checkbox"/>	Participant 172375	Submitted for grading Not marked	Grade	Edit	Thursday, 28 May 2020, 5:37 AM	Report Electricity and Magnetism.pdf 28 May 2020, 5:34 AM	Comm (0)	

8. Change the Deadline for submitting the assignment to:
 - d. Thursday the 2nd of July for all Exams in all Bylaws.
 - e. Thursday the 9th of July for all Re-exams, 2003 Bylaws.

9. After the second deadline and after marking all Reports / Projects, it is time to extract all grades from the LMS.
 - f. Click on “View All Submissions”
 - g. Under “Grading Action”, Choose “View Gradebook”
 - h. Click on “Export”, “Excel Spreadsheet”, then Download.
 - i. Adding the same mark for the other students in groups, if this is allowed by the instructor, needs to be managed manually.

PHM022s (UG2018) - Electricity and Magnetism (15437)

[Dashboard](#) / [My courses](#) / [Spring 2020 - Corona](#) / [Engineering Physics and Mathematics](#)
/ [PHM022s \(UG2018\) - Electricity and Magnetism \(15437\)](#) / [Final Research Report](#) / [Final Research Report](#) / [Grading](#)

Final Research Report

Grading action Choose...

Choose...

[Download all submissions](#)

[Reveal student identities](#)

[View gradebook](#)

3 4 5 6 7 8 9 10 ... 168 »

[Reset table preferences](#)

10. The instructor needs to get another file with the names and codes of the students taking this course. This file can be downloaded either from the IMS for Specialized Programs (Make sure that you export the student list in the Spring2020-Corona Semester) and SIS for Interdisciplinary students.
11. Method 1: Use “Vlookup” to move the marks from the LMS file to the IMS/SIS file, then proceed as usual to upload this file back to the system.
12. Method 2: If the instructor is not familiar with the “Vlookup” function, then the IMS/SIS file can be downloaded in advance and the marks are added to it during the marking process. The file with the marks will be uploaded again to the system.



خطة تسليم الأبحاث لمقررات طلاب سنوات النقل للفصل الدراسي الثاني ربيع ٢٠٢٠

كل عام وكل أسرة الكلية بخير

بدأ اليوم السبت ٣٠ مايو تسليم الأبحاث لطلاب سنوات ومستويات النقل. نتمنى لكل الطلاب التوفيق والنجاح والسلامة. نود أن نذكركم بعدد من النقاط:

١. الموعد النهائي لتسليم البحث هو الرابعة مساء كل يوم بحسب الجداول المعلنة. نرجو ألا ينتظر الطالب حتى النهاية بوقت قصير لرفع الملفات لتجنب أي مشاكل في الانترنت. لن يسمح أبداً برفع الملفات بعد هذا الموعد.
٢. يجب أن يضغط الطالب على زر "Submit" بعد تحميل الملف. لو ظهر "Assignment Status: Draft" معنى ذلك أن المصحح لن يرى الملفات.
٣. يجب الأخذ في الاعتبار أن أقصى نسبة للتطابق المسموح بها Plagiarism هي ٢٥٪. يجب أن يتأكد الطالب أنه لو اعتمد على نفسه ولم ينقل من زميل له أو من مصدر على الانترنت سوف يكون البحث بأمان.
٤. بالنسبة للمقررات التي يسمح بها بتقديم البحث في مجموعة يكتبى بتقديم ملف واحد للمجموعة عن طريق أحد الأعضاء.
٥. في حالة عدم قبول البحث أو عدم تقديم البحث لأي سبب في الموعد الأول يسمح بتقديمه مرة أخرى في نفس موضوع المرة الأولى. يجب على الطالب مراجعة حالة البحث على LMS وفي حالة تحول حالة البحث من "Submitted" إلى "Draft" هذا معناه أن البحث لم يقبل.

وفيما يلي الخطة الزمنية (الموعد النهائي الساعة الرابعة عصر كل يوم):

تقديم الأبحاث لجميع المقررات بحسب الجدول المعلن للمرة الأولى	السبت ٣٠ مايو إلى الخميس ١٨ يونيو
آخر موعد لتقديم الأبحاث بالنسبة لمقررات التخلفات في لائحة ٢٠٠٣	الخميس ٢٥ يونيو
آخر موعد لتصحيح الأبحاث المرة الأولى وتحويل الأبحاث التي لم تقبل إلى "Draft" على LMS	
آخر موعد لتقديم الأبحاث للمرة الثانية بالنسبة لجميع المقررات عدا مقررات التخلفات في لائحة ٢٠٠٣	الخميس ٢ يوليو
آخر موعد لتصحيح الأبحاث المرة الأولى وتحويل الأبحاث التي لم تقبل إلى "Draft" على LMS لمقررات التخلفات في لائحة ٢٠٠٣	
آخر موعد لتقديم الأبحاث للمرة الثانية بالنسبة لجميع مقررات التخلفات في لائحة ٢٠٠٣	الخميس ٩ يوليو



Using LMS:

How to make student Groups

First we need to create a Group

Step 1: select Participants

Ain Shams University - Faculty of Engineering

CES223 (UG2013) - Concrete Structures Design (1) (5709)

Participants

Badges

Competencies

Grades

General

Dr. Tarek Group

Topic 2

Topic 3

Topic 4

Topic 5

Announcements

Assignments

References

Students Notes

Students work

Previous Exams

Lecture Notes

Quizzes & Midterm Exams

Midterm students' feedback

Assignment (TEST)

Feedback General

Step 2: select the gear icon and group

CES223 (UG2013) - Concrete Structures Design (1) (5709)

Participants

Enrolled users

Enrolment methods

Groups

Permissions

Check permissions

Other users

First name / Surname	Email address	Roles	Groups	Last access to course	Status
Abdallah Ashraf Abdallah Awad Elsayed Abdallah 17p1036	17p1036@eng.asu.edu.eg	Student	No groups	140 days 1 hour	Active
Abdallah Hossam Hasan Hosny 16p8084	16p8084@eng.asu.edu.eg	Student	No groups	77 days 8 hours	Active
Abdelrahman Adham Ahmed Khalaf 17p1013	17p1013@eng.asu.edu.eg	Student	No groups	145 days 5 hours	Active
Abdelrahman Hassan Helmy Hassan Elhadad 17p1035	17p1035@eng.asu.edu.eg	Student	No groups	152 days 4 hours	Active

Step 3: (Option 1: Create groups one by one)

CES223 (UG2013) - Concrete Structures Design

Dashboard / Courses / (hidden) / (hidden) / CES223 (UG2013) - Concrete Structures Design (1) (5709)

Groups Groupings Overview

CES223 (UG2013) - Concrete Structures Design (1) (5709) Groups

Groups Members of:

Edit group settings

Delete selected group

Create group

Auto-create groups

Import groups

Select

Enter Group name

General

Group name - Required

Group ID number

Group description

Enrolment key Click to enter text

Group messaging No

Hide picture No

New picture Choose a file... Maximum size for new files: 1GB

Save changes Cancel

Then save changes

Groups Groupings Overview

CES223 (UG2013) - Concrete Structures Design (1) (5709) Groups

Group test (0)

Edit group settings

Delete selected group

Create group

Auto-create groups

Import groups

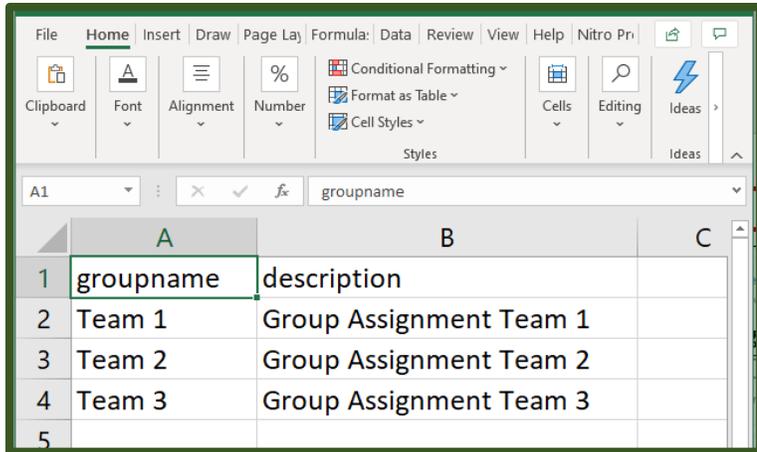
A group is created with no students inside

Step 3: (Option 2: Import groups from .csv file)

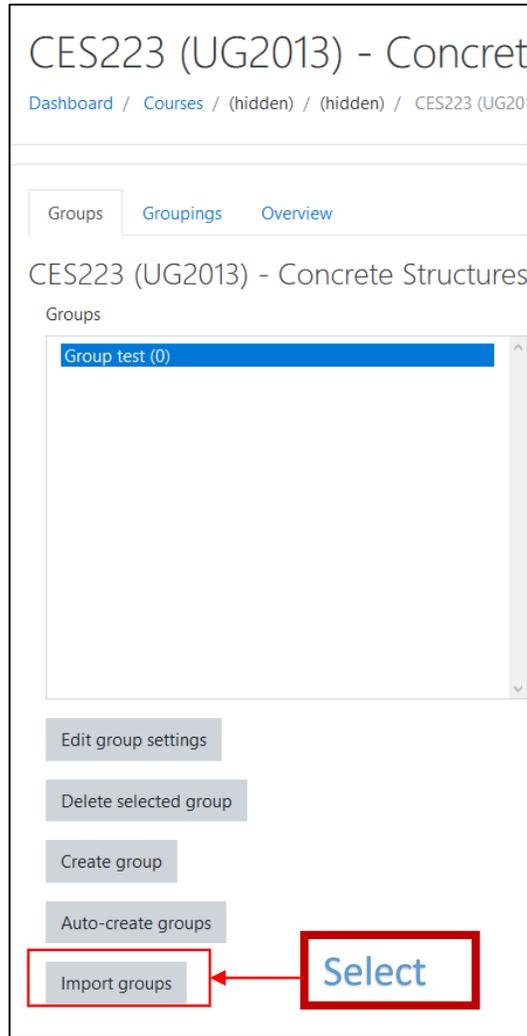
Download .csv file from this link

<https://drive.google.com/file/d/1RORaF1Ib2Pa03S5k6ielyvc9qb8-p4o0/view?usp=sharing>

Update it with no. of groups required and description



	A	B	C
1	groupname	description	
2	Team 1	Group Assignment Team 1	
3	Team 2	Group Assignment Team 2	
4	Team 3	Group Assignment Team 3	
5			



CES223 (UG2013) - Concrete Structures Design (1) (5709)

Dashboard / Courses / (hidden) / (hidden) / CES223 (UG2013) - Concrete Structures Design (1) (5709) / Users / Groups / Import groups

Groups Groupings Overview

CES223 (UG2013) - Concrete Structures Design (1) (5709)

Groups

Group test (0)

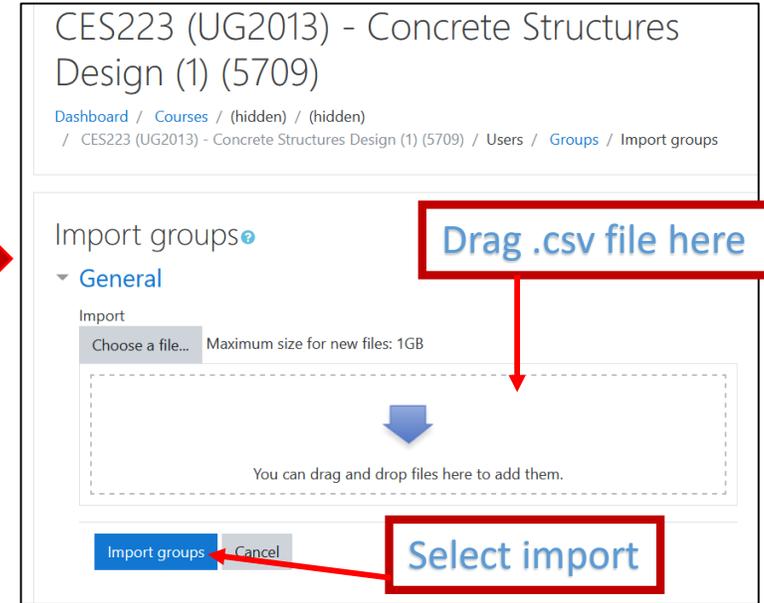
Edit group settings

Delete selected group

Create group

Auto-create groups

Import groups



CES223 (UG2013) - Concrete Structures Design (1) (5709)

Dashboard / Courses / (hidden) / (hidden) / CES223 (UG2013) - Concrete Structures Design (1) (5709) / Users / Groups / Import groups

Import groups

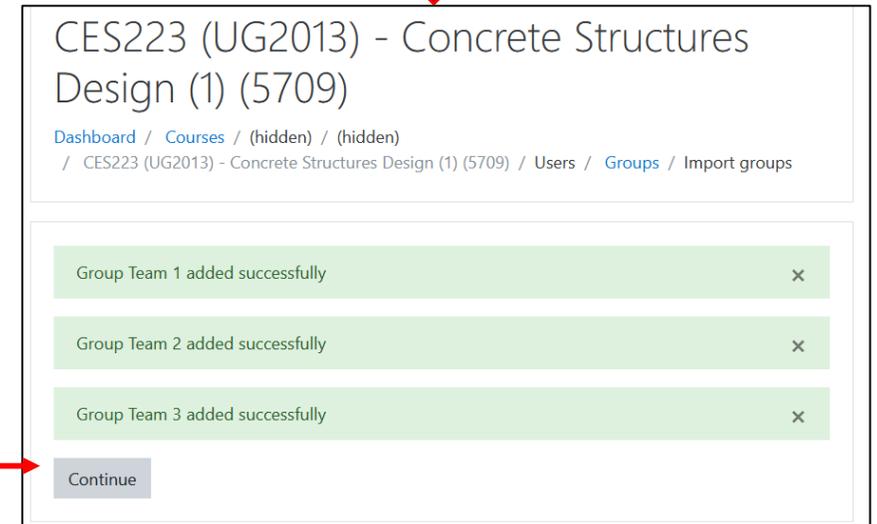
General

Import

Choose a file... Maximum size for new files: 1GB

You can drag and drop files here to add them.

Import groups Cancel



CES223 (UG2013) - Concrete Structures Design (1) (5709)

Dashboard / Courses / (hidden) / (hidden) / CES223 (UG2013) - Concrete Structures Design (1) (5709) / Users / Groups / Import groups

Group Team 1 added successfully

Group Team 2 added successfully

Group Team 3 added successfully

Continue

Groups are now created but has no students

Second, we need to add members to Groups

Step 4: Add users to groups

CES223 (UG2013) - Concrete Structures Design (1) (5709) Groups

Groups

- Group test (0)
- Team 1 (0)**
- Team 2 (0)
- Team 3 (0)

Members of: Team 1 (0)

Members of group will appear here to add members press here

Add/remove users

Edit group settings

Delete selected group

Create group

Auto-create groups

Import groups

Highlight specific Group by clicking on it

1-Select group members, you can select multiple by holding ctrl key

Group members

Potential members

None

Add

Remove

2-Select Add

Search

Clear

Search options

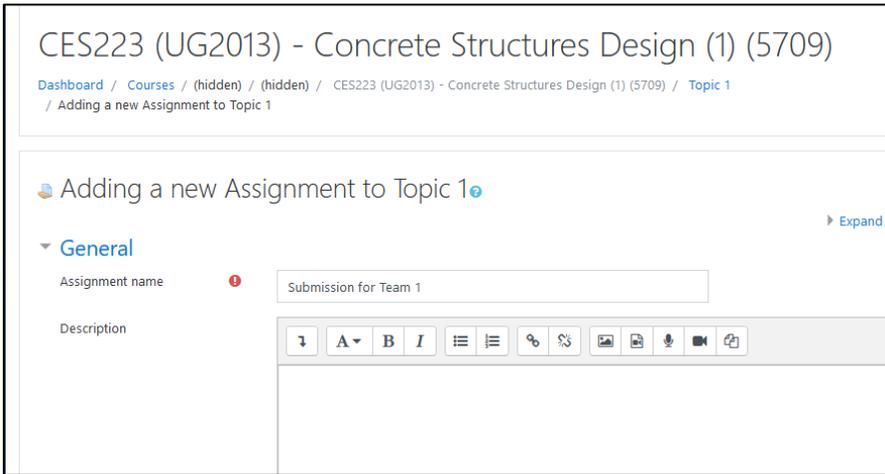
- Keep selected users, even if they no longer match the search
- If only one user matches the search, select them automatically
- Match the search text anywhere in the displayed fields

Back to groups

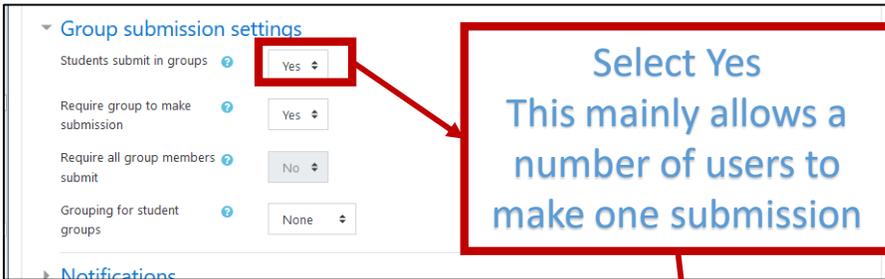
You can do the same for removing members

Now to specify an activity to specific group

Step 5: create an activity (for example assignment)

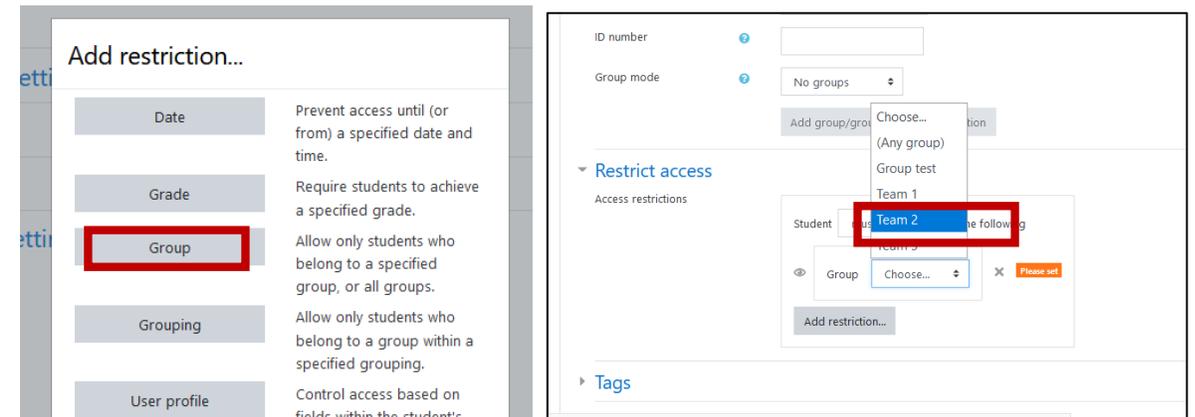


Step 6: in Assignment settings select Group Submission settings

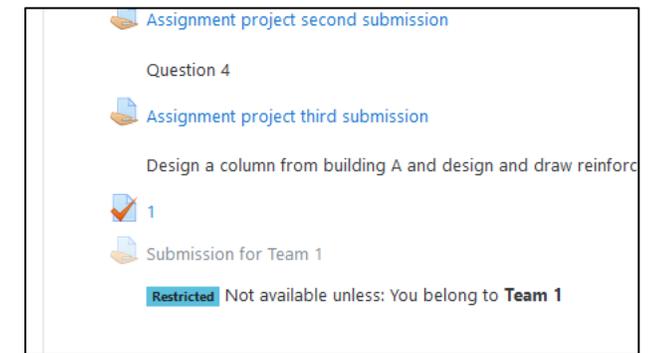


If each member of the group is required to submit different tasks, select No instead of Yes.

Step 7: To restrict submission to one group only



This setup restricts this assignment to Team 1 and only they can submit it as one group.





Using LMS:

How to hide the grade of assignment
or activity from student

How to hide the grade of assignment or activity from student

Step 1: Select Grades from the left list

Step 2: Select Setup

Step 3: Choose the activity and Press on edit then hide.

The screenshot displays the Blackboard interface for the course 'CES225 (UG2013) - Reinforced Concrete Structures (12966)'. The left sidebar contains a navigation menu with 'Grades' highlighted. The main content area shows the 'Grader report' for the course, with the 'Setup' tab selected. A table lists activities and their grades, with the 'Edit' button for the 'Assignment 1: Max-Max BMD' activity highlighted. A red arrow points to the 'Hide' option in the dropdown menu.

Activity	Weights	Max grade	Actions
Assignment 1: Max-Max BMD	4.347	10.00	Edit
Assignment 2- Load Distribution	4.347	10.00	Edit
Assignment 3: Beam Flexure Design	4.347	10.00	Edit
Assignment 4 : Design of Columns	4.347	10.00	Edit
Assignment 5 : Introduction to Flooring Systems	4.347	10.00	Edit
Quiz 1 - UEL Requirement	9.783	5.00	Edit
Quiz 2 - UEL Requirement	9.783	5.00	Edit
MidTerm	58.699	10.00	Edit
Quiz 1	0.0	10.00	Edit

Note: what is hidden is the grade column only, the students can still submit

- Announcements
- Feedback
- Hello please let me know if you have any feedback, way of teaching
- Quiz 1 - UEL Requirement**
- Quiz 2 - UEL Requirement**
- MidTerm
- Hidden from students
- Introduction and Type of Systems
 - Lecture 1 : Introduction and Types of System
- Loads on Buildings
 - Lecture 2: Loads on Buildings
 - Restricted Available from 19 February 2020, 7:00 AM
 - Seismic resonance on buildings

Finally in the assignment settings turn notify student off

- Group submission settings
- Notifications
 - Notify graders about submissions No
 - Notify graders about late submissions No
 - Default setting for "Notify students" No
- Grade

OR Remember While grading, to un-check this box every time

Notify students Save changes Save and show next Reset



Using LMS:

How To download graded version of any submission

How To download graded version of any submission

Step 1: Select an Assignment

Shams University - Faculty of Engineering

(UG2013) - Reinforced Concrete Structures (12966)

Assignment 1: Max-Max BMD
Restricted Available from 19 February 2020, 7:00 PM

Load Distribution on Structural Members

Assignment 2- Load Distribution
Restricted Available from 26 February 2020, 7:00 PM

Tutorial Example : Load Distribution - Frame Example

Behavior and Design of Beams

Restricted Available from 4 March 2020, 7:00 PM

- Lecture 4
- Behavior of RC Beams (Ductile Failure)
- Behavior of RC Beams (Brittle Failure)
- Behavior of RC Beams (Shear Failure)
- CES 225 Lectures -online

Step 2: Press View all submissions

Assignment 2- Load Distribution

The assignment has been updated to remove (the equivalent load for shear and moment which is outside the course content) but the questions are still the same

Before you scan your assignment please add a front page including your name and ID.

Please properly scan the assignment , and only submit in PDF of course.

No submission after Wednesday March 18th 11:59 pm, and no extension

Assignment 2.pdf	15 March 2020, 5:54 PM
CES225_Assignment - Criteria.pdf	19 February 2020, 1:23 PM

Grading summary

Hidden from students

Participants

Submitted

Needs grading

[View all submissions](#) [Grade](#)

← Assignment 1: Max-Max BMD

Jump to...

[Moodle Docs for this page](#)



Using LMS:

How to upload an Assignment

Step 1: Sign in LMS

Step 2: Select a course

Ain Shams University - Faculty of Engineering

Tarek Hany Mohamed El-Hashimy 036969

LMS Default page after Signing in for a user

Customise this page

Dashboard

- Site home
- Calendar
- Private files
- My courses
- CES631 (PG2015) - High Rise Buildings (6434)
- CES223 (UG2013) - Concrete Structures Design (1) (5709)
- BLDG353 (UG2007) - Structural Design I (5647)
- CES631 (PG2015) - High Rise Buildings (12301)
- CES223 (UG2013) - Concrete Structures Design (1) (13225)
- CES225 (UG2013) - Reinforced Concrete Structures (12966)
- BLDG353 (UG2007) - Structural Design I (13979)

Recently accessed courses

- Structural Engineering CES223 (UG2013) - Concrete Structures ...
- Structural Engineering CES225 (UG2013) - Reinforced Concrete ...
- Structural Engineering CES223 (UG2013) - Concrete Structures ...

Course overview

In progress

- Civil Engineering BLDG353 (UG2007) - Structural Design I (13979)
- Structural Engineering CES223 (UG2013) - Concrete Structures Design ...
- Structural Engineering CES225 (UG2013) - Reinforced Concrete ...

Timeline

No upcoming activities due

Private files

No files available

Manage private files...

Online users

16 online users (last 5 minutes)

- Tarek Hany Mohamed El-Hashimy 036969
- ibrahim ayman shawky ismail 19P4613
- Ahmed Emad Hafez Ragheb 036582
- Mohamed Ayman Abu-Bakr Afifi Mohamed 19p5953
- Amr Nady Roshdy Elshimy 17q0063
- Ahmed yehia abdelaziz mohamed 1901197
- Ashraf Abdel Badee M. Ghorab 036310

Step 3: To make changes by adding **activity** or **topic** press on this icon to show the action menu

Course Default page



- CES223 (UG2013) - Concrete Structures Design (1) (13225)**
- Participants
- Badges
- Competencies
- Grades
- General
- Introduction, Loads and Straining Actions
- Load Distribution
- Dashboard
- Site home
- Calendar
- Private files
- My courses
- CES631 (PG2015) - High Rise Buildings (6434)
- CES223 (UG2013) - Concrete Structures

CES223 (UG2013) - Concrete Structures Design (1) (13225)

Dashboard / My courses / CES223 (UG2013) - Concrete Structures Design (1) (13225)

- Announcements
- FeedBack

Topic

Introduction, Loads and Straining Actions

Activities

- Lecture 1: Introduction and Loads
- Assignment 1 - Max Max BMD

Step 4: once the action menu appear select **Turn editing on** to make changes

- CES223 (UG2013) - Concrete Structures Design (1) (13225)
- Participants
- Badges
- Competencies
- Grades
- General
- Introduction, Loads and Straining Actions
- Load Distribution
- Dashboard
- Site home
- Calendar
- Private files
- My courses
- CES631 (PG2015) - High Rise Buildings (6434)
- CES223 (UG2013) -

CES223 (UG2013) - Concrete Structures Design (1) (13225)

Dashboard / My courses / CES223 (UG2013) - Concrete Structures Design (1) (13225)

- Announcements
- FeedBack

Introduction, Loads and Straining Actions

- Lecture 1: Introduction and Loads
- Assignment 1 - Max Max BMD

Load Distribution

Actions menu

- Edit settings
- Turn editing on
- Filters
- Gradebook setup
- Backup
- Restore
- Import
- Reset
- More...

[Moodle Docs for this page](#)

You are logged in as Tarek Hany Mohamed El-Hashimy 036969 (Log out)

[Reset user tour on this page](#)

[Home](#)

[Data retention summary](#)

[Get the mobile app](#)

Step 5: Select add topic

CES223 (UG2013) - Concrete Structures Design (1) (13225)

Dashboard / My courses / CES223 (UG2013) - Concrete Structures Design (1) (13225)

CES223 (UG2013) - Concrete Structures Design (1) (13225)

Participants

Badges

Competencies

Grades

General

Introduction, Loads and Straining Actions

Dashboard

Site home

Calendar

Private files

My courses

CES631 (PG2015) - High Rise Buildings (6434)

CES223 (UG2013) - Concrete Structures Design (1) (5709)

Announcements

Feedback

Introduction, Loads and Straining Actions

Lecture 1: Introduction and Loads

Assignment 1 - Max Max BMD

when the turn edit on, **icon** will appear beside each activity to changing location

Step 6: Press on +Add topics

Edit
+ Add an activity or resource

Edit
+ Add an activity or resource

+ Add topics

Moodle Docs for this page

You are logged in as Tarek Hany Mohamed El-Hashimy 036969 (Log out)

Reset user tour on this page

Home

Data retention summary

Get the mobile app

Step 6: Select the number of topics that need to be added (lets say one)

The screenshot shows a Moodle course interface for 'CES223 (UG2013) - Concrete Structures Design (1) (13225)'. A modal dialog box titled 'Add topics' is open, featuring a 'Number of sections' input field with the value '1'. A red circle highlights this input field, and a red arrow points from the text 'Step 6' to it. The dialog box includes 'Add topics' and 'Cancel' buttons. The background course page displays various activity options such as 'Announcements', 'FeedBack', 'Lecture 1: Introduction and Loads', and 'Assignment 1 - Max Max BMD'. The user's name 'Tarek Hany Mohamed El-Hashimy 036969' is visible in the top right corner.

Step 7: To change the topic name press on the pen Icon

Ain Shams University - Faculty of Engineering

CES223 (UG2013) - Concrete Structures Design (1) (13225)

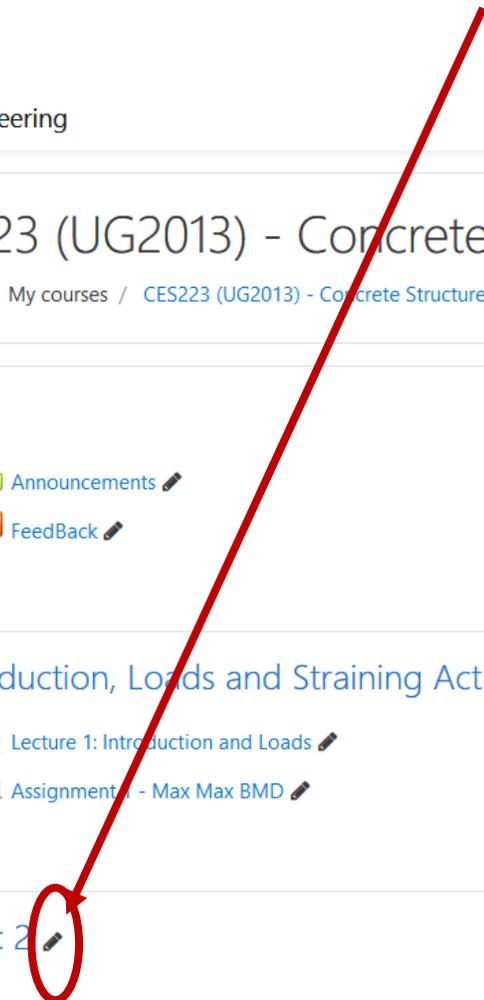
- Participants
- Badges
- Competencies
- Grades
- General
- Introduction, Loads and Straining Actions
- Topic 2

- Dashboard
- Site home
- Calendar
- Private files
- My courses
- CES631 (PG2015) - High Rise Buildings (6434)
- CES223 (UG2013) - Concrete Structures

CES223 (UG2013) - Concrete Structures Design (1) (13225)

Dashboard / My courses / CES223 (UG2013) - Concrete Structures Design (1) (13225)

- Announcements
- FeedBack
- Introduction, Loads and Straining Actions
 - Lecture 1: Introduction and Loads
 - Assignment 1 - Max Max BMD
- Topic 2 



CES223 (UG2013) - Concrete Structures Design (1) (13225)

Dashboard / My courses / CES223 (UG2013) - Concrete Structures Design (1) (13225)

- Announcements
- FeedBack
- Introduction, Loads and Straining Actions
 - Lecture 1: Introduction and Loads
 - Assignment 1 - Max Max BMD
-

Escape to cancel, Enter when finished

Write the topic name and press Enter

Moodle Docs for this page

You are logged in as Tarek Hany Mohamed El-Hashimy_036969 (Log out)
[Reset user tour on this page](#)
[Home](#)
[Data retention summary](#)

Write the topic name and press Enter



Step 8: Now that a topic has been added we can add activity (ex. Assignment)

CES223 (UG2013) - Concrete Structures Design (1) (13225)

Dashboard / My courses / CES223 (UG2013) - Concrete Structures Design (1) (13225)

+ Announcements

+ Feedback

Edit

Edit

Edit

+ Add an activity or resource

+ Introduction, Loads and Straining Actions

Edit

+ Lecture 1: Introduction and Loads

Edit

+ Assignment 1 - Max Max BMD

Edit

+ Add an activity or resource

+ Load Distribution

Edit

+ Add an activity or resource

+ Add topics

Moodle Docs for this page

You are logged in as Tarek Hany Mohamed El-Hashimy 036969 (Log out)

Reset user tour on this page

Home

Data retention summary

Get the mobile app

Add an activity or resource

ACTIVITIES

Assignment

Choice

Database

External tool

Feedback

Forum

Glossary

Lesson

Quiz

SCORM package

Survey

Wiki

Workshop

RESOURCES

Select an activity or resource to view its help. Double-click on an activity or resource name to quickly add it.

Add

Cancel

Step 9a: Fill required boxes for your assignment

Adding a new Assignment to Load Distribution

Expand all

General

Assignment name

Assignment 2: Load Distribution

Description



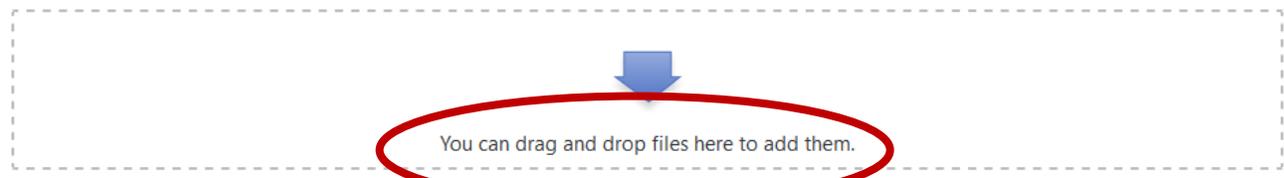
Display description on course page

Additional files

Maximum size for new files: 1GB



Files



Availability

CES223 (UG2013) - Concrete Structures Design (1) (13225)

Participants

Badges

Competencies

Grades

General

Introduction, Loads and Straining Actions

Load Distribution

Dashboard

Site home

Calendar

Private files

My courses

CES631 (PG2015) - High Rise Buildings (6434)

CES223 (UG2013) - Concrete Structures

Step 9b: Fill required boxes for your assignment

CES223 (UG2013) - Concrete Structures Design (1) (13225)

Participants

Badges

Competencies

Grades

General

Introduction, Loads and Straining Actions

Load Distribution

Dashboard

Site home

Calendar

Private files

My courses

CES631 (PG2015) - High Rise Buildings (6434)

CES223 (UG2013) - Concrete Structures

Availability

Allow submissions from

15 March 2020 00:00 Enable

Due date

17 March 2020 23:00 Enable

Cut-off date

17 March 2020 23:59 Enable

Remind me to grade by

29 March 2020 00:00 Enable

Always show description

Submission types

Submission types

Online text File submissions

Maximum number of uploaded files

1

Maximum submission size

20MB

Accepted file types

Choose No selection

Feedback types

Submission settings

Group submission settings

Notifications

Grade

Select this to stop accepting the assignment at that date

Select this to force the students to submit in specific format (ex. PDF)

Accepted file types

All file types

Archive files .7z .bdoc .cdoc .ddoc .gtar .tgz .gz .gzip .hqx .rar .sit .tar .zip [Expand](#)

Audio files .aac .aif .aiff .aifc .au .flac .m3u .mp3 .m4a .oga .ogg .ra .ram .rm .wav .wma [Expand](#)

Audio files natively supported by browsers .aac .flac .mp3 .m4a .oga .ogg .wav [Expand](#)

Audio files used on the web .aac .flac .mp3 .m4a .oga .ogg .ra .wav [Expand](#)

Document files .doc .docx .epub .gdoc .odt .ott .oth .pdf .rtf [Collapse](#)

application/vnd.google-apps.document .gdoc

EPUB ebook .epub

OpenDocument Text document .odt

OpenDocument Text template .ott

OpenDocument Web page template .oth

PDF document .pdf

RTF document .rtf

Word 2007 document .docx

Word document .doc

HTML track files .vtt [Expand](#)

Image files .ai .bmp .gdraw .gif .ico .jpe .jpeg .jpg .pct .pic .pict .png .svg .svgz .tif

Step 9c: Fill required boxes for your assignment



- CES223 (UG2013) - Concrete Structures Design (1) (13225)
- Participants
- Badges
- Competencies
- Grades
- General
- Introduction, Loads and Straining Actions
- Load Distribution**
- Dashboard
- Site home
- Calendar
- Private files
- My courses
- CES631 (PG2015) - High Rise Buildings (6434)
- CES223 (UG2013) - Concrete Structures

Feedback types

Feedback types

Feedback comments Annotate PDF Offline grading worksheet Feedback files

Comment inline

Select this to allow you to annotate a pdf online without downloading it (will be shown later)

Submission settings

Group submission settings

Notifications

Grade

Grade

Type

Maximum grade

Select type of grade (Point or scaled) and the maximum grade

Grading method

Grade category

Grade to pass

Blind marking

Hide grader identity from students

Use marking workflow

Step 9d: Fill required boxes for your assignment

- CES223 (UG2013) - Concrete Structures Design (1) (13225)
- Participants
- Badges
- Competencies
- Grades
- General
- Introduction, Loads and Straining Actions
- Load Distribution**
- Dashboard
- Site home
- Calendar
- Private files
- My courses
- CES631 (PG2015) - High Rise Buildings (6434)
- CES223 (UG2013) -

Feedback types

Feedback types Feedback comments Annotate PDF Offline grading worksheet Feedback files

Comment inline

Submission settings

Group submission settings

Notifications

Grade

Common module settings

Restrict access

Access restrictions

Student match the following

Date

Add restriction...

You can restrict the student from seeing the assignment until a specific date

When you are done don't forget to press save

Step 10: Turn editing off from the action menu

- CES223 (UG2013) - Concrete Structures Design (1) (13225)**
- Participants
- Badges
- Competencies
- Grades
- General
- Introduction, Loads and Straining Actions
- Load Distribution
- Dashboard
- Site home
- Calendar
- Private files
- My courses
- CES631 (PG2015) - High Rise Buildings (6434)
- CES223 (UG2013) -

CES223 (UG2013) - Concrete Structures Design (1) (13225)

Dashboard / My courses / CES223 (UG2013) - Concrete Structures Design (1) (13225)

- + Announcements 
- + FeedBack 

+ Introduction, Loads and Straining Actions

- + Lecture 1: Introduction and Loads 
- + Assignment 1 - Max Max BMD 

+ Load Distribution

- + Assignment 2: Load Distribution 



- Edit settings
- Turn editing off
- Filters
- Gradebook setup
- Backup
- Restore
- Import
- Reset
- More...

Notice the assignment is now added.
To edit the previous data press on the pen icon



Using LMS:

How to grade a submitted

Assignment and export it to excel

Step 1: From the course default page click on the assignment you want to grade

Ain Shams University - Faculty of Engineering

CES223 (UG2013) - Concrete Structures Design (1) (13225)

Dashboard / My courses / CES223 (UG2013) - Concrete Structures Design (1) (13225)

Participants

Badges

Competencies

Grades

General

Introduction, Loads and Straining Actions

Load Distribution

Dashboard

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My courses

CES631 (PG2015) - High Rise Buildings (6434)

CES223 (UG2013) - Concrete Structures Design (1) (5709)

BLDG353 (UG2007) - Structural Design I (5647)

CES631 (PG2015) - High Rise Buildings (12301)

CES223 (UG2013) - Concrete Structures Design (1) (13225)

Announcements

FeedBack

Introduction, Loads and Straining Actions

Lecture 1: Introduction and Loads

Assignment 1 - Max Max BMD

Load Distribution

Assignment 2: Load Distribution

Moodle Docs for this page

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[Reset user tour on this page](#)

[Home](#)

[Data retention summary](#)

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Step 2: In this page you will see grading summary press on grade to start

CES223 (UG2013) - Concrete Structures Design (1) (13225)

[Dashboard](#) / [My courses](#) / [CES223 \(UG2013\) - Concrete Structures Design \(1\) \(13225\)](#) / [Load Distribution](#) / [Assignment 2: Load Distribution](#)

Assignment 2: Load Distribution

 [ASSIG 2.pdf](#) 15 March 2020, 7:42 PM

Grading summary

Hidden from students	No
Participants	23
Submitted	1
Needs grading	1

[View all submissions](#) [Grade](#)

[← Assignment 1 - Max Max BMD](#)

Jump to... 

Step 4: Annotate the pdfs online with your comments



Select for stamp of correct answer

Add sticky note



Select for free hand (useful if you are using a tablet with pen)

You can also highlight

All these annotations will be saved and sent to the student once you are done.

ASS:2 - Part 2

Fig 5

- b frame = 0.3
- b beam = 0.3
- b wall = 1.8

$$L_{beam} = \frac{0.5 + 0.8}{2} = 0.65 m$$

$$- \text{d.w frame: } b \times h \times c = 0.3 \times 0.65 \times 23 = 4.875$$

$$\text{G.W beam: } b \times h \times c = 0.3 \times 0.4 \times 23 = 2.76$$

$$- S = b \times c \times s + l \times c + l \times l = 8.5$$

$$G_s = b \times c + s + l \times c = 4.5$$

Step 5: To move or erase specific annotation select the cursor

The screenshot shows a digital workspace for reviewing a student's submission. The main area displays a handwritten document on a grid background. The document is titled "ASS: 2 - Part 2" and contains several sections of work:

- Fig 5:** A diagram of a truss structure with various beams and joints labeled. A green checkmark is next to it.
- Calculations:**
 - $-b_{\text{beam}} = 0.3$
 - $-b_{\text{beam}} = 1.8$
 - $-b_{\text{beam}} = \frac{0.5 + 0.8}{2} = 0.65 \text{ m}$
 - $- \text{d.w. frame: } b \cdot t \cdot c = 0.13 \times 0.65 \times 25 = 1.875$
 - $- \text{G.W. beam: } b \cdot t \cdot c = 0.3 \times 0.4 \times 25 = 3 \text{ LM } / \text{ m}$
 - $- S = b \cdot c \cdot t + l \cdot c + l \cdot L = 8.5$
 - $- S = b \cdot c + t + l = 1.5$

The interface includes a top toolbar with navigation and editing tools. A red circle highlights the cursor tool in the top toolbar. A red box with text points to this cursor tool. Another red box with text points to a blue highlight on the document. A third red box with text points to the bottom toolbar, which includes a "Notify student" checkbox and buttons for "Save changes", "Save and show next", and "Reset".

Submission Details (Right Sidebar):

- Submitted for grading
- Not graded
- Student can edit this submission
- Assignment 2 part 2.pdf (15 March 2020, 9:46 PM)
- Comments (0)
- Grade out of 10
- Current grade in gradebook

Feedback comments (Right Sidebar):

Feedback comments section with a rich text editor toolbar.

Select the annotation and either change its location or press on trash icon to erase it

Once you are done with the whole pdf enter the grade and press save changes

You may choose to notify the student or not

Notify student Save changes Save and show next Reset

Step 6: After grading the whole class Press on Grades on left side menu

If the left menu does not appear press on this icon

Ain Shams University - Faculty of Engineering

CES223 (UG2013) - Concrete Structures Design (1) (13225)

Dashboard / My courses / CES223 (UG2013) - Concrete Structures Design (1) (13225) / Load Distribution / Assignment 2: Load Distribution

Assignment 2: Load Distribution

ASSIG 2.pdf 15 March 2020, 7:42 PM

Grading summary

Hidden from students

Participants

Submitted

Needs grading

View all submissions Grade

← Assignment 1 - Max Max BMD Jump to...

Moodle Docs for this page

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CES223 (UG2013) - Concrete Structures Design (1) (13225)

Data retention summary

Get the mobile app

Step 7: In this menu you will see all assignments grades related to this course for the enlisted students.

CES223 (UG2013) - Concrete Structures Design (1) (13225): View: Preferences: Grader report

Dashboard / My courses / CES223 (UG2013) - Concrete Structures Design (1) (13225) / Grades / Grade administration / Grader report

Turn editing on

Grader report

View Setup Scales Letters Import **Export**

Grader report Grade history Outcomes report Overview report Single view User report

All participants: 23/23

First name **All** A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Surname **All** A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

First name / Surname		Email address	Assignment 1 - Max Max ...	Assignment 2: Load Distri...	Course total
Bishay Gamal Hasny Zaki 12p1014		12p1014@eng.asu.edu.eg	-	-	-
Nashwa Mohammed Salah Al-Din Ayoub 13p1125		13p1125@eng.asu.edu.eg	-	-	-
Abrar Mohammed Abd El Salam 14p1140		14p1140@eng.asu.edu.eg	-	-	-
Ahmed Yousry Ashor Awad Ali 15p1000		15p1000@eng.asu.edu.eg	-	-	-
Omar Osama Hamed Abouzayed 15p1042		15p1042@eng.asu.edu.eg	-	-	-
Mohamed Adel Said Mousa Mahmoud Amer 15p1139		15p1139@eng.asu.edu.eg	-	-	-
Youssef Ahmed Mahmoud Ahmed El-Awady 15P1146		15p1146@eng.asu.edu.eg	-	-	-
Roba Emad El-Sayed Omar 15p6052		15p6052@eng.asu.edu.eg	-	-	-

To export the grades select Export 😊

Step 8: To Export the results

CES223 (UG2013) - Concrete Structures Design (1) (13225): Export: Excel spreadsheet

[Dashboard](#) / [My courses](#) / [CES223 \(UG2013\) - Concrete Structures Design \(1\) \(13225\)](#) / [Grades](#) / [Grade administration](#) / [Export](#) / [Excel spreadsheet](#)

Export to Excel spreadsheet

[View](#) [Setup](#) [Scales](#) [Letters](#) [Import](#) [Export](#)

[OpenDocument spreadsheet](#) [Plain text file](#) [Excel spreadsheet](#) [XML file](#)

Select the type of format (e.g. Excel spreadsheet)

Grade items to be included

- Assignment 1 - Max Max BMD
 - Assignment 2: Load Distribution
 - Course total
- [Select all/none](#)

Select the assignments you want to download

Export format options

[Download](#)

Then press download and that's it 😊

Thank you

[Moodle Docs for this page](#)

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