المطلوب من الكليات التي تقدمت بالفعل خلال العام الاكاديمي2020 – 2019

أولا: الكليات التي استكملت كافة اجراءات التقدم ودفع الرسوم ، رفع كافة المرفقات وفحصها والموافقة عليه، وتحديد موعد الزيارة.

لهذه المؤسسات الحق في استبدال ما تريده من الوثائق المرفوعة بالفعل على النظام الإلكتروني للاعتماد، وتلتزم بتقديم الآتي:

1. تقرير البرنامج / البرامج عن العام الاكاديمي 2019 – 2020

2. ملحق للدراسة الذاتية وفقا لمعايير الهيئة، وموضحا به النقاط التالية:

2.1 الاجراءات التنفيذية التي قامت بها المؤسسة خلال الفصل الدراسي الثاني اثناء الجائحة في مجالات التعليم والتعلم للمرحلة الجامعية الاولى والدراسات العليا وادارة المؤسسة / البرنامج وغيره مع ذكر أمثلة. مرفق رقم 1

2.2 سبل الدعم التقني والتدريب التي وفرتها المؤسسة لأعضاء هيئة التدريس والهيئة المعاونة والطلاب والعاملين للتعامل مع التغيرات التي طرأت أثناء الجائحة. مرفق رقم 2

2.3 طرق تقييم الطلاب بالمؤسسة ووسائل تأمينها وكيفية ادارتها. مرفق رقم 3

2.4 الوسائل التي اتبعتها المؤسسة لاستطلاع أراء هيئة التدريس والطلبة عن الإجراءات التي اتبعتها المؤسسة أثناء الجائحة وما قامت به المؤسسة للاستجابة لهذه الآراء. مرفق رقم 4

2.5 الاجراءات التي اتخذتها المؤسسة لمواجهة الصعوبات والتحديات والمواقف الطارئة اثناء الجائحة في الفصل الدراسي الثاني وخلال الامتحانات. الاجراءات التي اتبعتها المؤسسة لمكافحة انتشار العدوى وضمان سلامة الطلاب وأعضاء هيئة التدريس والعاملين. مرفق رقم 5

ويمكن للمؤسسة المتقدمة تقديم دراسة ذاتية جديدة وفقا لمعايير الهيئة للعام الجامعي 2019 - 2020 على ان تتضمن الدراسة الذاتية الجديدة ما قامت به المؤسسة من اجراءات خلال الفصل الدراسي الثاني لمواجهة الموقف الناتج عن جائحة كورونا.

3. فيديو تعده المؤسسة عن نفسها يتضمن توضيحاً لاهم الموارد المتاحة بالكلية (المدرجات، المعامل، العيادات والورش والمكتبة والملاعب وغيرها)، ويتضمن توثيقا لاهم الأنشطة داخل المؤسسة والانشطة التعليمية والانشطة الطلابية، لا تزيد مدته عن 15 دقيقة.

(HD720p medium size and moderate quality)

ملحق الدراسة الذاتية موضح به النقاط التالية:

1.2 الاجراءات التنفيذية التي قامت بها المؤسسة خلال الفصل الدراسي الثاني اثناء الجائحة في مجالات التعليم والتعلم للمرحلة الجامعية الاولى وادارة المؤسسة / البرنامج وغيره مع ذكر أمثلة. مرفق رقم (1)

مرفق رقم (1)

1.2 الاجراءات التنفيذية التي قامت بها المؤسسة خلال الفصل الدراسي الثاني اثناء الجائحة في مجالات التعليم والتعلم للمرحلة الجامعية الاولى وادارة المؤسسة / البرنامج وغيره مع ذكر أمثلة.

قامت إدارة كلية الهندسة جامعة عين شمس باتخاذ العديد من الإجراءات السريعة والعاجلة لمواجه تحديات انتشار فيروس كورونا وتوقف الدراسة داخل حرم الكلية، وبدء تنفيذ تعليمات وارشادات التحول الى التعليم عن بعد (التعليم الالكتروني) وذلك من خلال العديد من الإجراءات التالية:

تم اصدار دليل ارشادي لتنفيذ أنشطة التعليم الالكتروني والذي تم تطبيقه بتاريخ 15 – 27 مارس 2020 كما يتضح من الدليل، والذي تم فيه شرح تفصيلي لاستخدام منظومة إدارة التعلم LMS. كما تم وضع عدة روابط لفيديوهات تعريفية عن كيفية انتاج فيديوهات للمحاضرات الاكاديمية. كما توضيح الاستفادة من التدريب علة منصة Corsera والذي استفاد منه الكثير جدا من أعضاء هيئة التدريس والهيئة المعاونة والطلاب بالكلية. كما اشتمل الدليل على بيان تفصيلي لأنشاء عدة قنوات لكل قسم علمي على YouTube.

كما شرح الدليل تفصيليا كيفية استخدام المنصة التعليمية Micro Soft Teams وكذلك بعض المنصات التعليمية الأخرى مثل Zoom – Webex.

كما وضح هذا الدليل كيفية تنفيذ بعض التقييمات على MOODEL من خلال LMS الذي محدد به كل المقررات الدراسية للفصل الدراسي ربيع 2020 واستمر كذلك للفصول الدراسية التالية.

كما اتخذت إدارة الكلية العديد من الإجراءات لمتابعة تنفيذ التعليم عن بعد بكل البرامج الأكاديمية من خلال منظومة الارشاد الأكاديمي، وذلك من خلال اصدار تقرير اسبوعي يتما ارساله من كل برنامج الى إدارة الكلية محدد به قائمة مل المقررات الدراسية بالفصل الدراسي ربيع 2020. وبشمل التقرير عدد الملفات التي تم رفعها – الفيديوهات – أخرى للطلاب على منظومة LMS. مرفق (1-1)

كما أصدرت إدارة البرامج الدولية بالتنسيق مع جامعة شرق لندن UEL العديد من الارشادات الخاصة لأنشطة التدريس والتقييم للطلاب عن بعد. مرفق (1-2).

كما إدارة الكلية بإصدار العديد من البيانات – والخطابات الموجه الى البرامج الاكاديمية – الطلاب لتوضيح طرق التدريس – طرق التقييمات – رفع الأبحاث والتصحيح الكترونيا. كما استحدثت الكلية منظومة لمراجعة نسبة الاقتباس في الأبحاث المقدمة من الطلاب من خلال Turnitinوالذي تم تفعيله مباشرة من خلال منظومة LMS مرفق (1-3).

كل هذه الأنشطة تمت في اطار تعليمات وزارة التعليم العالي بهذا الخصوص. مرفق(1-4)

Plan for Online Education, Effective 15-27 March 2020

Faculty of Engineering, Ain Shams University, version 200317
Applies to both Specialized and Interdisciplinary Programs, Bylaws 2003, 2013 and 2018

Use of Learning Management System (LMS) - Moodle

- The Faculty LMS can be accessed through the following link: https://lms.eng.asu.edu.eg/
- Login using Faculty Email (…….@eng.asu.edu.eg) and its password
- Introduction Instructions to use LMS https://www.youtube.com/watch?v=_Ud4hxI7kqk, Courtesy of TSDC
- To backup your course material and restore it later, visit the following link for instructions https://www.youtube.com/watch?v=XRgbdCFARss, Courtesy of TSDC
- You can also download Moodle as Apps
    - Google Play https://play.google.com/store/apps/details?id=com.moodle.moodlemobile&hl=en_AU
    - App Store https://itunes.apple.com/au/app/moodle/id633359593?mt=8
    - Moodle Desktop App for Windows and macOS https://download.moodle.org/desktop/
    - Please make sure to use (lms.eng.asu.edu.eg) as Site Address when prompted to within the App
- In case of problem: cannot access platform or cannot find a course you are not registered in.
    - Instructors contact advisors or program coordinator; advisors make troubleshooting
    - Students cannot login, visit https://eng.asu.edu.eg/requestLogin
    - Student cannot find a registered course, contact academic advisors or program coordinator
- Each course will be assigned an Academic Advisor for follow up on the activities.

Minimum To Do

1. Upload all lecture notes, Exercises, Lab Sheets, References, any helpful supporting materials.
2. Open Discussion Forum for each lecture https://docs.moodle.org/38/en/Forum_activity
3. Place links for recorded lectures and online lectures

Produce a Video for your Lecture / Tutorial / Lab

PowerPoint

- This is the easy way using PowerPoint. You can find instructions at the following link.
- https://www.youtube.com/watch?v=bFOnhxXPAuc&feature=youtu.be, Courtesy of ASU e-Learning Center

Camtasia

- This is a more advanced option. You can find instructions at the following links, Courtesy of TSDC.
- How to record a video using Camtasia https://www.youtube.com/watch?v=MQht4FNqNfQ
- How to Edit a video using Camtasia https://www.youtube.com/watch?v=pWUF4b7oWfA

Screen Recording Software

- After preparing PowerPoint or a PDF file with the lecture material, it is possible to record the computer screen as the instructor explains the material. There are easy programs to use to record the screen with voice such as: apowersoft version 3.0.6 which is free, or Snagit.

Tablet or 2-in-1 Laptop and Pen

- If you have access to a tablet or laptop with touch screen and a special pen to write, you can record the lecture using a board style method. You need a Samsung Note, Microsoft Surface, iPad, or a laptop with touch screen which enable writing (some touch screens are not suitable for writing).
- A screen recording software is also needed. For Samsung note, you can install "mobizen" for free.
- If you would like to use this technique but do not have access to such hardware and software, you can use one of the Tablets at the Examination Office
- For more information, send an email to examinationoffice@eng.asu.edu.eg
- To book a slot to use one of the tablets, click on this link:
- https://docs.google.com/spreadsheets/d/1fU9TyuKOjQQYpLOmXhFpfFoADJYGxAupe2jfWOrtmyo/edit?usp=sharing

Record Video with Video Camera

This can be easily done using several options:

- Use a high-quality Video Camera or Mobile Phone with high quality camera. This can be done in any lecture hall.
- Use the Faculty Smart Classroom for high quality recording, to book a slot, you can visit the following link https://scrvrr.youcanbook.me/

Corsera

Teachers can also use the ready-made lectures and materials available on Corsera. We are currently in contact with them to get access for our students. For more information, visit https://www.coursera.org/

Upload the Videos on the Internet

Please remember to Put the link inside the course page in Moodle.

Faculty YouTube Channel

- The Faculty of Engineering has a YouTube Channel https://www.youtube.com/channel/UC8z9Mc9dGhd17z0W2LFxgjQ
- For more information and to get the password, contact the Teacher Support and Development Center TSDC tsdc@eng.asu.edu.eg
- Make sure that you don't have any Copyright issues in the uploaded video.
- The upload instructions are available in the following link, Courtesy of TSDC https://www.youtube.com/watch?v=z3emIL1HKOo
- You need to use one of these accounts according to your course code:

ARC	ARC.FoE.ASU.eg@gmail.com
CEI	CEI.FoE.ASU.eg@gmail.com
CEP	CEP.FoE.ASU.eg@gmail.com
CES	CES.FoE.ASU.eg@gmail.com
CSE	CSE.FoE.ASU.eg@gmail.com
ECE	ECE.FoE.ASU.eg@gmail.com
EPM	EPM.FoE.ASU.eg@gmail.com
MDP	MDP.FoE.ASU.eg@gmail.com
MCT	MCT.FoE.ASU.eg@gmail.com
MEA	MEA.FoE.ASU.eg@gmail.com
MEP	MEP.FoE.ASU.eg@gmail.com
PHM	FoE.ASU.edu@gmail.com
UPL	UPL.FoE.ASU.eg@gmail.com

Microsoft Videos

- You can use your Faculty Email to upload the Video on Microsoft Videos using the following instructions, Courtesy of ASU e-Learning Center. The YouTube channel is Preferred. You can only use this method if you have any doubts about the copyright of any material used in the Video.

  https://www.youtube.com/watch?v=cCIir8aWgfA&feature=youtu.be

Online Lecturing

Make Sure you Enable Recording during the online lecture so that it is available later on and put the link on the course page in Moodle

Microsoft Teams

ASU subscription of Office 365 includes full-feature access (for both students and teachers) to the software Microsoft Teams, which leads to the following benefits:

1. Dedicated online classrooms for education with recognition of students and teaching staff roles.
2. The ability to create assignments and quizzes with due dates.
3. Integrated with Microsoft Whiteboard to write on a whiteboard during the online lecture so that all the participants can see what the instructor is writing.
4. Special integration with MS PowerPoint to play any presentation while the students can take a glance at any other slide than that of the instructor.
5. Specific Window sharing is also possible during the online lecture to let the students watch other stuff I have on my screen.

- For instructions how to set online lectures with features, visit the following link, Courtesy of TSDC
- To create a team, https://www.youtube.com/watch?v=eYkHJqO1upc
- To add members to the team, https://www.youtube.com/watch?v=PLTb6tMwuXc
- For a full Tutorial, https://youtu.be/_04C6WZ59W0

Zoom

- https://zoom.us/
- For instructions how to set Zoom online lecture, https://youtu.be/IvhCfQIkdoY
- There can be a limitation of 40 minutes. You just need to make multiple links if you need more time.

Webex

More information will be sent later as we are now finalizing the details with Cisco for a Premium account.

Assessment on Moodle LMS

Assignments

- The assignment activity in Moodle provides a space into which students can submit work for teachers to grade and give feedback on. For instructions, visit https://docs.moodle.org/38/en/Assignment_activity

Quizzes

- The Quiz activity module allows the teacher to design and build quizzes consisting of a large variety of Question types, including multiple choice, true-false, short answer and drag and drop images and text. These questions are kept in the Question bank and can be re-used in different quizzes. For more information, visit https://docs.moodle.org/38/en/Quiz_activity

Mid-Term Exams

- Shift the dates of the Mid-Term exams to be start 3 April until 10 April 2020.
- The questions should be mainly on the first 5 weeks + some questions on online lecturing during weeks 6, 7 and 8.
- Exam Timetables available in the following link https://eng.asu.edu.eg/education/undergraduates/time-table

Action Plan

By Thursday the 19th of March:

1. Every Course Instructor should identify the techniques that will be used for the online delivery of the course.
2. An initial engagement should be established with the students, either a recorded lecture or an online session should be organized.
3. A feedback from all academic advisors that all course materials are uploaded to the course page in Moodle.

Online Teaching @ KIS

Objective **R**esponsibility **E**xpectation **O**rganization

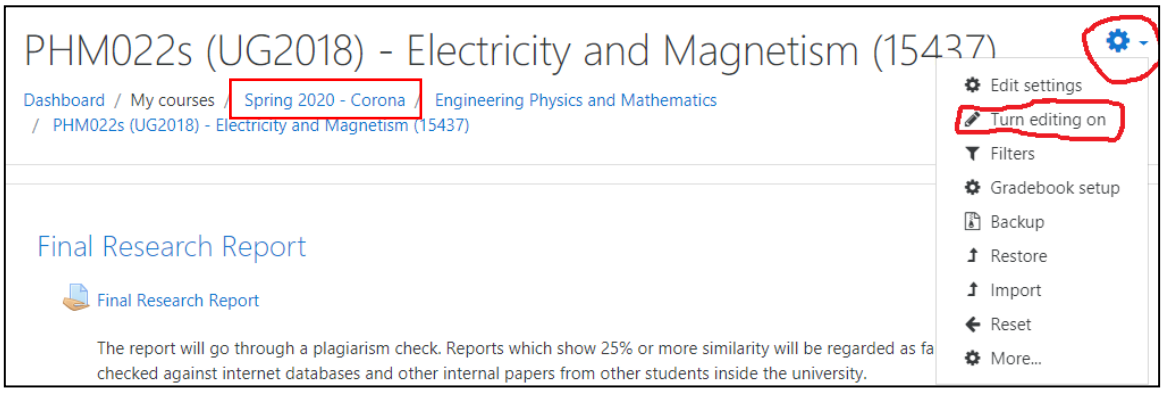
Do This	Not That
Asynchronous learning Teachers create learning experiences for students to work at their own pace and take time to absorb content	**Synchronous learning** Teachers and students meet online in real time through videoconferencing or live chatting
Less is more Assignments likely take twice as long to complete at home because of different factors; prioritize and be realistic	**Being unrealistic** Assign "class work" and "homework" every day and request students to complete according to short timelines
Give explicit instructions Outline deliberate instructions and specify the length of time to complete the session of learning	**Being unclear and vague** Communicate in lengthy paragraphs with instructions that may be difficult to follow or tasks that are overly vague
Specify expectations Specify task requirements and length clearly (e.g. 2 minute audio recording with a bulleted checklist)	**Being too open-ended** Assign tasks that are too open ended (e.g. make a video about the moon; write an essay about pollution)
Be empathetic Assign a reasonable workload; encourage students to balance online with offline and connect with one another	**Be overly task-oriented** Assign online classwork followed by extra homework without a clear focus on student wellbeing
Communicate consistently All instructions and assignments **must** be communicated via ManageBac, our online hub	**Mixed communication** Use multiple platforms inconsistently (e.g. email followed by Google Classroom w/ MB submission)
Be online for 'office hours' Be online during office hours to provide support, answer questions, or clarify confusion via a ***system***.	**Stand by at all times** Respond to every email right away and leave no break for yourself (unless it's urgent, it can wait until office hours)
Seek student feedback Seek student feedback about their workload, emotional state, learning preferences, and learning pace	**Use the same approach** Teach in a way that does not give students voice and/or choice, leaving them feeling overwhelmed
Boost learning retention Curate multimedia materials to boost learning retention and use digital tools to create interactive lessons	**Try new & unused tools** Trying new tools that you've never used may lead to technological difficulties and increase challenge
Identify lesson objectives Be intentional and identify clear learning objectives and assessment outcomes (formative and summative)	**Give random activities** Keep students busy doing online activities and do not think about the lesson objectives and assessments

Research Marking Instructions

This document describes how to mark the submitted Research / Project for students in the Corona Semester, and then record the marks on IMS for Specialized students and SIS for Interdisciplinary students.

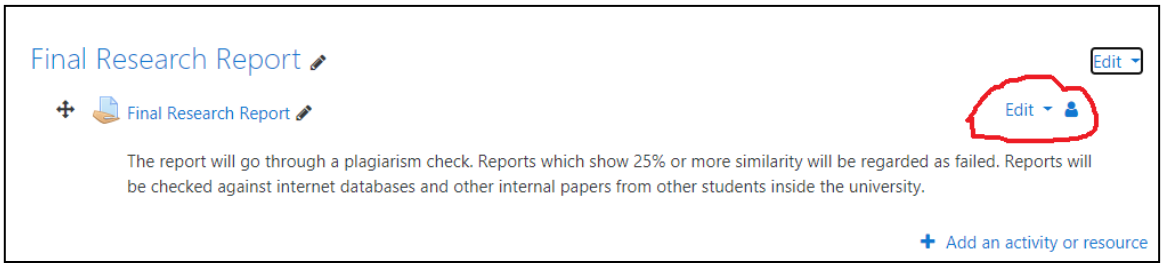
Note: The instructions to using Turnitin Plagiarism software will be added as soon as it is installed to the LMS Moodle Platform and the accounts are created to the Staff members.

1. Log in to LMS and choose the required course. Turn Editing on as shown in the figure

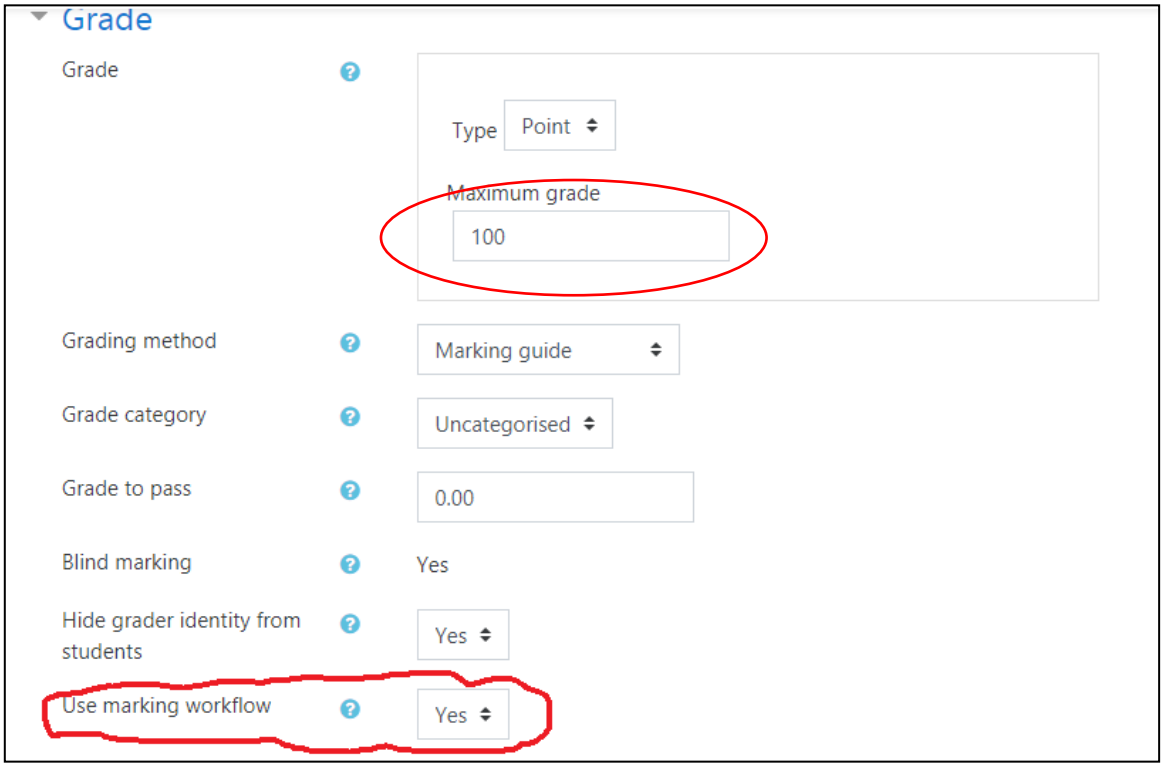


2. Make sure that students do not submit in groups. Click on “Group submission Settings” and set “Students submit in groups” to “No”

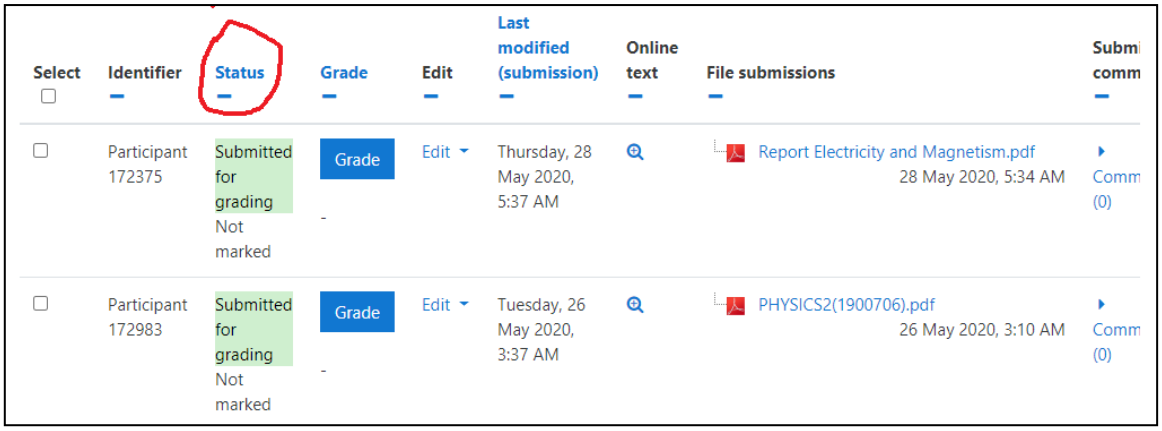
3. Make sure that the mark will not appear to the student immediately:
    a. Click “Edit” beside the final Research report assignment, then Choose “Edit Settings”.



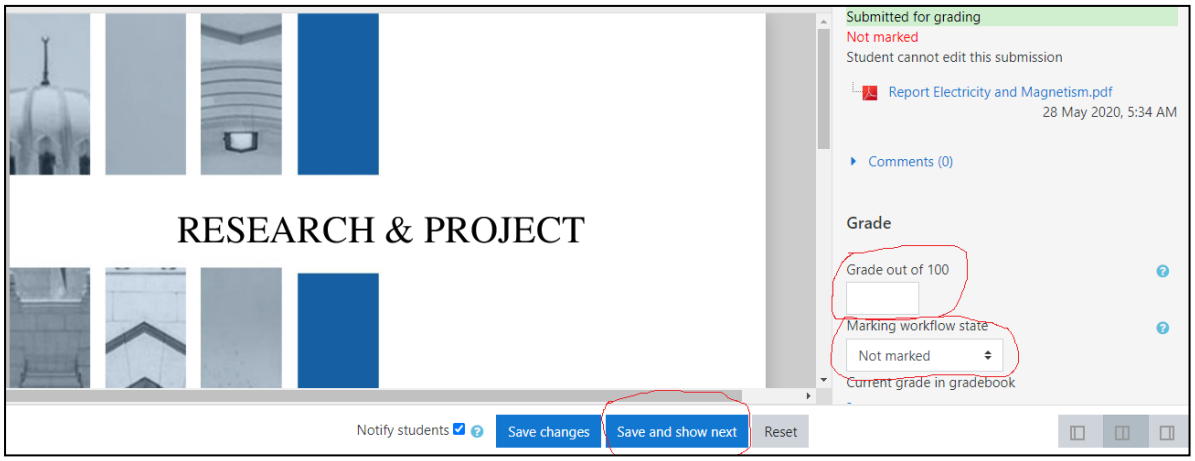
    b. Put the Maximum Grade to the Total marks of the course (The total mark includes all midterm, year work, Oral and Practical exams).
    c. Choose Grade and make sure that “Use marking workflow” is “Yes”. Then Save and return to course.



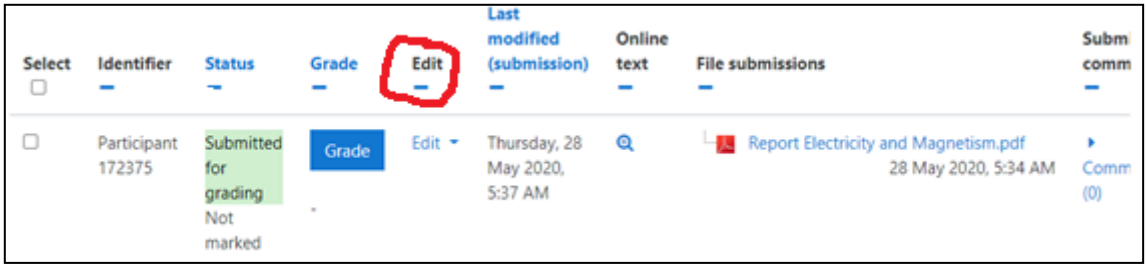
4. In the main assignment page, choose “View all submissions”
5. Click on “Status” to sort by Submission Status. It is easier if you bring all “Submitted” on top of the list.



6. Click on Grade beside the first student on the list.
7. Review the report and decide if it deserves a Pass or Fail.
    a. If the report Passes, give a mark out of the Maximum Grade set in 3b. Please note that 50% is the minimum percentage for success in Bylaws 2003, and 60% is the minimum percentage for success in Credit Hours Bylaws. Change Marking workflow state to: Ready for Release. Click on Save and show next. Please note that this mark does not have any effect on the transcript of the student. The grade will only show Pass or Fail.

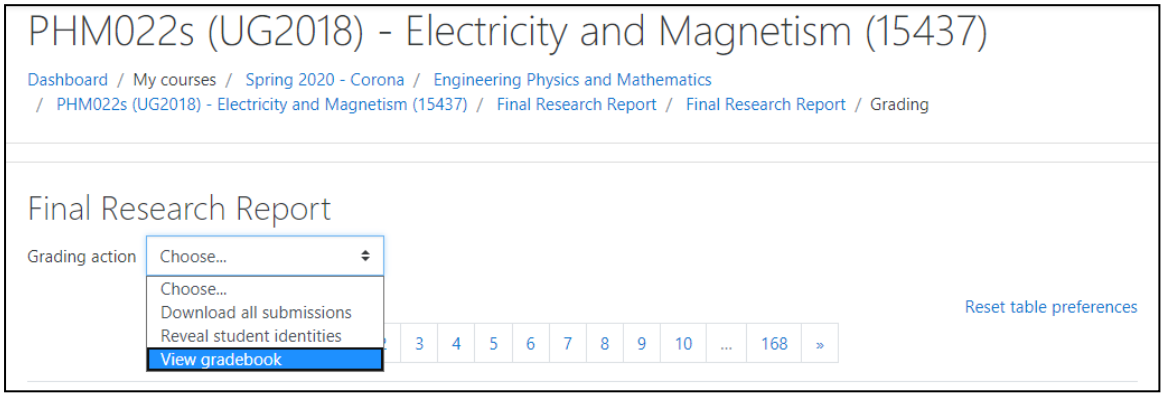


    b. If the report deserves to Fail, or the student did not submit a report, do not write a mark, and change the report status from Edit to Revert Submission to Draft.



8. Change the Deadline for submitting the assignment to:
    d. Thursday the 2nd of July for all Exams in all Bylaws.
    e. Thursday the 9th of July for all Re-exams, 2003 Bylaws.

9. After the second deadline and after marking all Reports / Projects, it is time to extract all grades from the LMS.
    f. Click on “View All Submissions”
    g. Under “Grading Action”, Choose “View Gradebook”
    h. Click on “Export”, “Excel Spreadsheet”, then Download.
    i. Adding the same mark for the other students in groups, if this is allowed by the instructor, needs to be managed manually.



10. The instructor needs to get another file with the names and codes of the students taking this course. This file can be downloaded either from the IMS for Specialized Programs (Make sure that you export the student list in the Spring2020-Corona Semester) and SIS for Interdisciplinary students.

11. Method 1: Use “Vlookup” to move the marks from the LMS file to the IMS/SIS file, then proceed as usual to upload this file back to the system.

12. Method 2: If the instructor is not familiar with the “Vlookup” function, then the IMS/SIS file can be downloaded in advance and the marks are added to it during the marking process. The file with the marks will be uploaded again to the system.

خطة تسليم الأبحاث لمقررات طلاب سنوات النقل للفصل الدراسي الثاني ربيع ٢٠٢٠

كل عام وكل أسرة الكلية بخير

بدأ اليوم السبت ٣٠ مايو تسليم الأبحاث لطلاب سنوات ومستويات النقل. نتمنى لكل الطلاب التوفيق والنجاح والسلامة. نود أن نذكركم بعدد من النقاط:

١. الموعد النهائي لتسليم البحث هو الرابعة مساء كل يوم بحسب الجداول المعلنة. نرجو ألا ينتظر الطالب حتى النهاية بوقت قصير لرفع الملفات لتجنب أي مشاكل في الانترنت. لن يسمح أبدأ برفع الملفات بعد هذا الموعد.
٢. يجب أن يضغط الطالب على زر "Submit" بعد تحميل الملف. لو ظهر "Assignment Status: Draft" معنى ذلك أن المصحح لن يرى الملفات.
٣. يجب الأخذ في الاعتبار أن أقصى نسبة للتطابق المسموح بها Plagiarism هي ٢٥٪. يجب أن يتأكد الطالب أنه لو اعتمد على نفسه ولم ينقل من زميل له أو من مصدر على الانترنت سوف يكون البحث بأمان.
٤. بالنسبة للمقررات التي يسمح بها بتقديم البحث في مجموعة يكتفى بتقديم ملف واحد للمجموعة عن طريق أحد الأعضاء.
٥. في حالة عدم قبول البحث أو عدم تقديم البحث لأي سبب في الموعد الأول يسمح بتقديمه مرة أخرى في نفس موضوع المرة الأولى. يجب على الطالب مراجعة حالة البحث على LMS وفي حالة تحول حالة البحث من "Submitted" إلى "Draft" هذا معناه أن البحث لم يقبل.

وفيما يلي الخطة الزمنية (الموعد النهائي الساعة الرابعة عصر كل يوم):

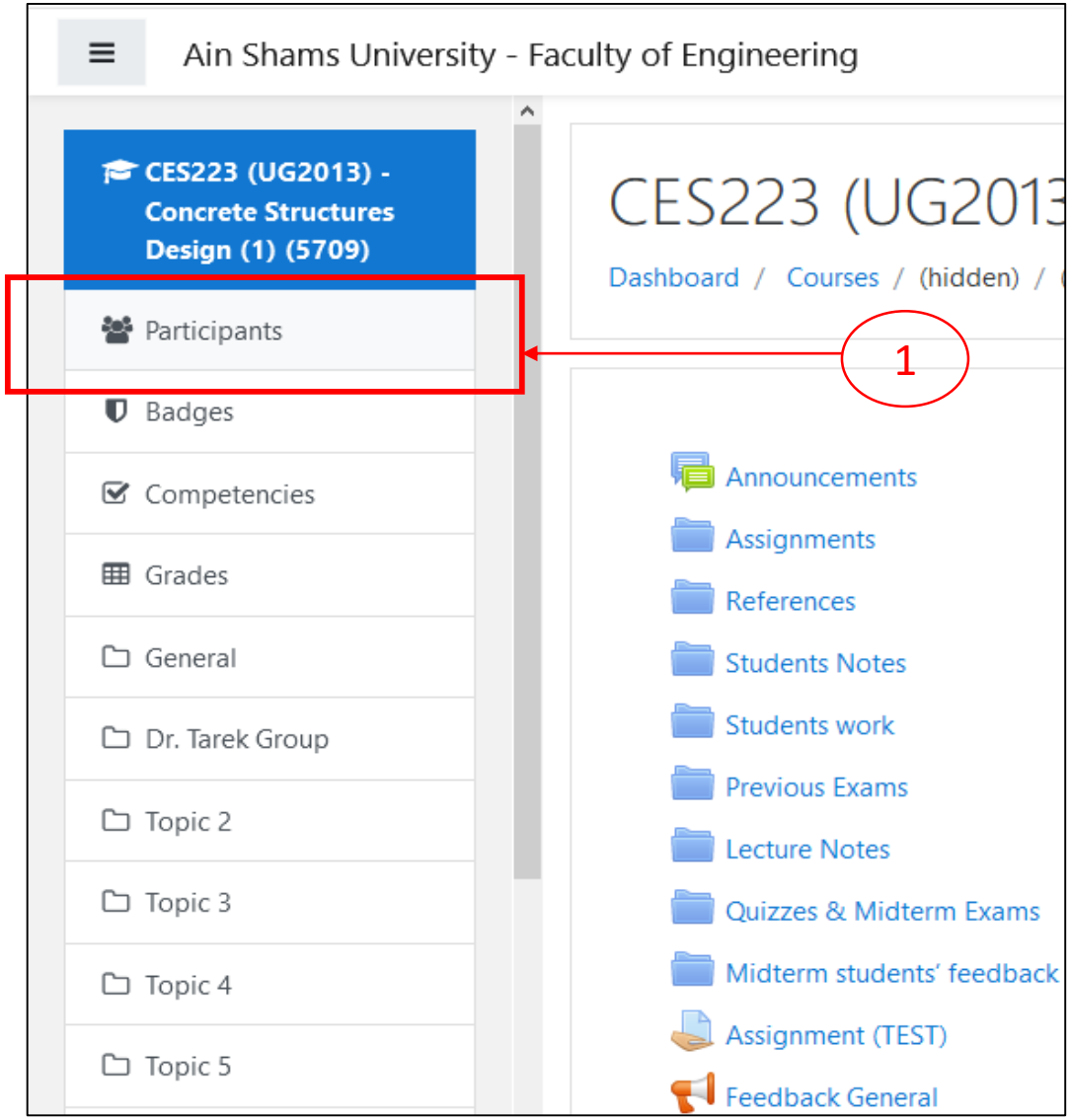
السبت ٣٠ مايو إلى الخميس ١٨ يونيو	تقديم الأبحاث لجميع المقررات بحسب الجدول المعلن للمرة الأولى
الخميس ٢٥ يونيو	آخر موعد لتقديم الأبحاث بالنسبة لمقررات التخلفات في لائحة ٢٠٠٣
	آخر موعد لتصحيح الأبحاث المرة الأولى وتحويل الأبحاث التي لم تقبل إلى "Draft" على LMS
الخميس ٢ يوليو	آخر موعد لتقديم الأبحاث للمرة الثانية بالنسبة لجميع المقررات عدا مقررات التخلفات في لائحة ٢٠٠٣
	آخر موعد لتصحيح الأبحاث المرة الأولى وتحويل الأبحاث التي لم تقبل إلى "Draft" على LMS لمقررات التخلفات في لائحة ٢٠٠٣
الخميس ٩ يوليو	آخر موعد لتقديم الأبحاث للمرة الثانية بالنسبة لجميع مقررات التخلفات في لائحة ٢٠٠٣

Using LMS:

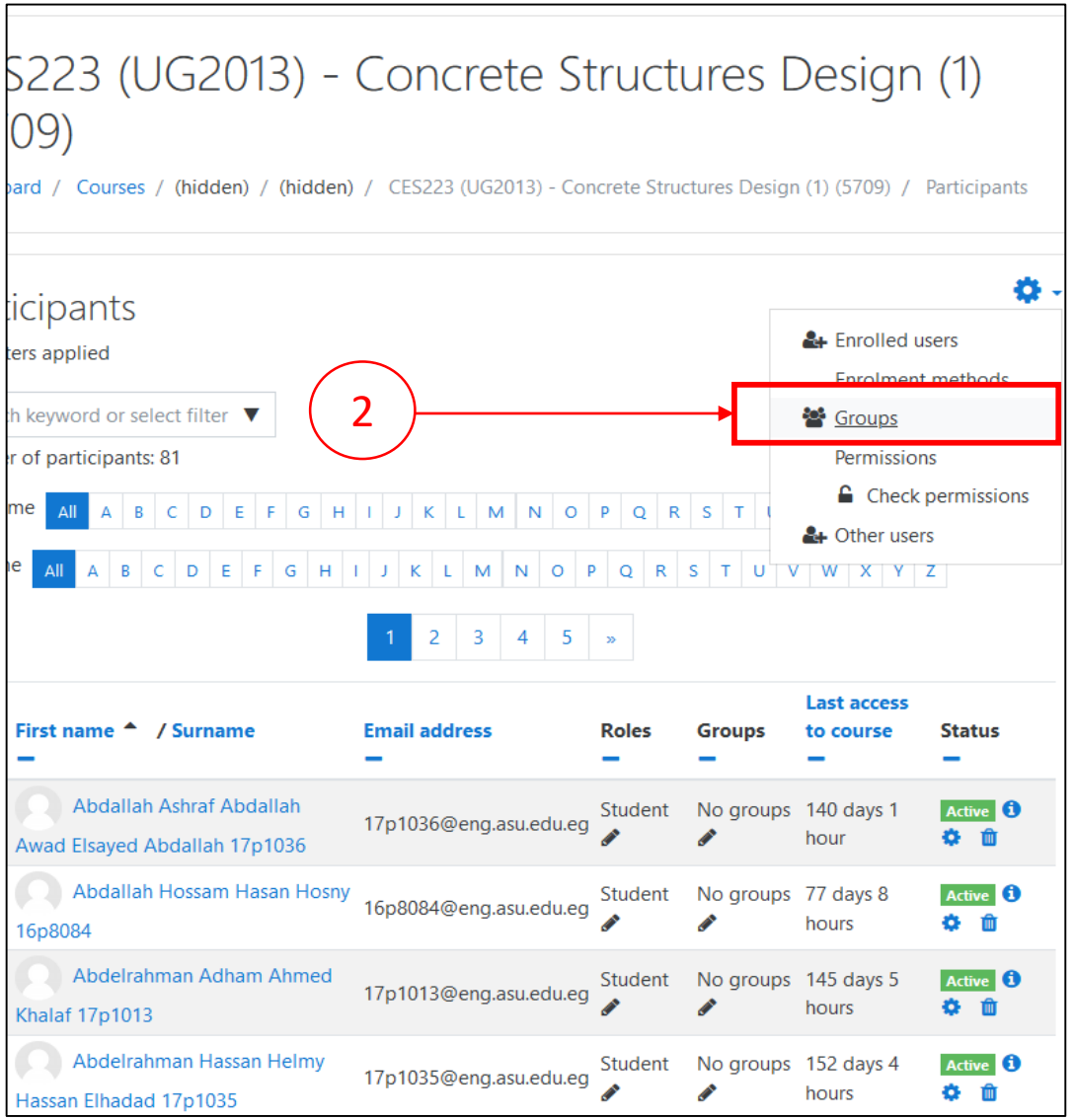
How to make student Groups

First we need to create a Group

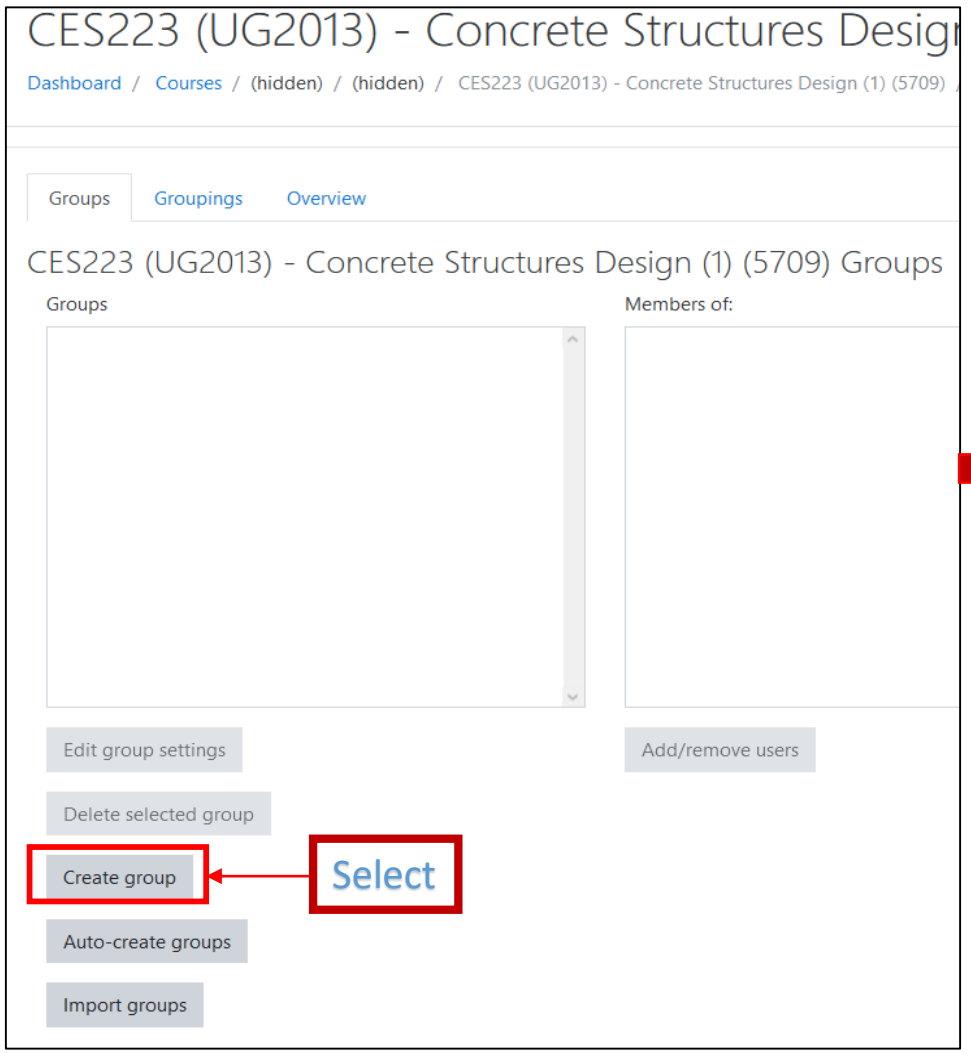
Step 1: select Participants

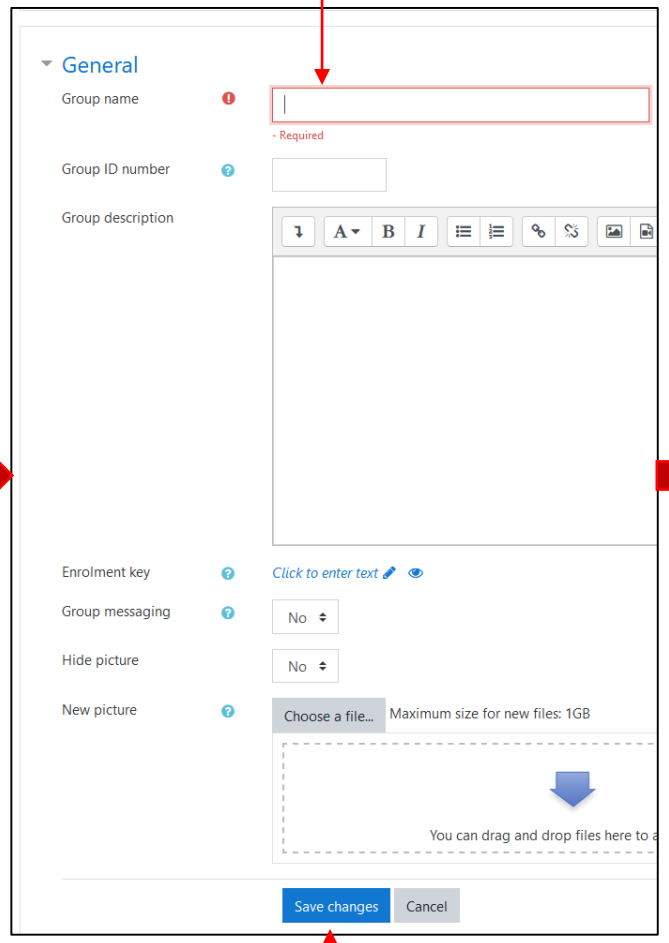


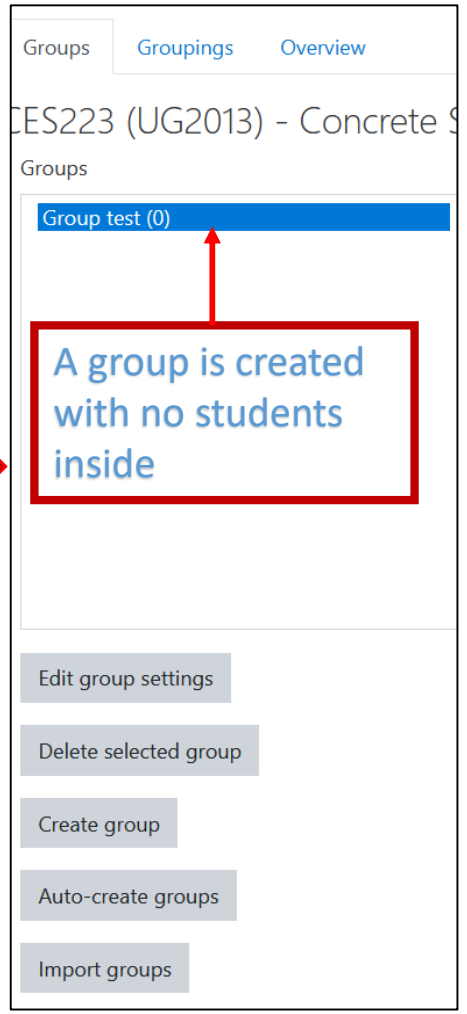
Step 2: select the gear icon and group



Step 3: (Option 1: Create groups one by one)





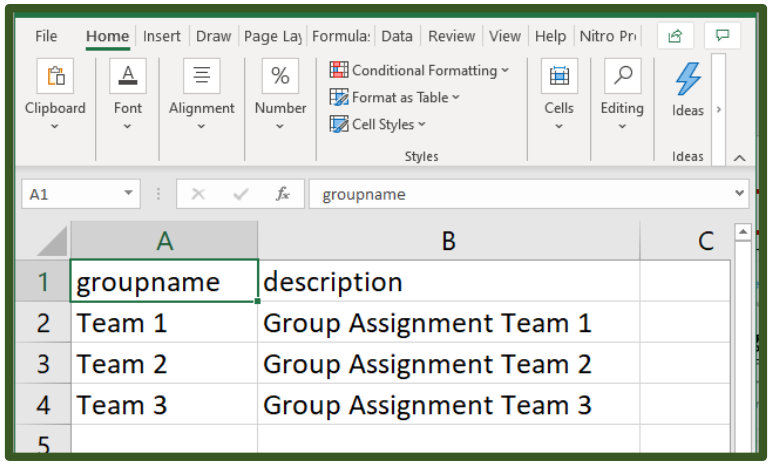


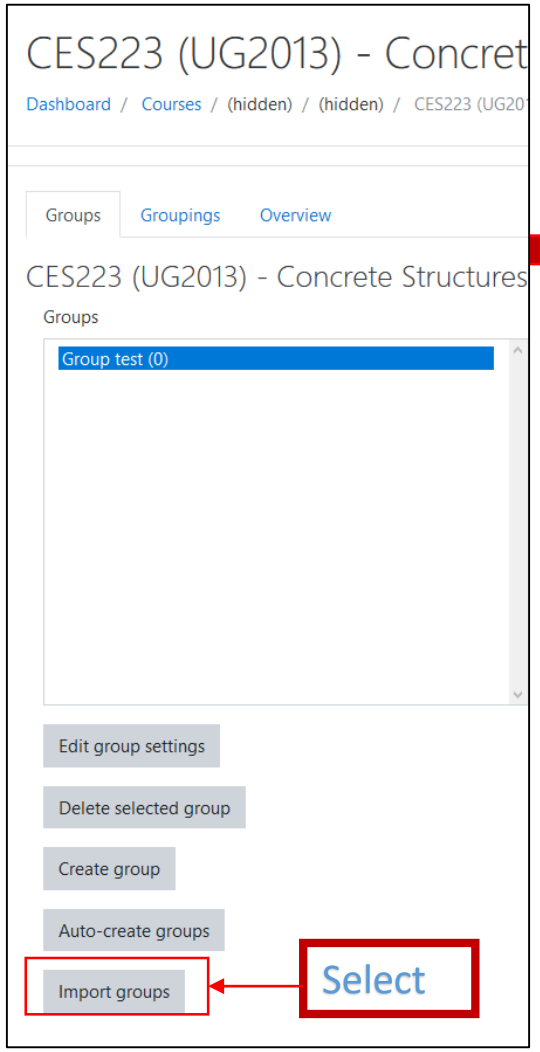
Step 3: (Option 2: Import groups from .csv file)

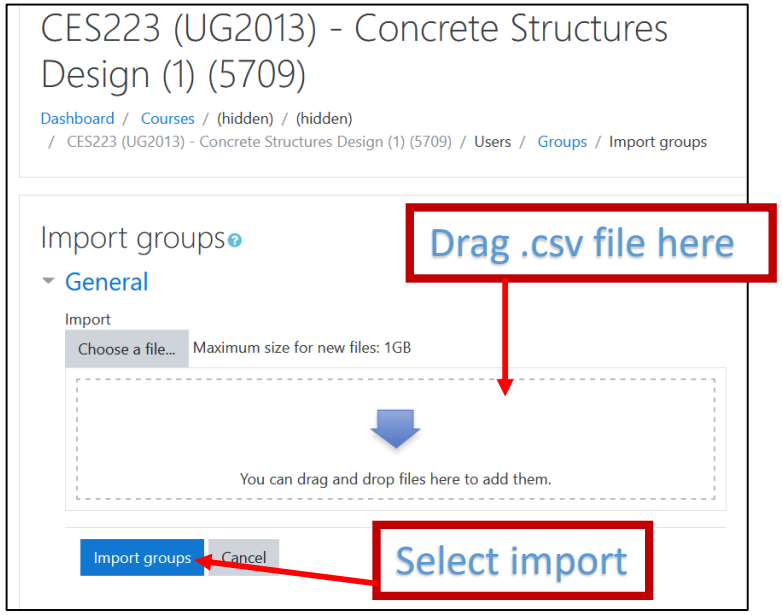
Download .csv file from this link

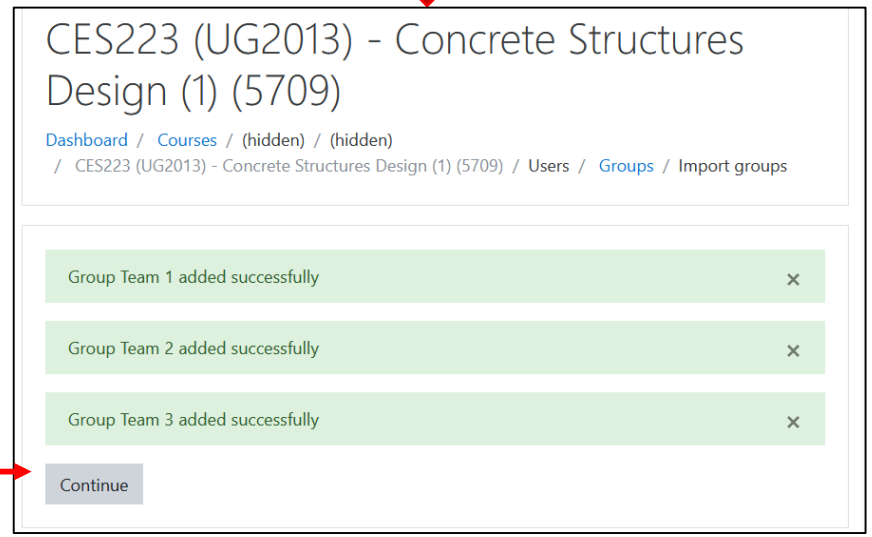
https://drive.google.com/file/d/1RORaF1Ib2Pa03S5k6ieIyvc9qb8-p4o0/view?usp=sharing

Update it with no. of groups required and description





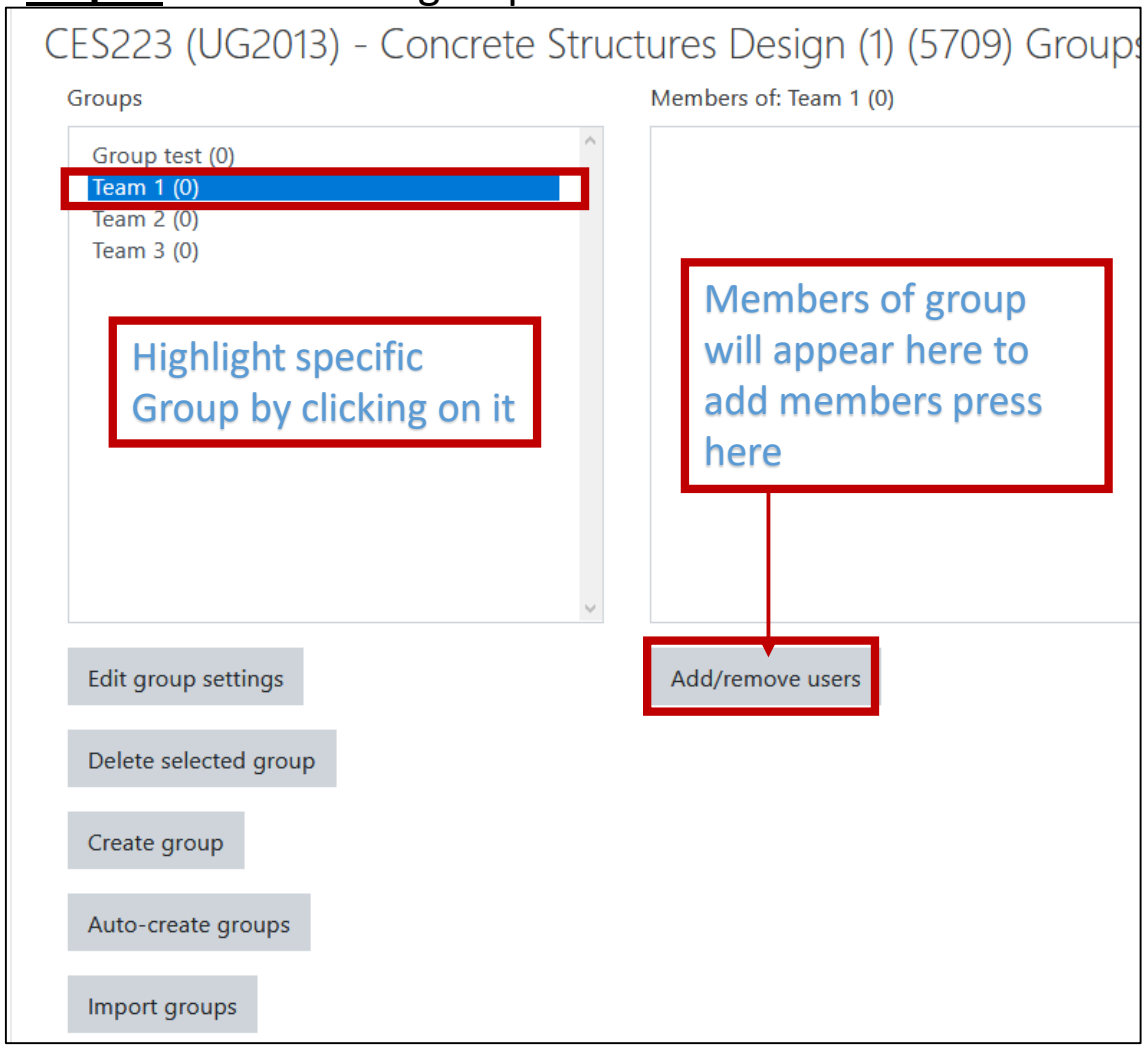


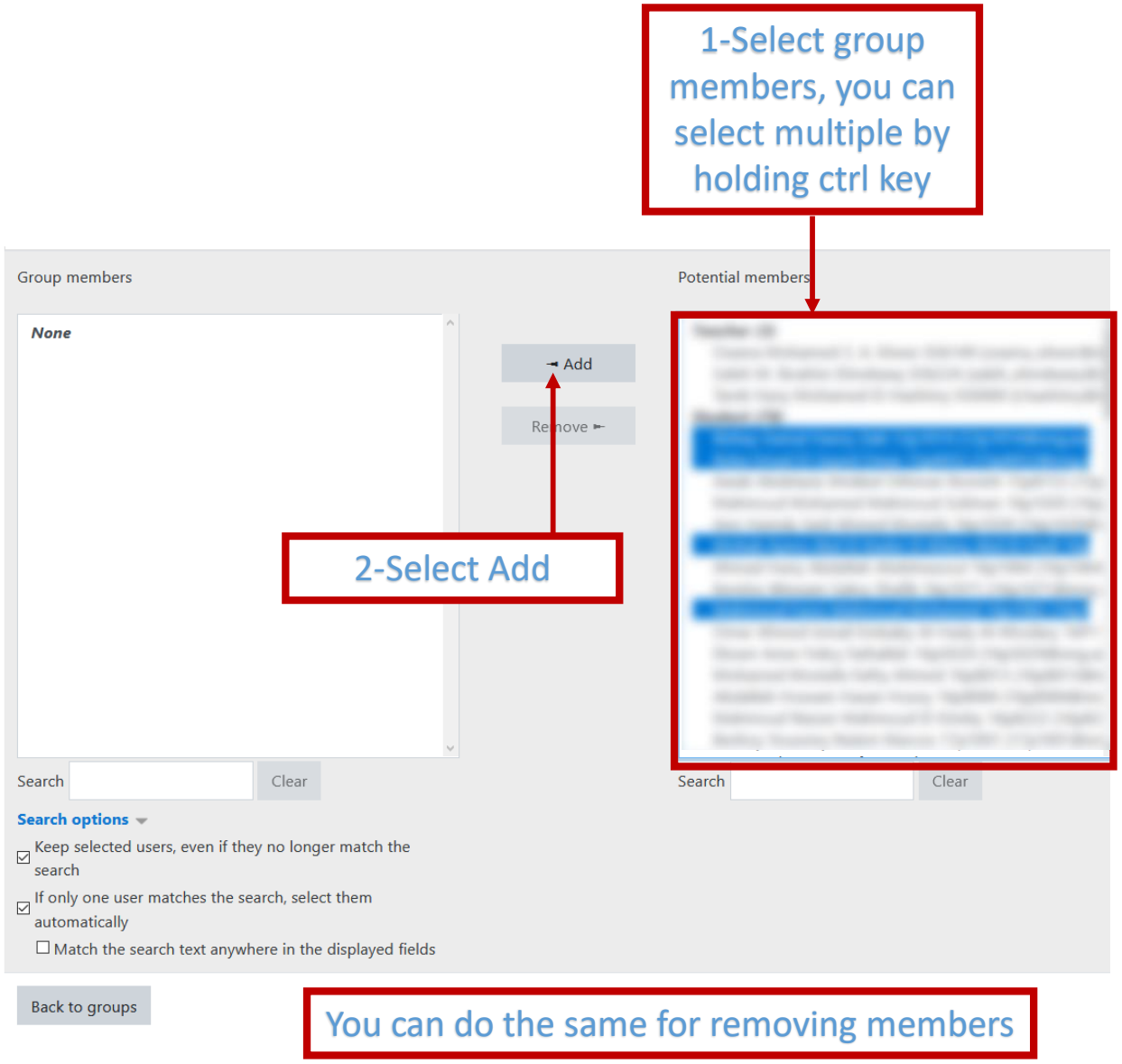


Groups are now created but has no students

Second, we need to add members to Groups

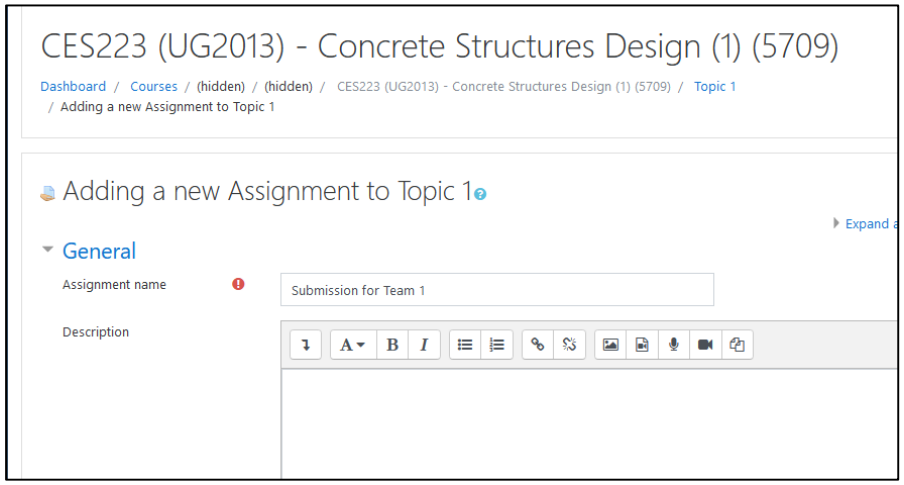
Step 4: Add users to groups



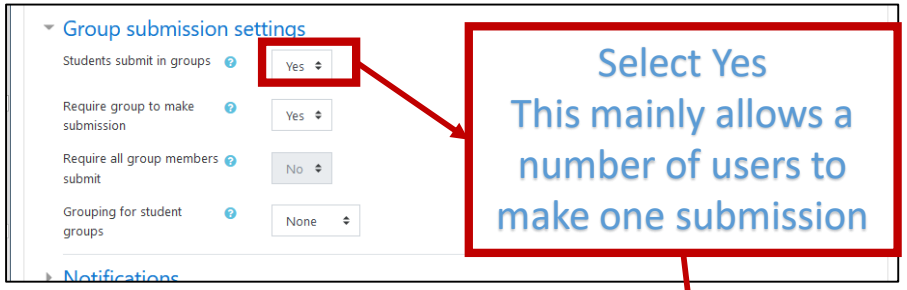


Now to specify an activity to specific group

Step 5: create an activity (for example assignment)



Step 6: in Assignment settings select Group Submission settings

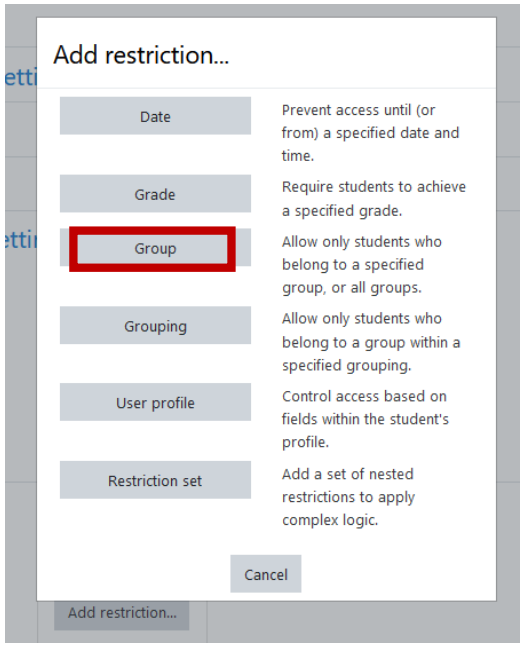


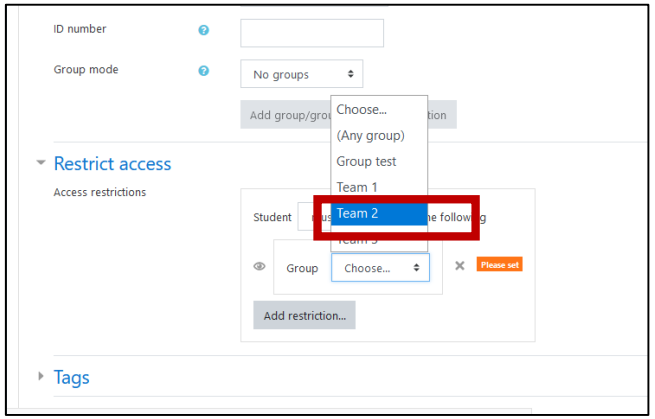
Select Yes
This mainly allows a number of users to make one submission

If each member o the group is required different task
Select No instead of yes

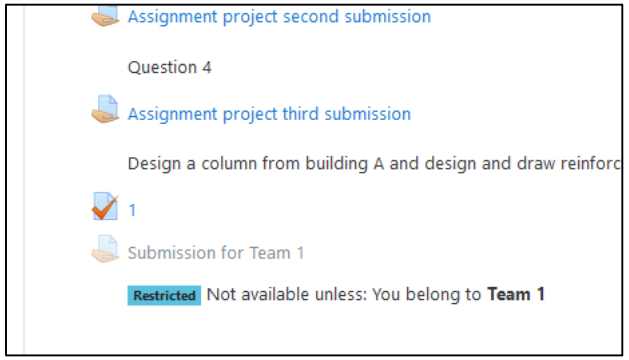
Step 7: To restrict submission to one group only

Select Add restriction button in restrict access menu





This setup restrict this assignment to Team 1 and only they can submit it as one group



Using LMS:

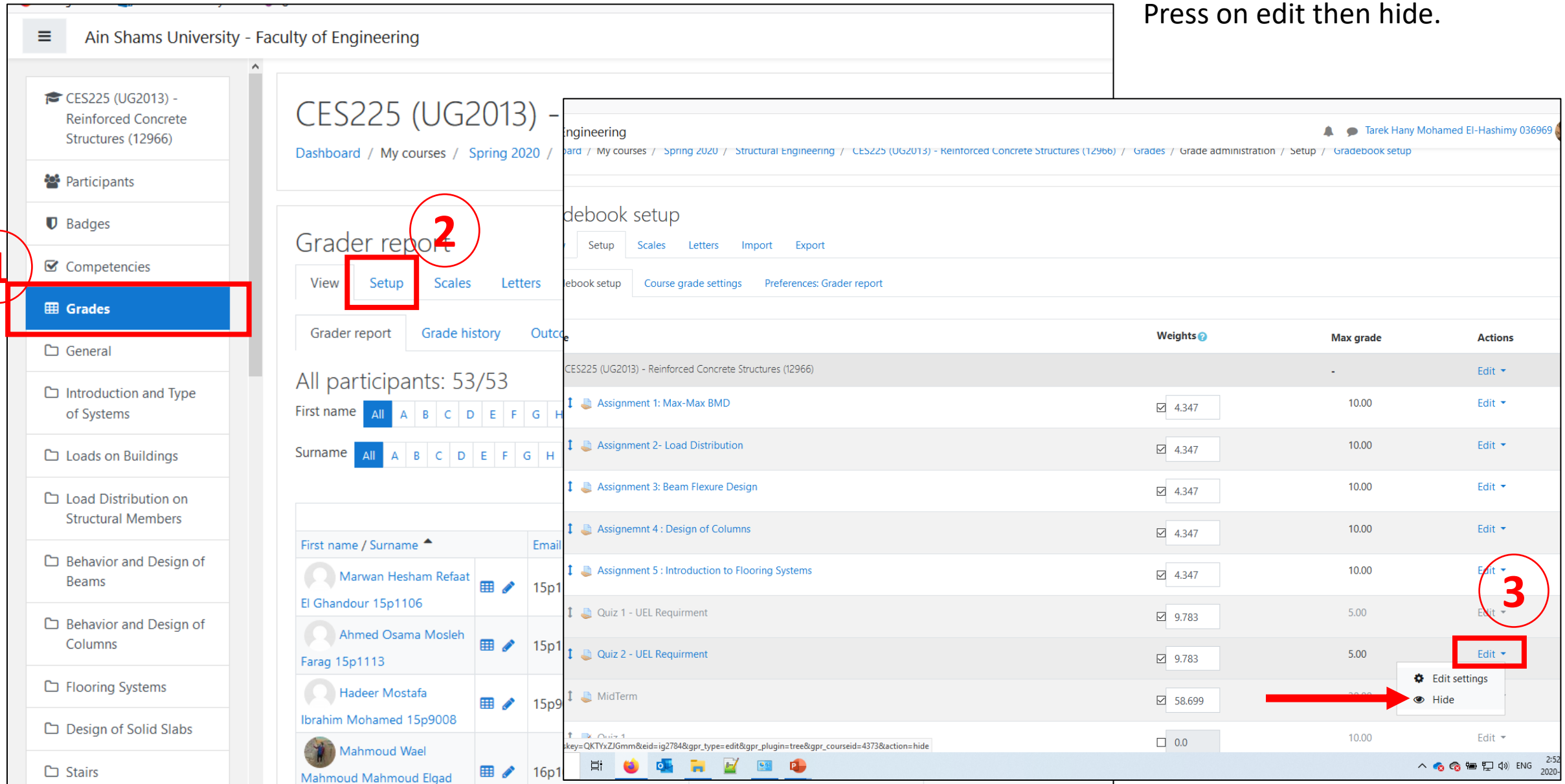
How to hide the grade of assignment or activity from student

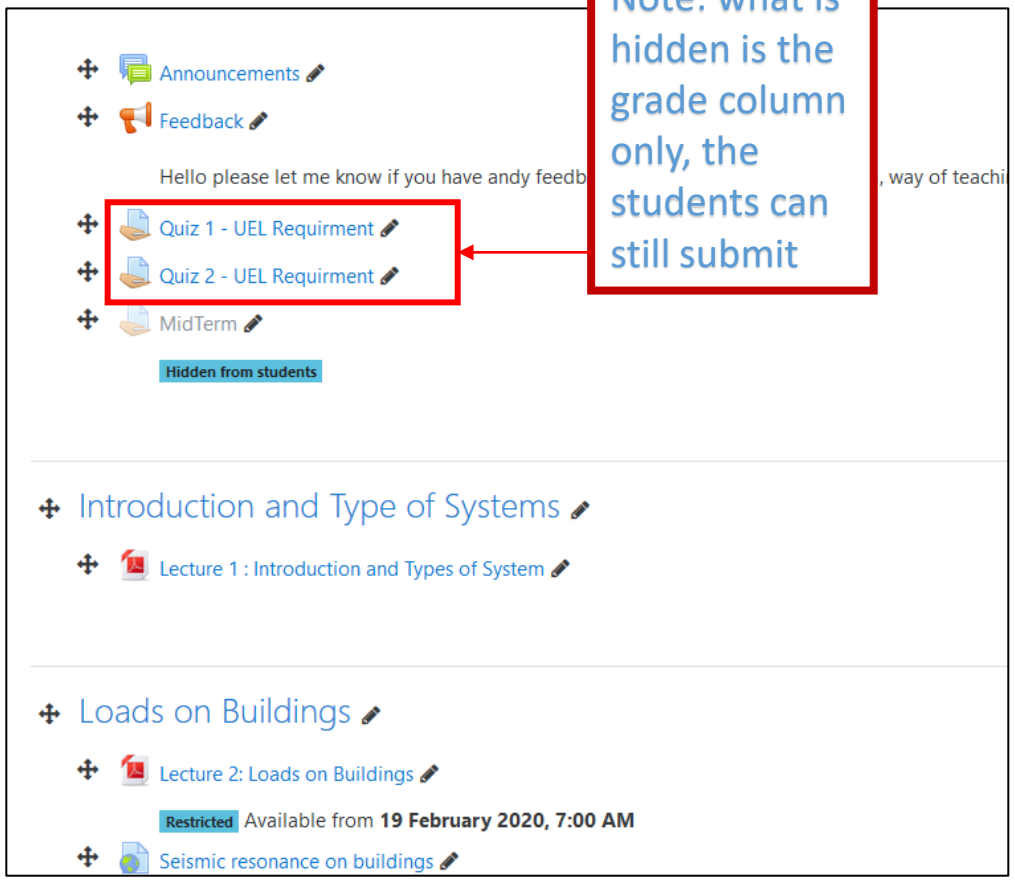
How to hide the grade of assignment or activity from student

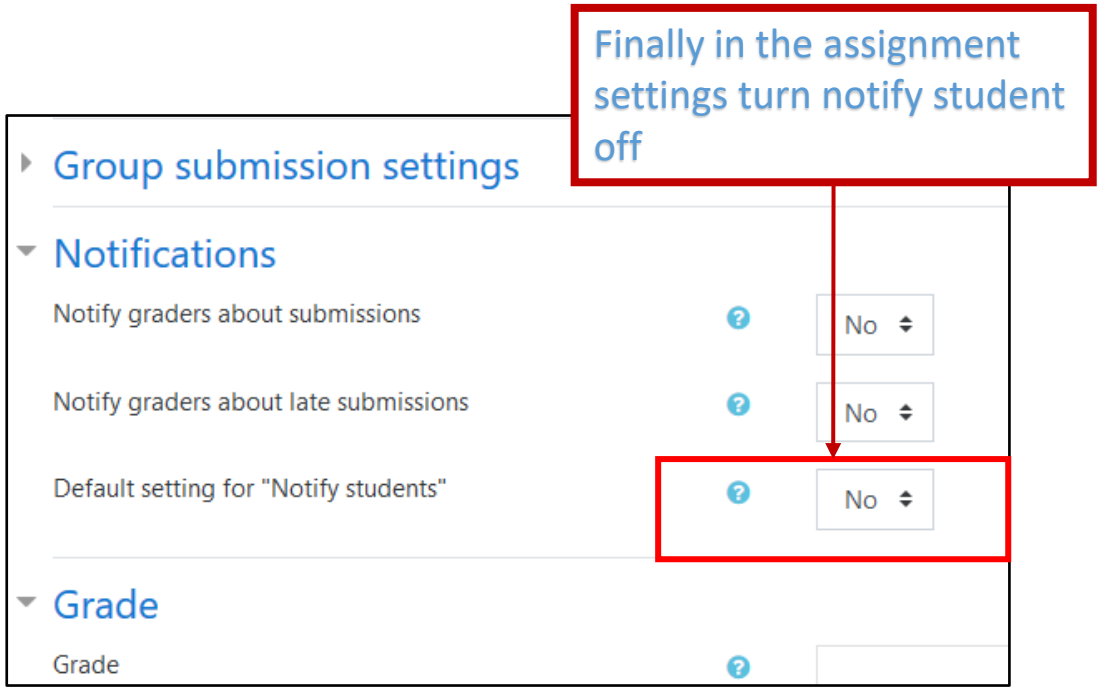
Step 1: Select Grades from the left list

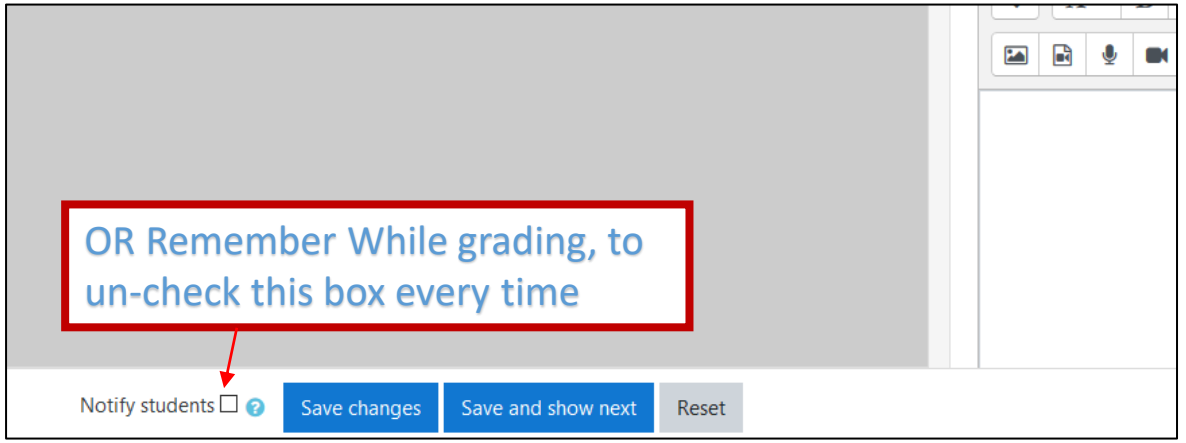
Step 2: Select Setup

Step 3: Choose the activity and Press on edit then hide.




Note: what is hidden is the grade column only, the students can still submit
Announcements
Feedback
Hello please let me know if you have andy feedb
, way of teachi
Quiz 1 - UEL Requirment
Quiz 2 - UEL Requirment
MidTerm
Hidden from students
Introduction and Type of Systems
Lecture 1 : Introduction and Types of System
Loads on Buildings
Lecture 2: Loads on Buildings
Restricted Available from 19 February 2020, 7:00 AM
Seismic resonance on buildings


Finally in the assignment settings turn notify student off
Group submission settings
Notifications
Notify graders about submissions
No
Notify graders about late submissions
No
Default setting for "Notify students"
No
Grade
Grade

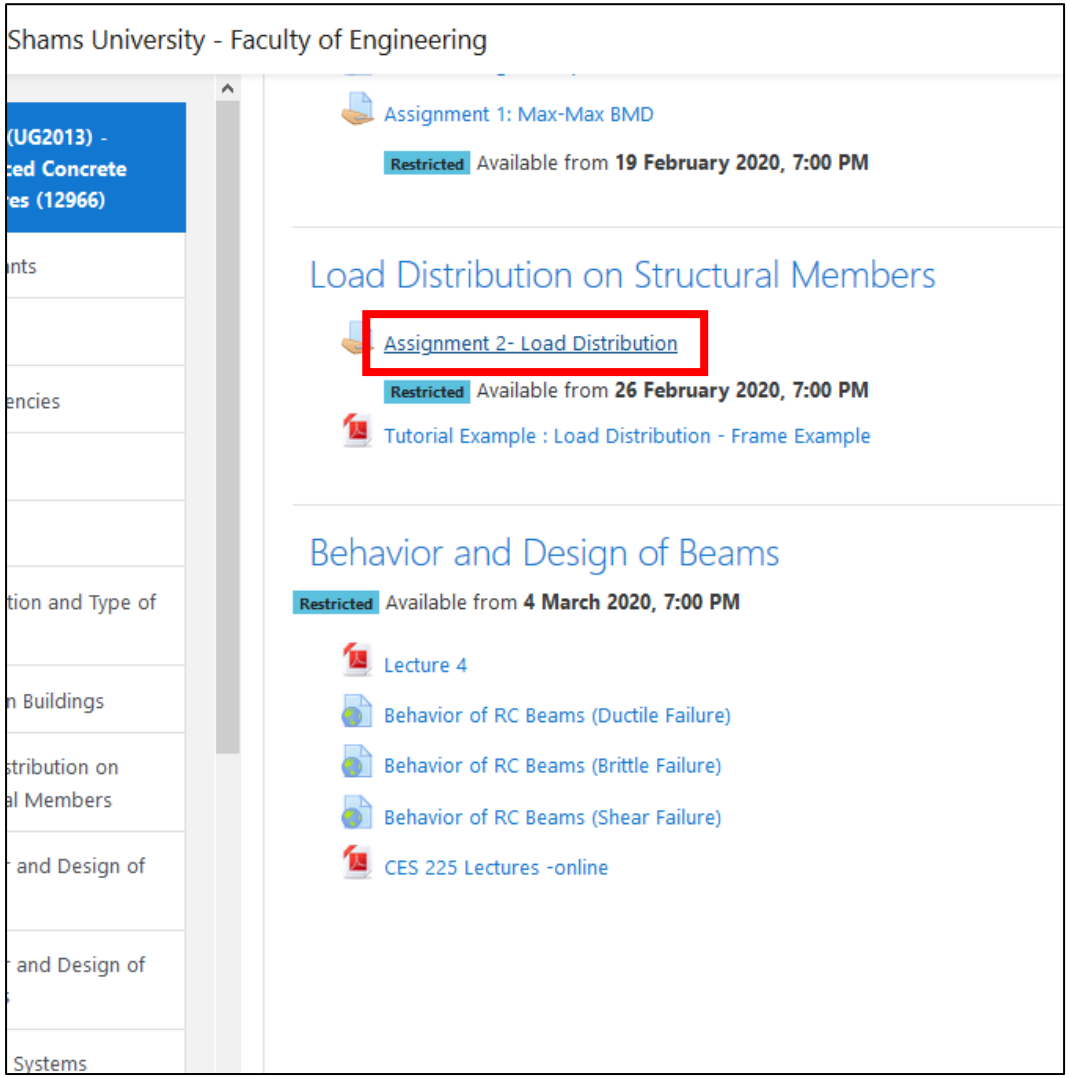

OR Remember While grading, to un-check this box every time
Notify students
Save changes
Save and show next
Reset

Using LMS:

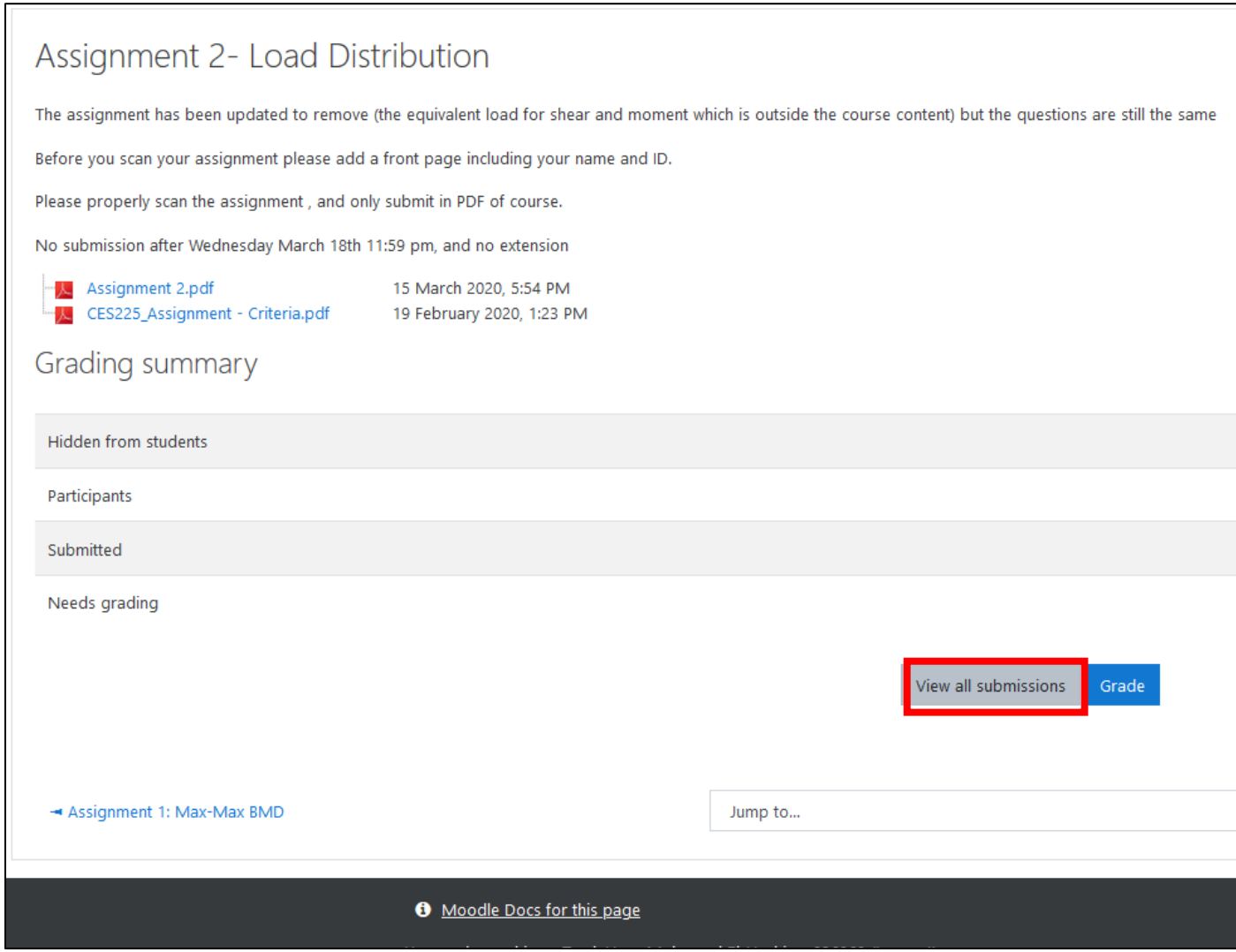
How To download graded version of any submission

How To download graded version of any submission

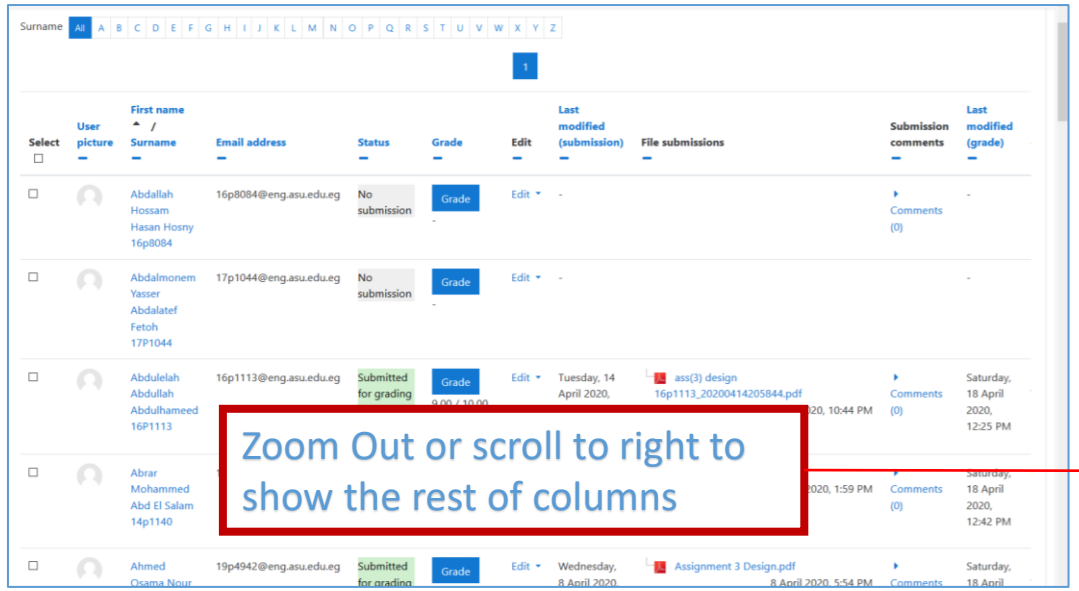
Step 1: Select an Assignment



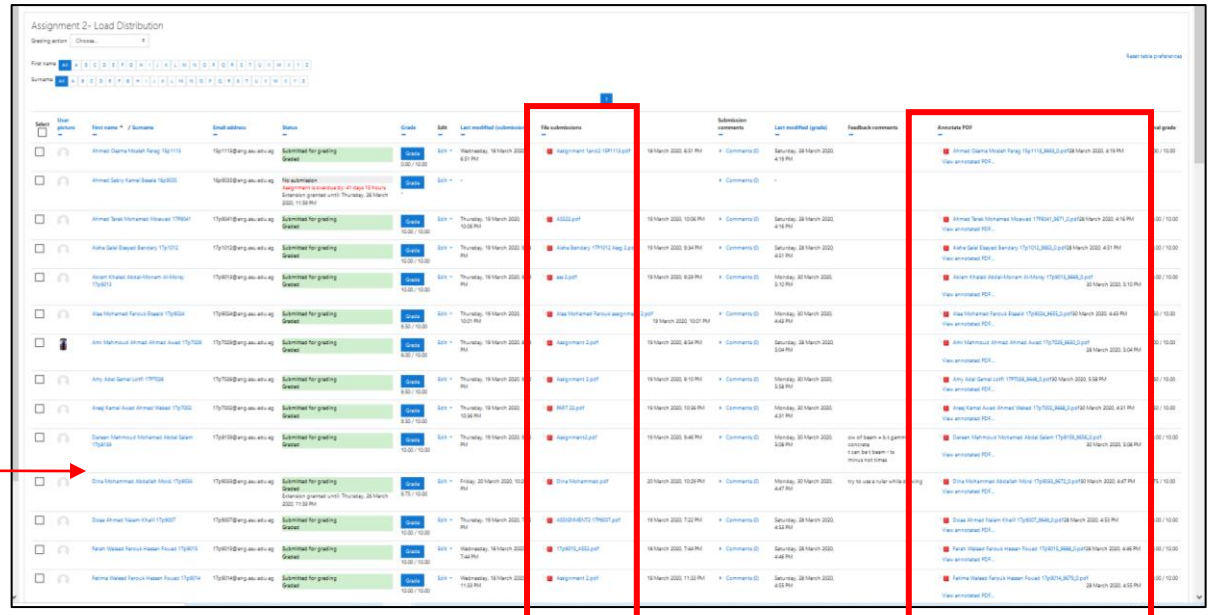
Step 2: Press View all submissions

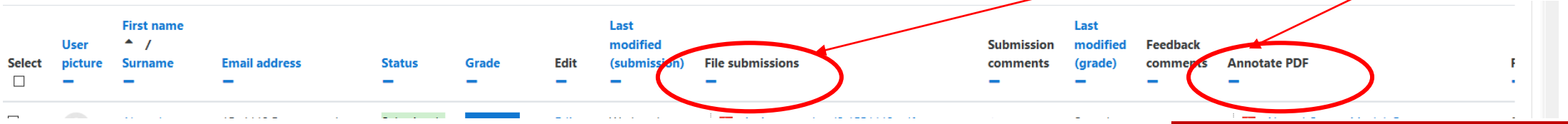


Step 3: A table for the assignment submissions will appear as follow



Zoom Out or scroll to right to show the rest of columns





This is a clean copy of the student submission

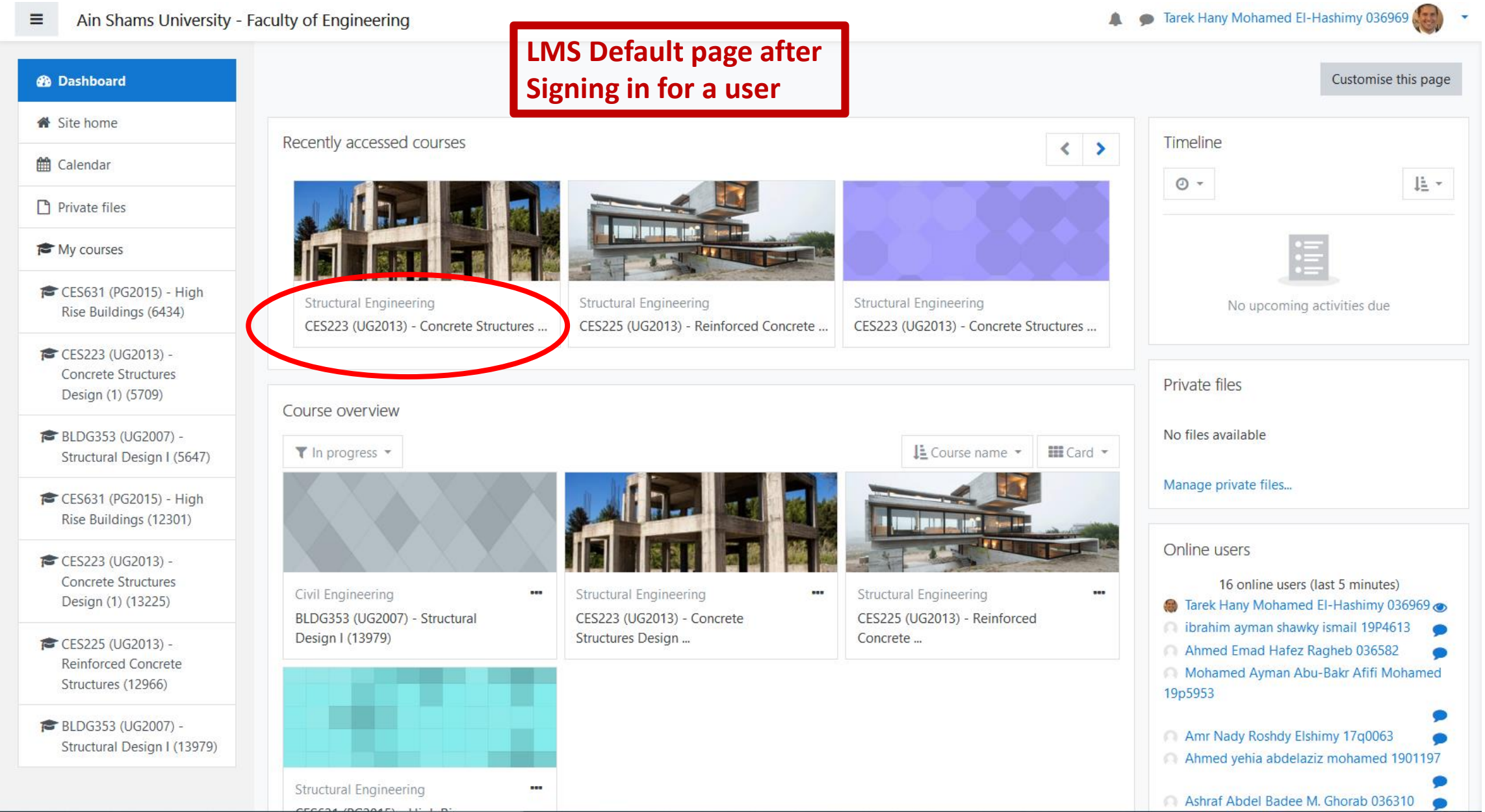
This is a copy of the submission with annotations from instructor

You can download any of them by clicking on them ☺

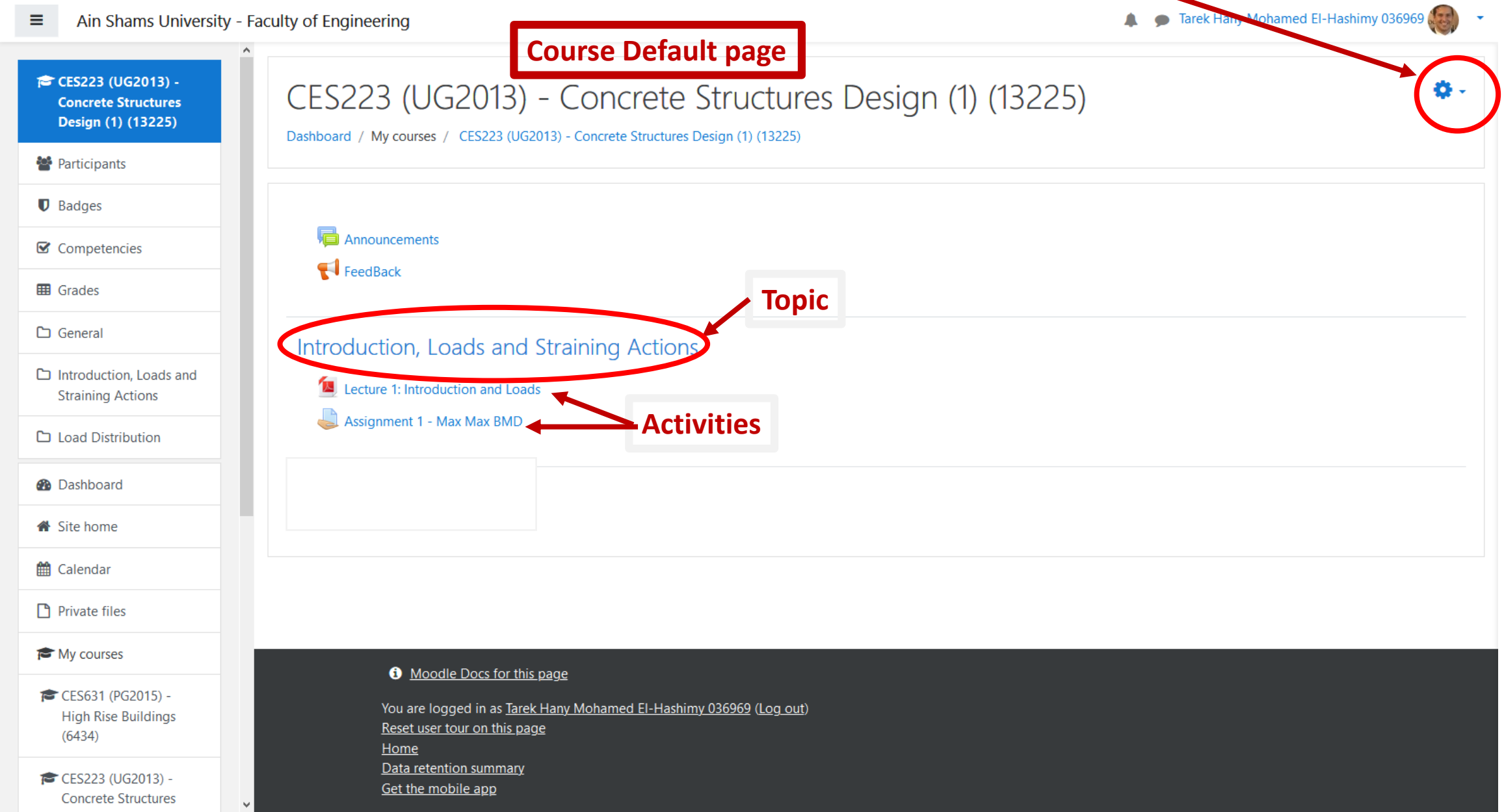
Using LMS:

How to upload an Assignment

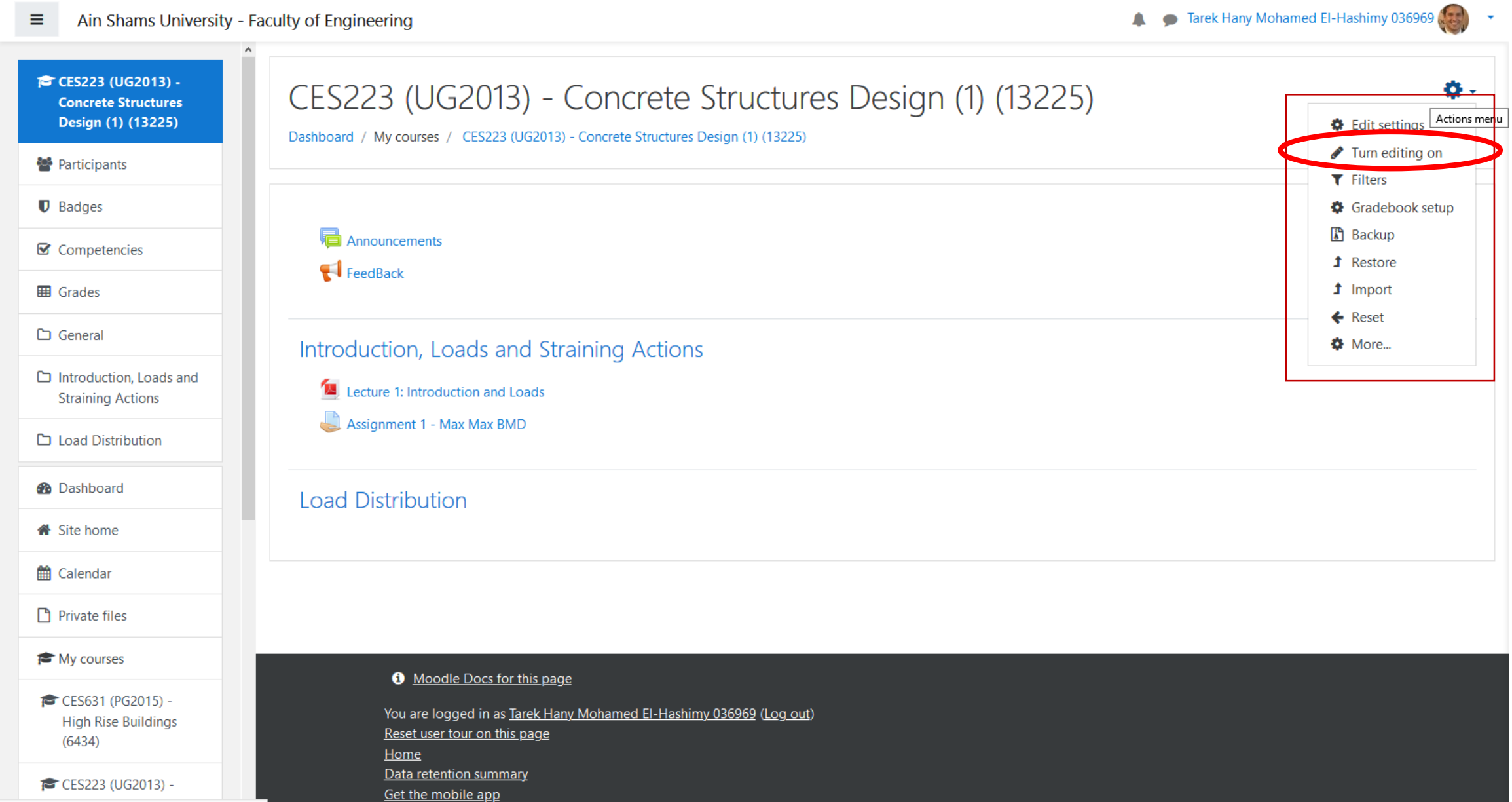
Step 1: Sign in LMS
Step 2: Select a course



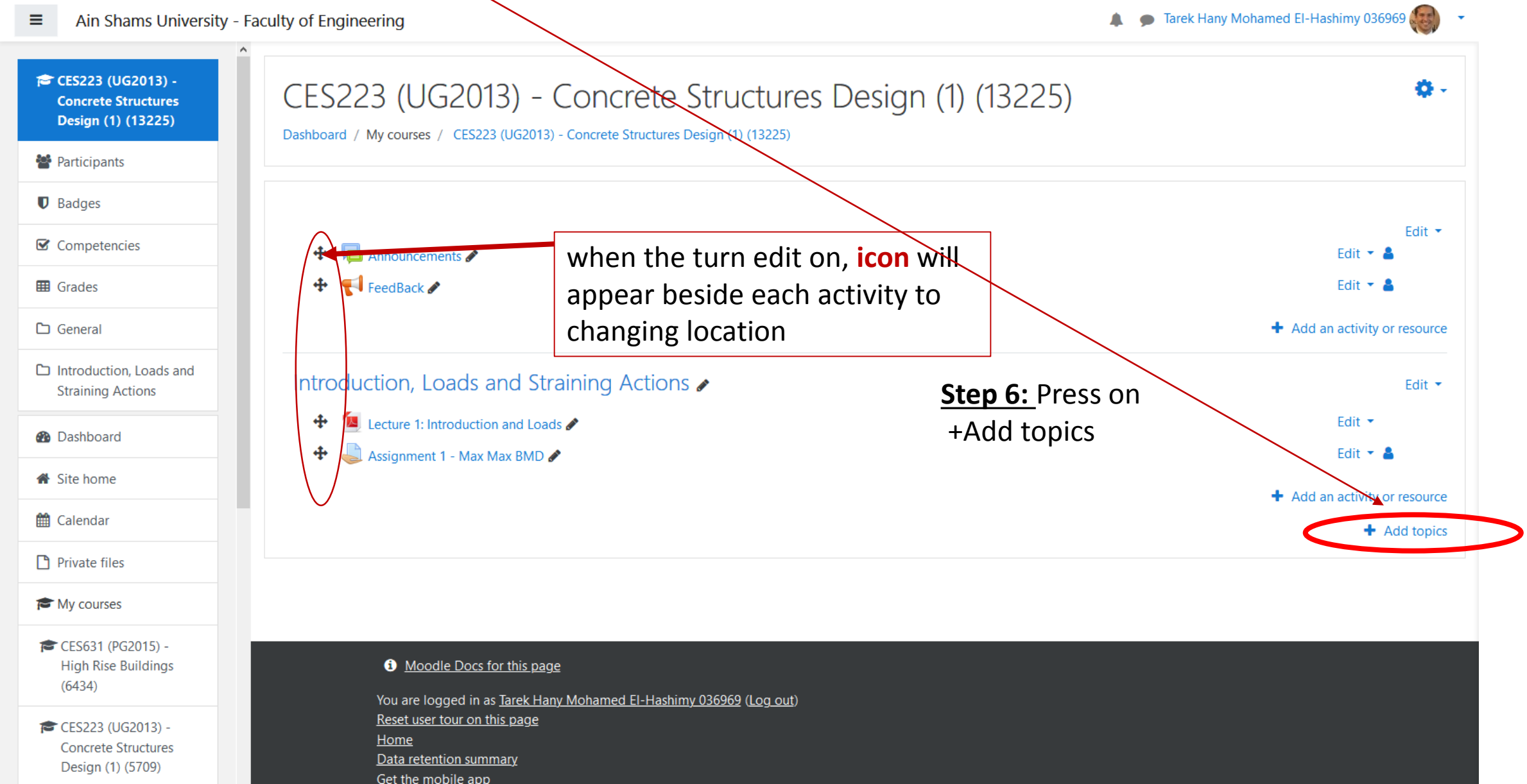
Step 3: To make changes by adding **activity** or **topic** press on this icon to show the action menu



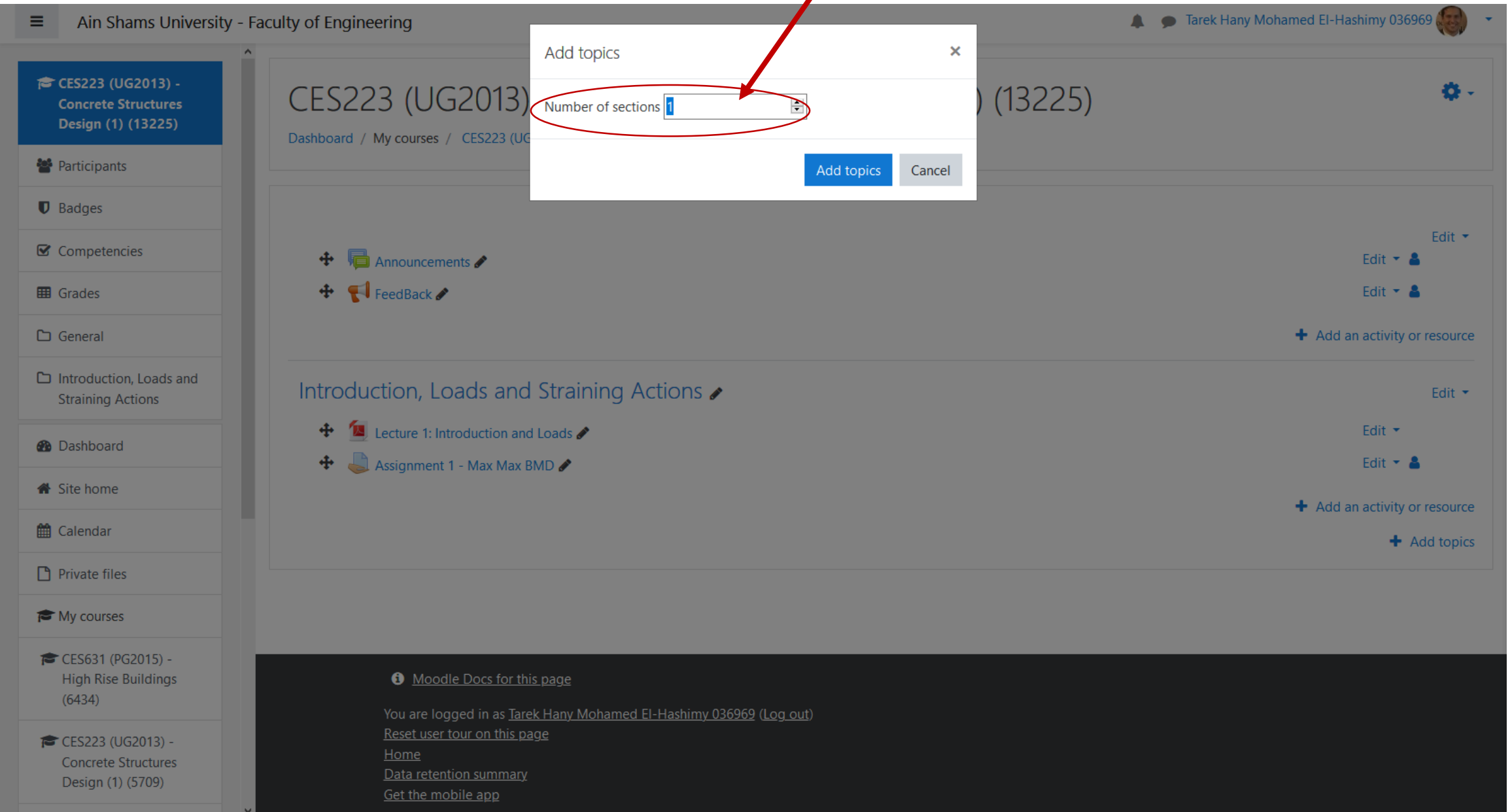
Step 4: once the action menu appear select Turn editing on to make changes



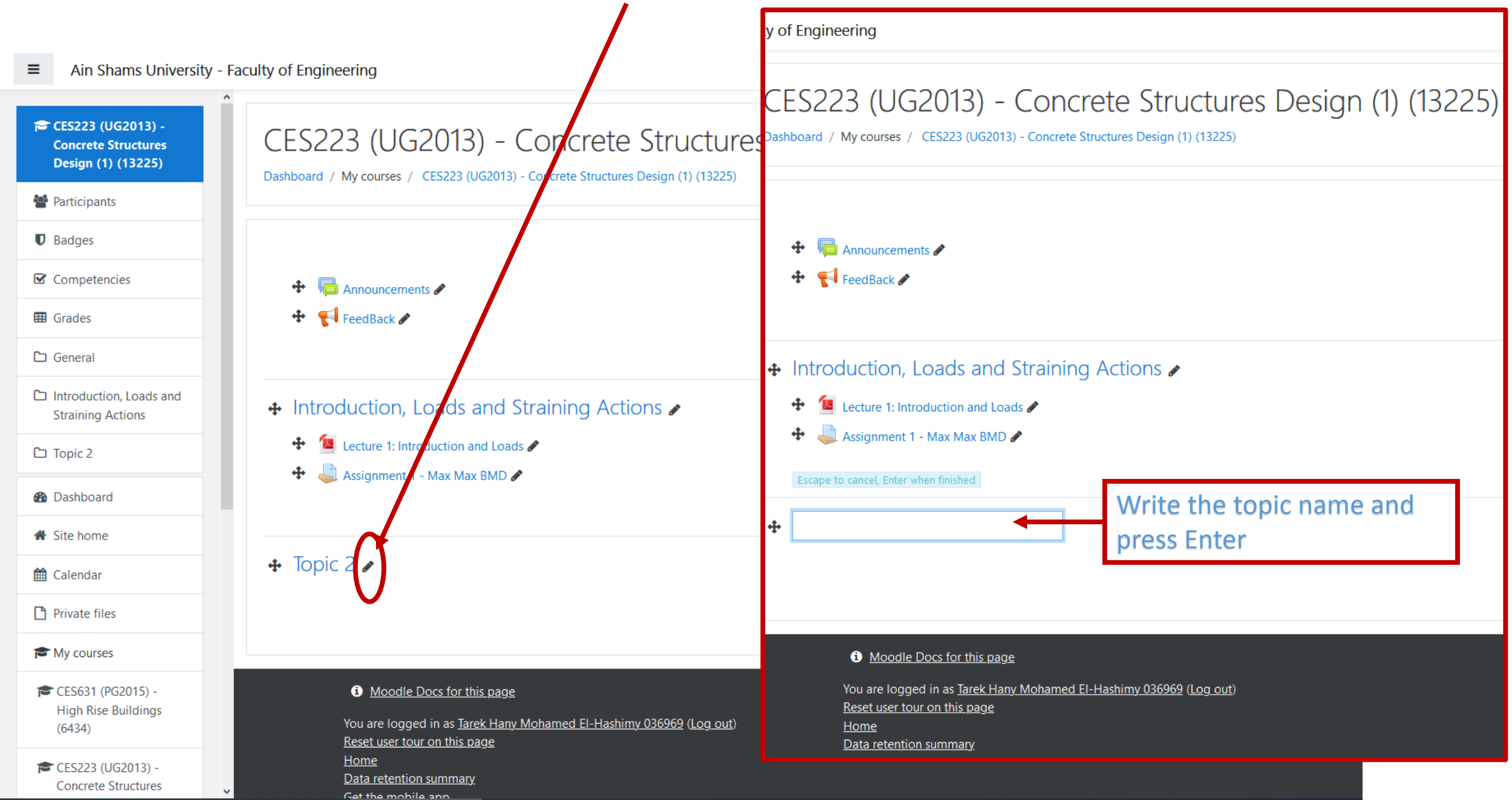
Step 5: Select add topic



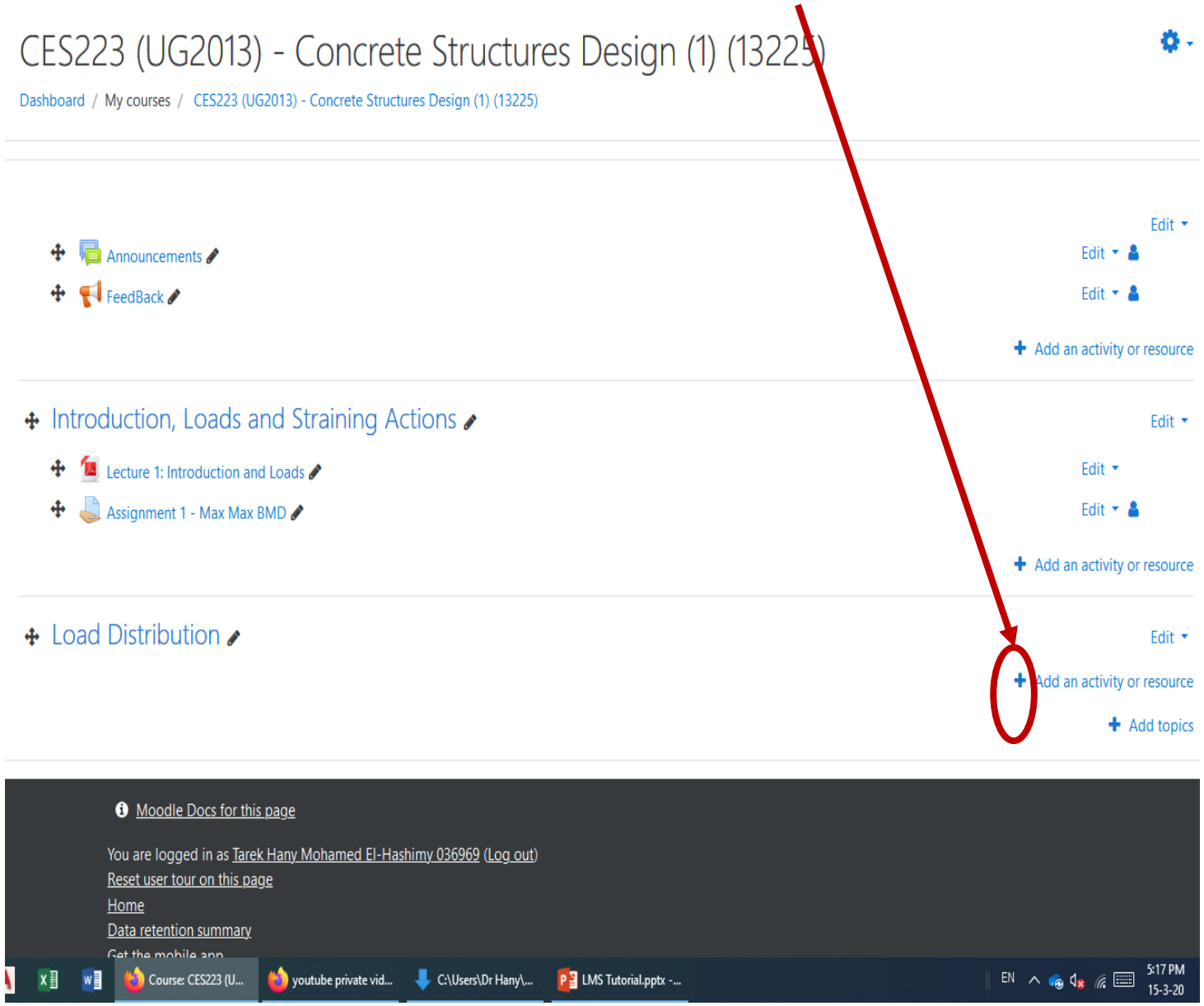
Step 6: Select the number of topics that need to be added (lets say one)

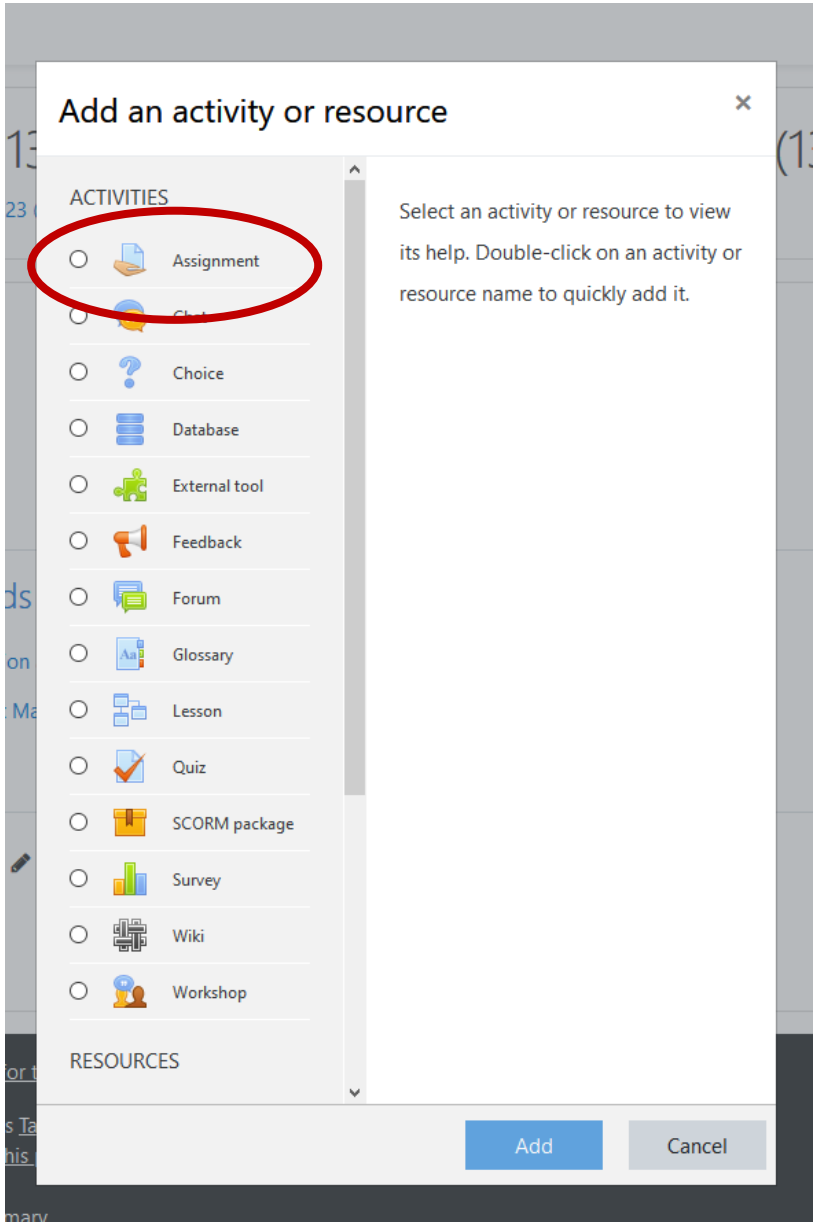


Step 7: To change the topic name press on the pen Icon

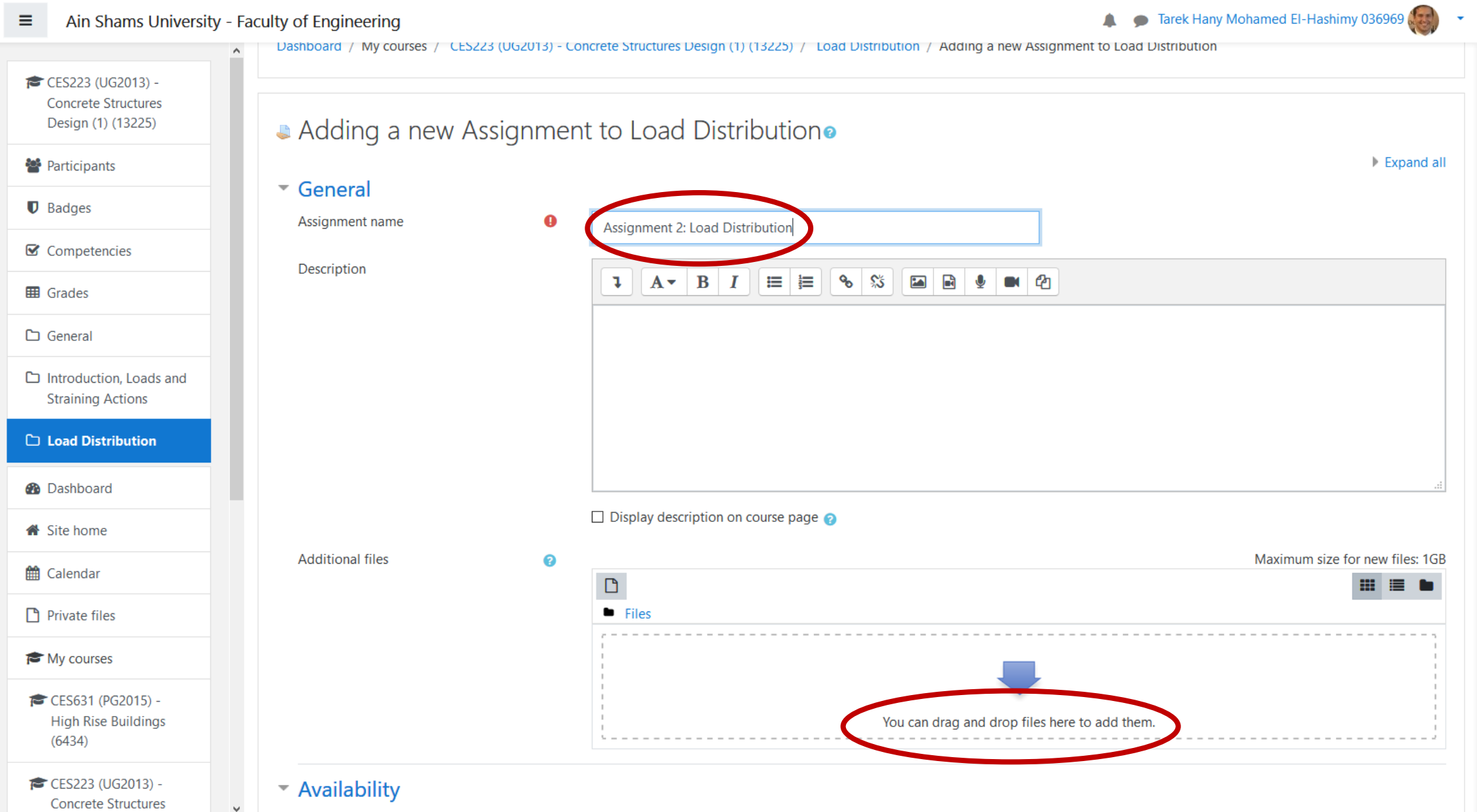


Step 8: Now that a topic has been added we can add activity (ex. Assignment)

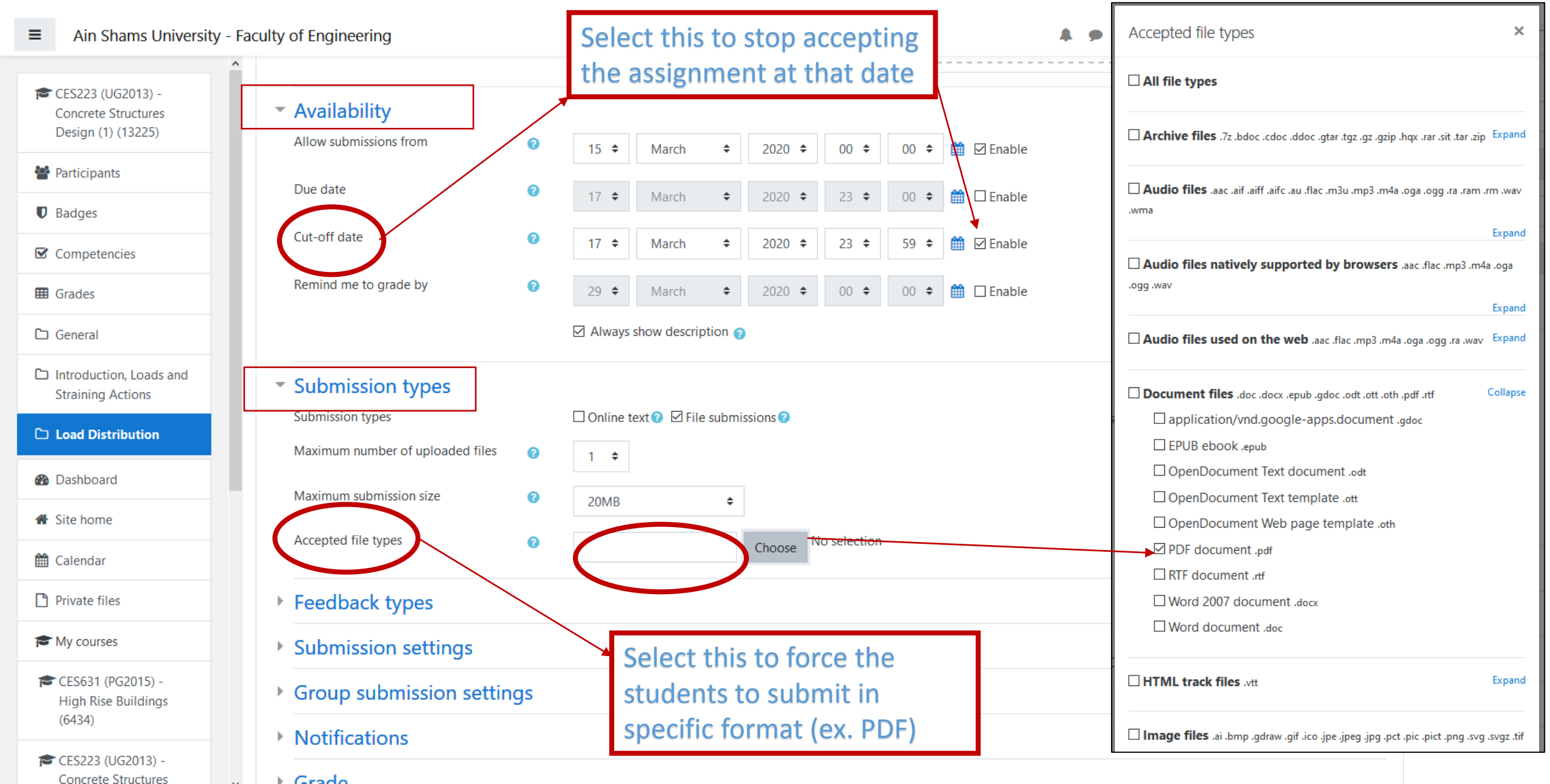




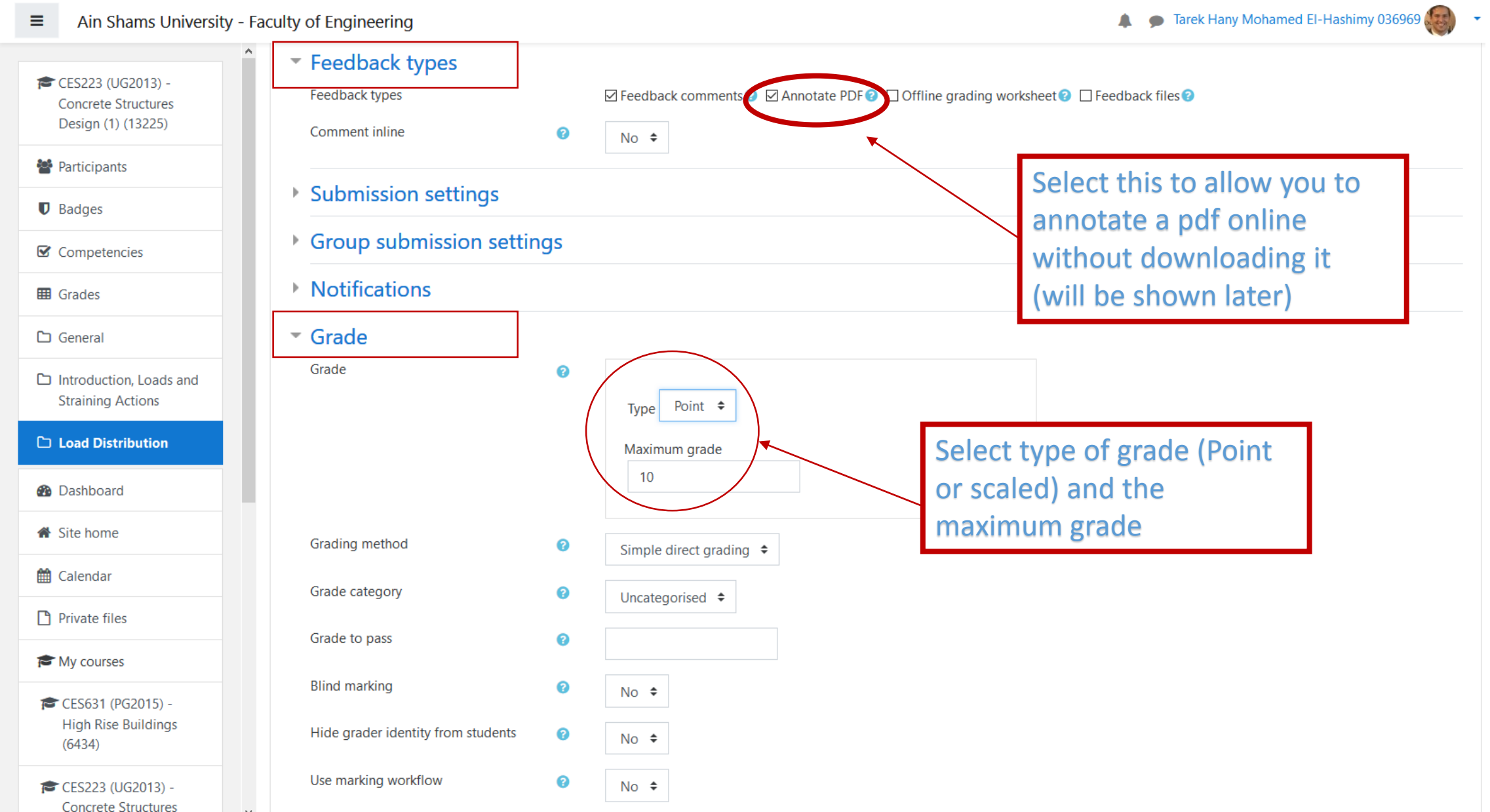
Step 9a: Fill required boxes for your assignment



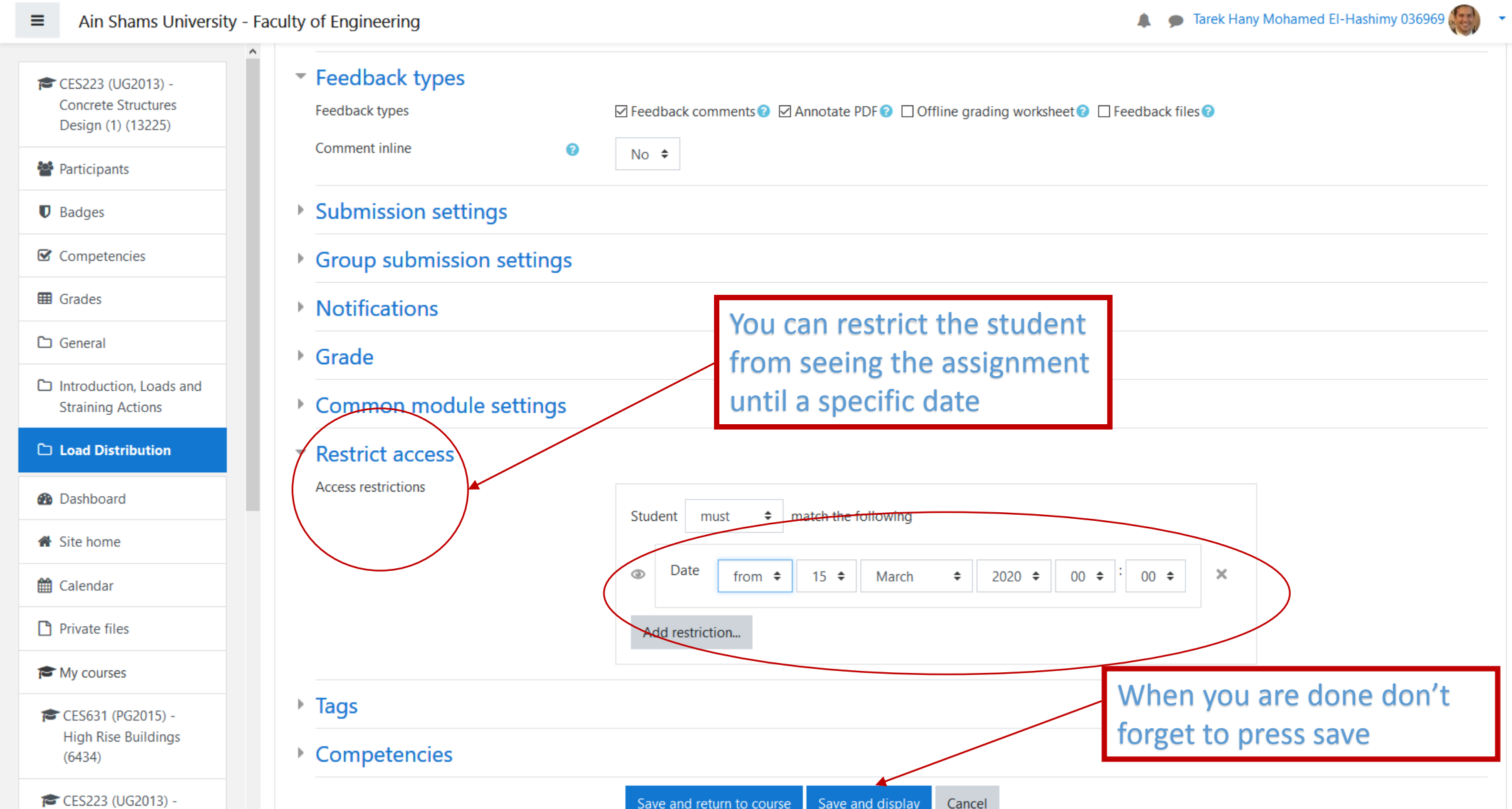
Step 9b: Fill required boxes for your assignment



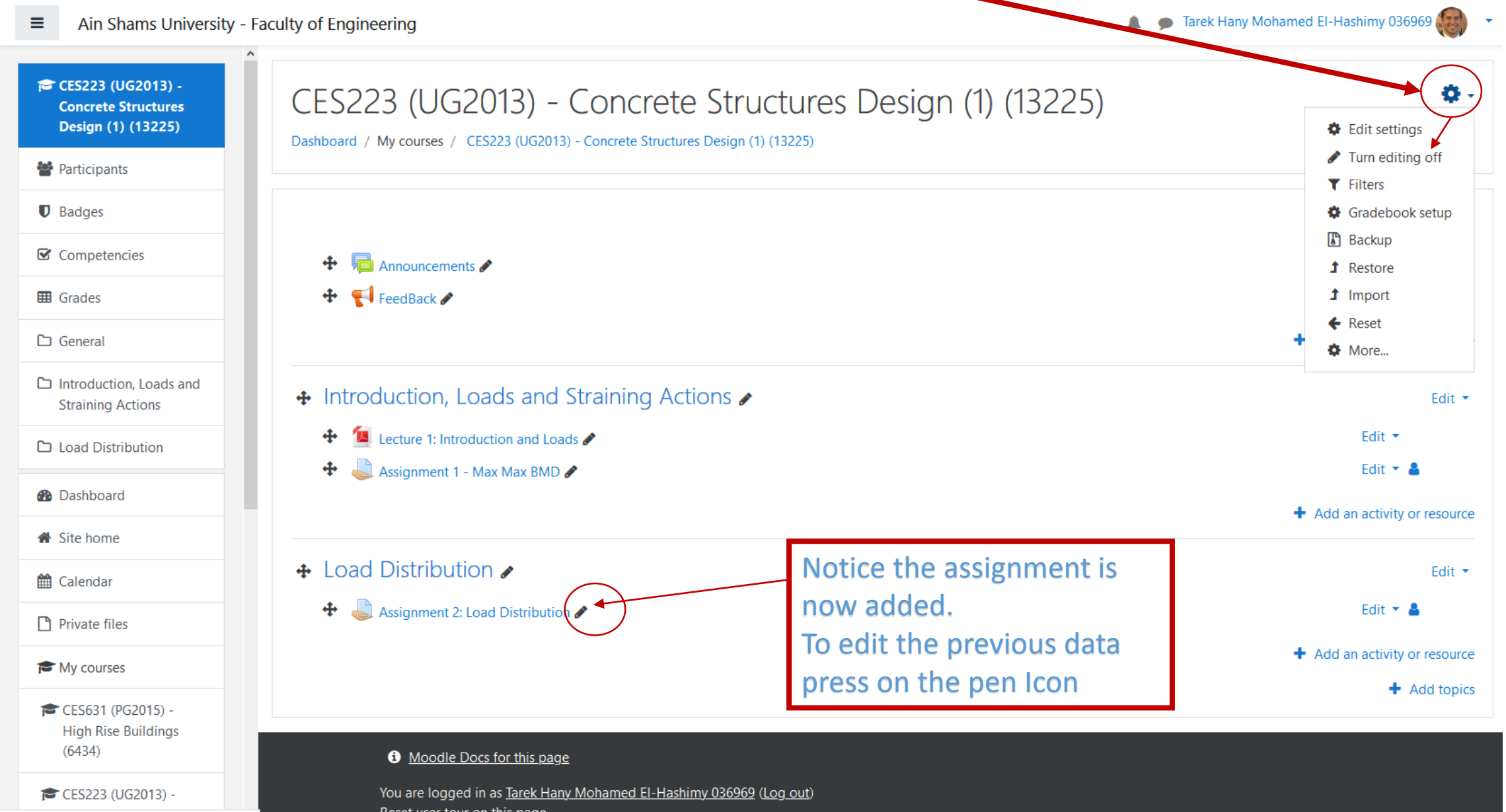
Step 9c: Fill required boxes for your assignment



Step 9d: Fill required boxes for your assignment



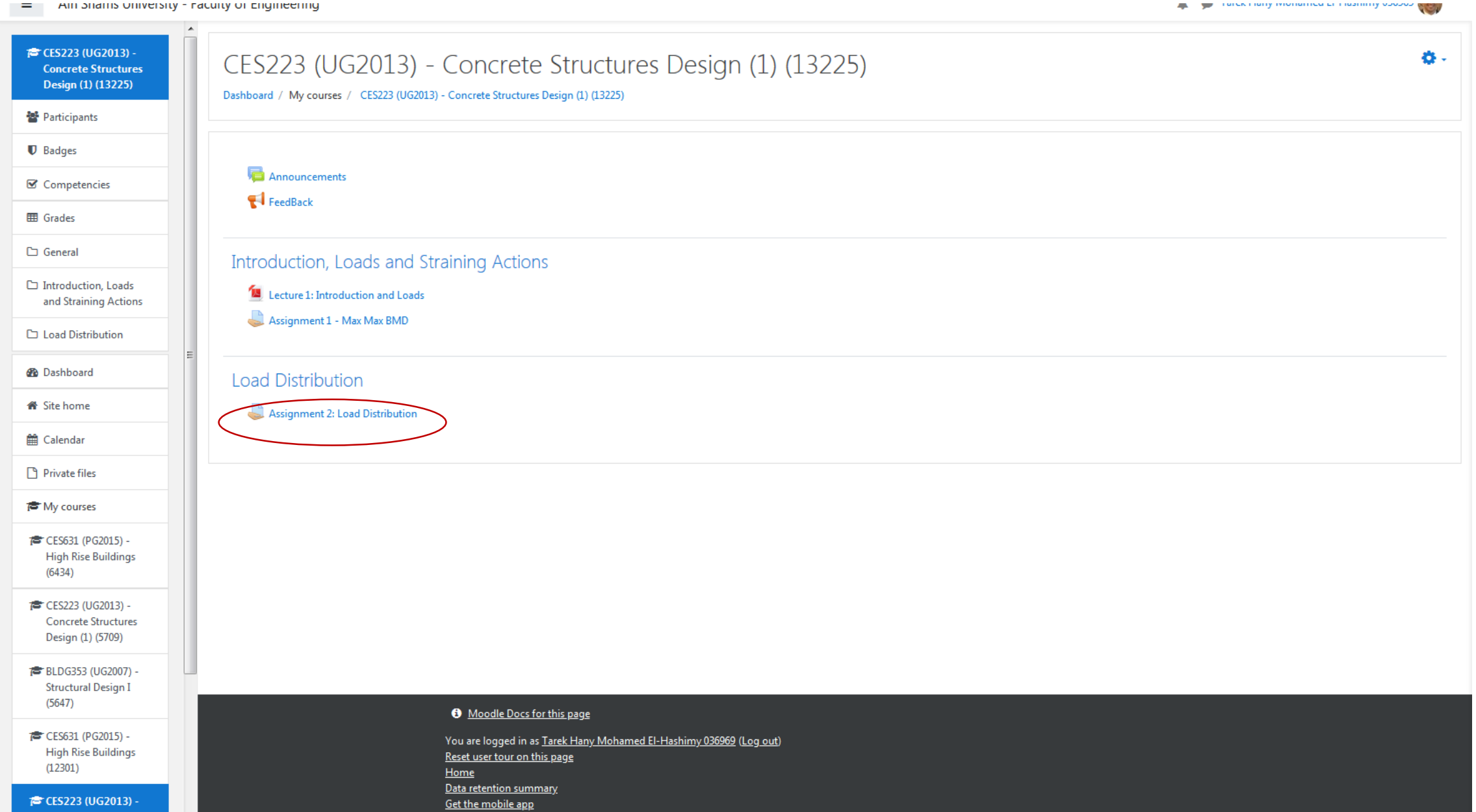
Step 10: Turn editing off from the action menu



Using LMS:

How to grade a submitted Assignment and export it to excel

Step 1: From the course default page click on the assignment you want to grade



Step 2: In this page you will see grading summary press on grade to start

CES223 (UG2013) - Concrete Structures Design (1) (13225)

Dashboard / My courses / CES223 (UG2013) - Concrete Structures Design (1) (13225) / Load Distribution / Assignment 2: Load Distribution

Assignment 2: Load Distribution

ASSIG 2.pdf 15 March 2020, 7:42 PM

Grading summary

Hidden from students	No
Participants	23
Submitted	1
Needs grading	1

View all submissions Grade

Assignment 1 - Max Max BMD

Jump to...

Step 3: Start reviewing the assignment and give a grade

Course: CES223 (UG2013) - Concrete Structures Design (1) (13225)
Assignment: Assignment 2: Load Distribution
View all submissions

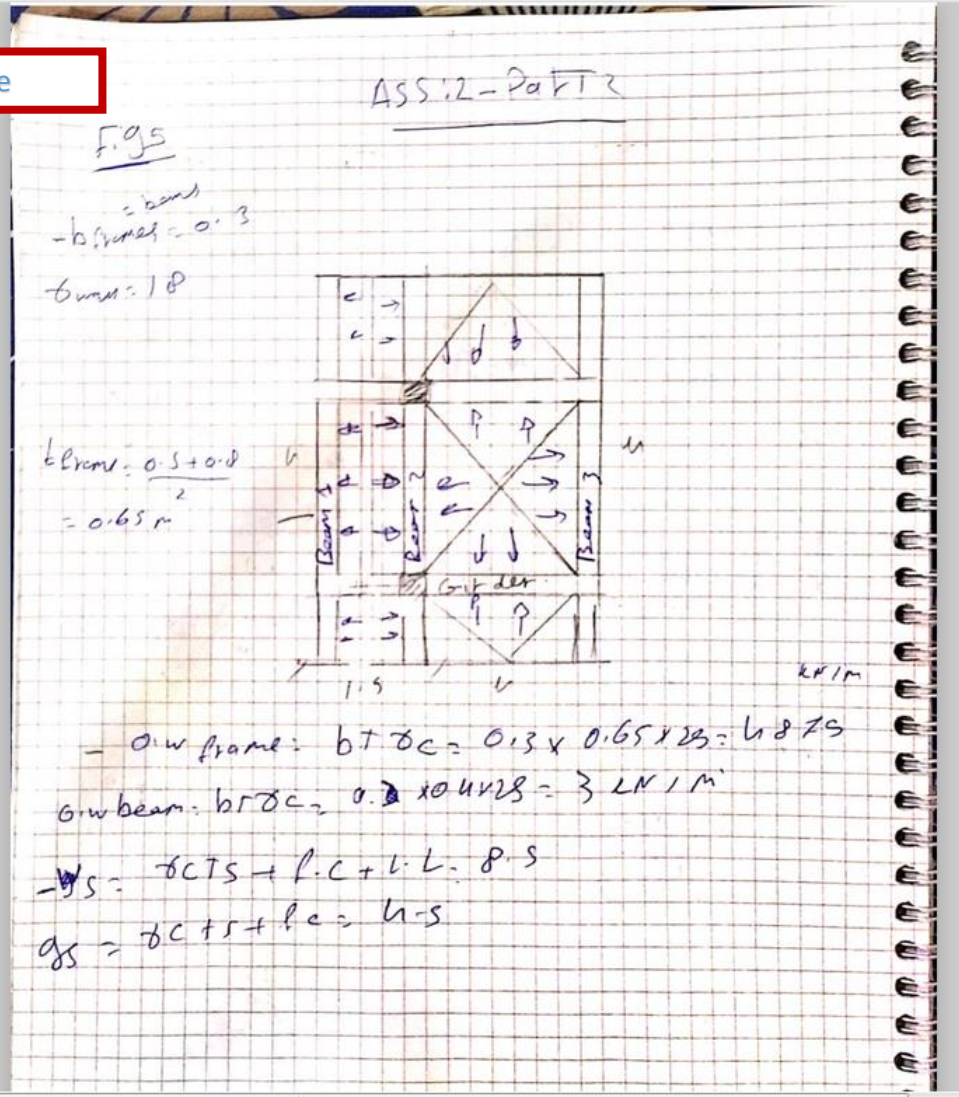
Ahmed [redacted]
19p49[redacted]

Student name and email

Change user
1 of 1

Page 2 of 9

Flip pages from here



Submission
Submitted for grading
Not graded
Student can edit this submission

Assignment 2 part 2.pdf 15 March 2020, 9:46 PM

Comments (0)

Grade

Grade out of 10

Put the grade here

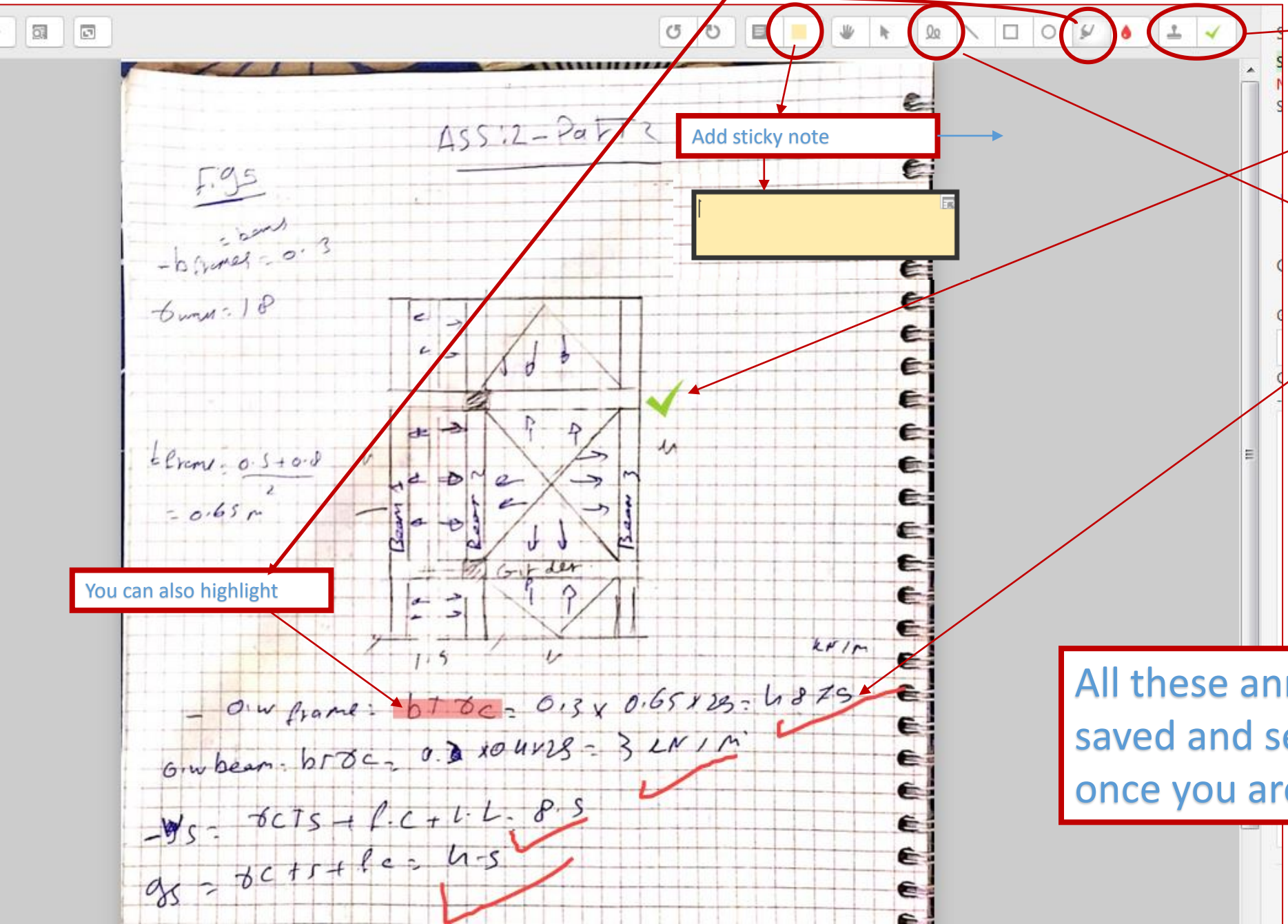
Current grade in gradebook

Feedback comments

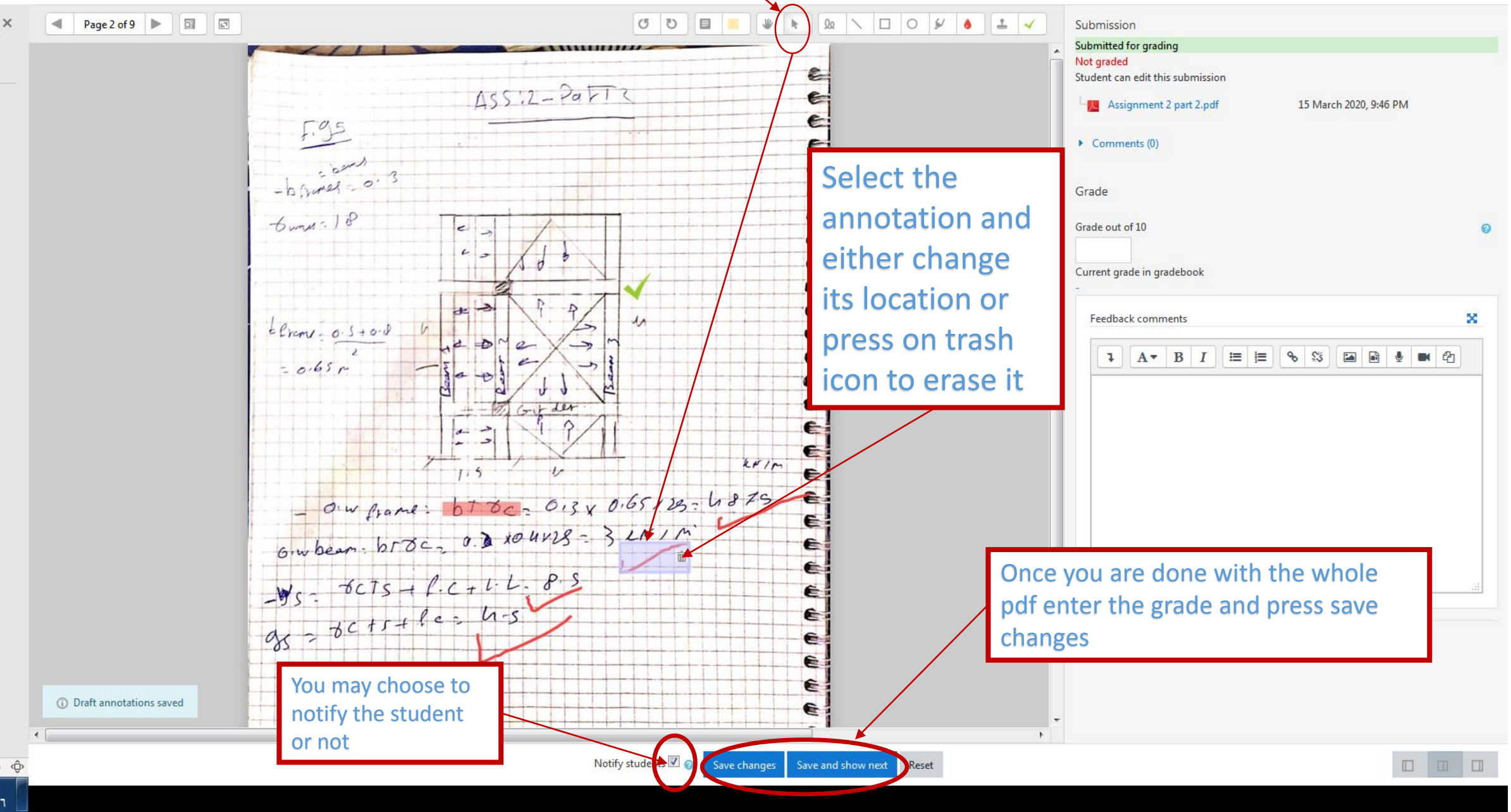
You can write your comments here

Notify students | Save changes | Save and show next | Reset

Step 4: Annotate the pdfs online with your comments

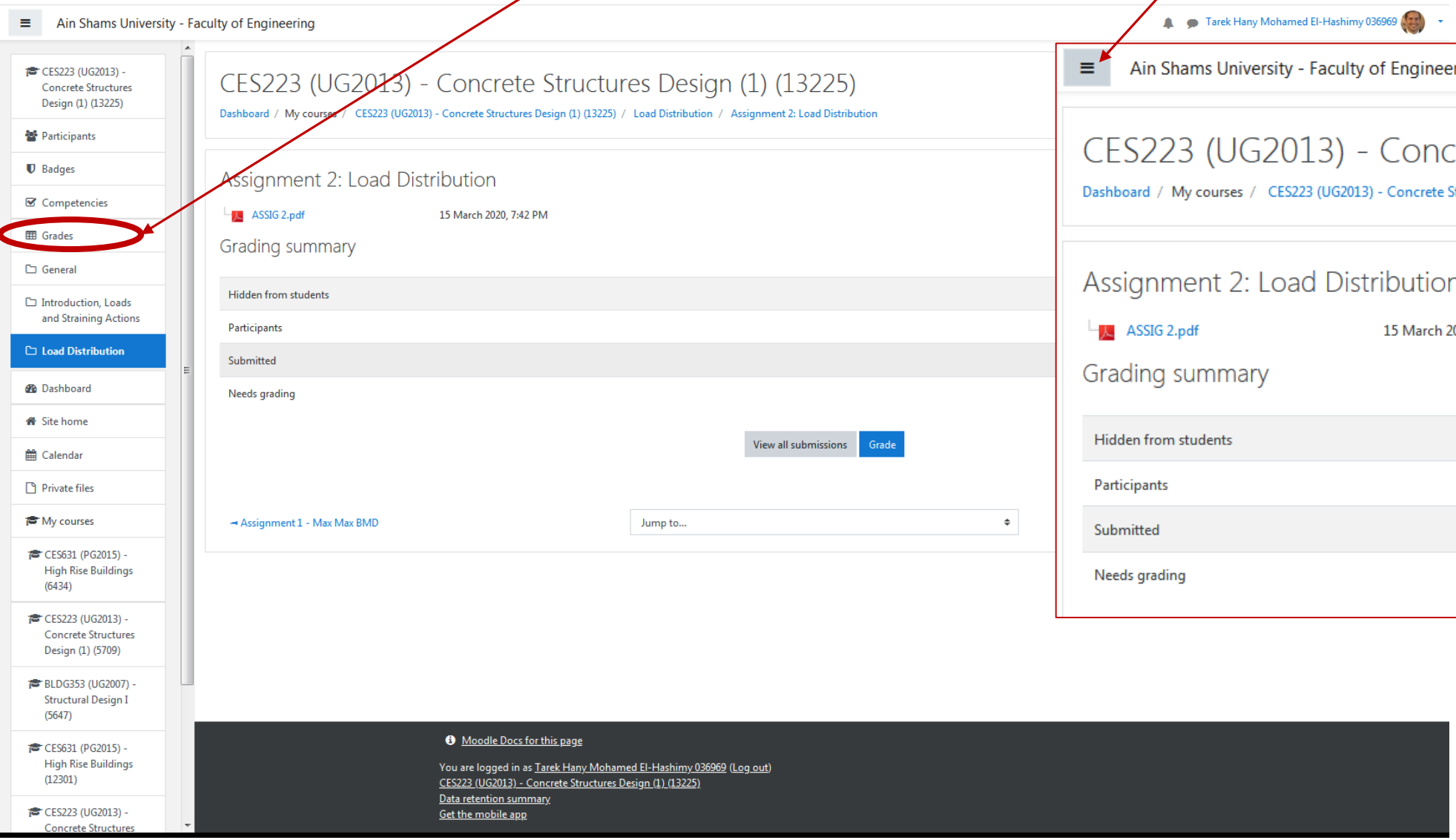


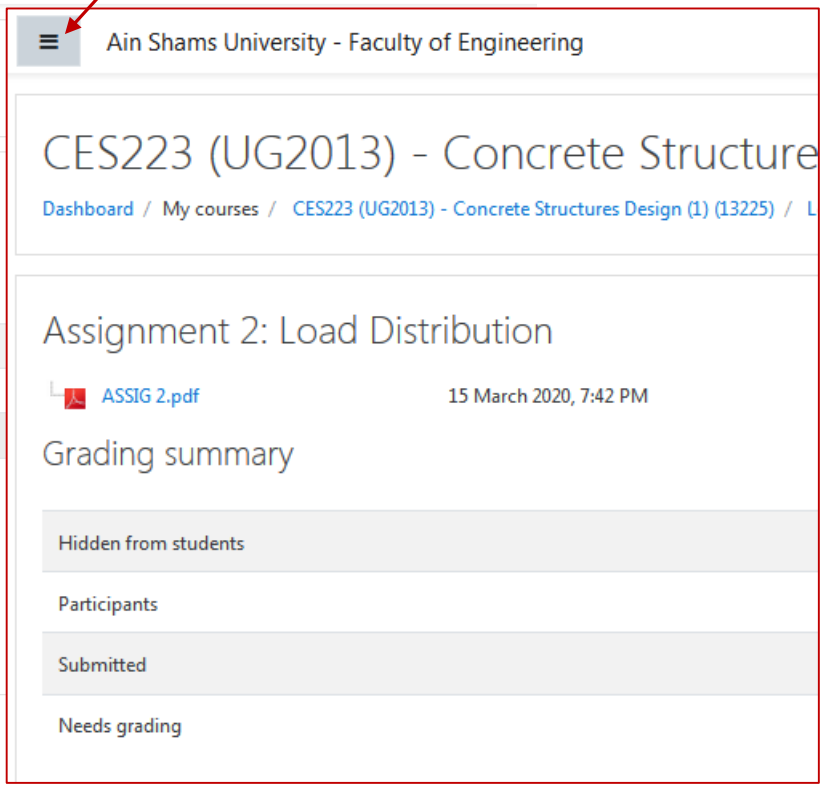
Step 5: To move or erase specific annotation select the cursor



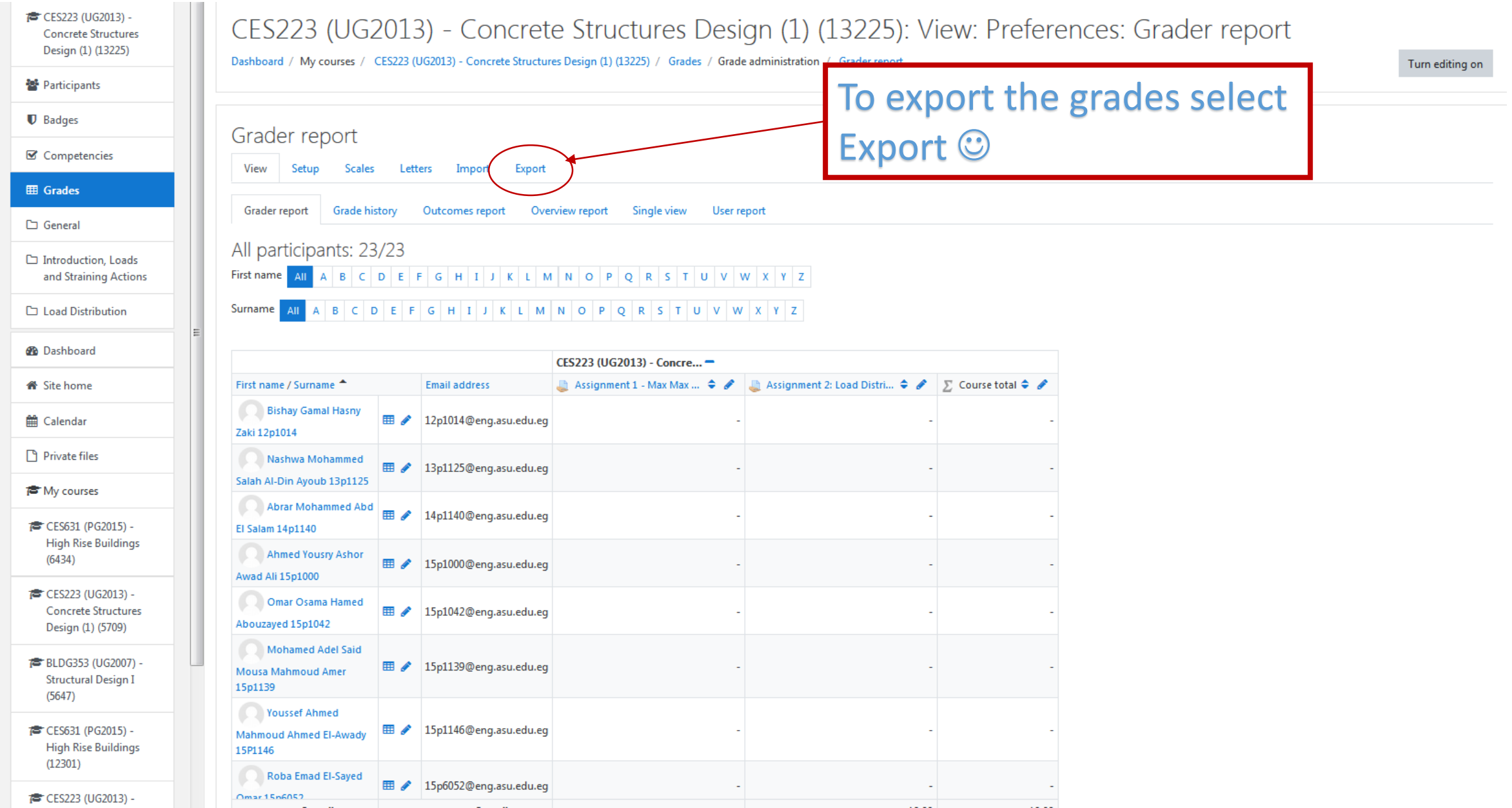
Step 6: After grading the whole class Press on Grades on left side menu

If the left menu does not appear press on this icon





Step 7: In this menu you will see all assignments grades related to this course for the enlisted students.



Step 8: To Export the results